



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	Indore Institute of Law
• Name of the Head of the institution	Prof. Dr. Manpreet Kaur Rajpal
• Designation	Director & Dean
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8889466694
• Mobile no	9755013213
• Registered e-mail	indoreinstituteoflaw@gmail.com
• Alternate e-mail	director@indoreinstituteoflaw.org
• Address	Gendalal Bam Parisar, Rau Pithampur Road, Opposite IIM, Village Dehari Rangwasa, Rau
• City/Town	Indore
• State/UT	Madhya Pradesh
• Pin Code	453331
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

- Financial Status **Self-financing**
- Name of the Affiliating University **Devi Ahilya Vishwavidyalaya
Indore**
- Name of the IQAC Coordinator **Dr. Manish Phalke**
- Phone No. **8889733304**
- Alternate phone No. **9827048285**
- Mobile **8109206212**
- IQAC e-mail address **iqaciil@iconeducation.co.in**
- Alternate Email address **director@indoreinstituteoflaw.org**

3. Website address (Web link of the AQAR (Previous Academic Year)) indoreinstituteoflaw.org

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://indoreinstituteoflaw.org/wp-content/uploads/2023/12/Academic-Planner.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.45	2022	21/03/2023	20/03/2028

6. Date of Establishment of IQAC **27/07/2015**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	NA	NA	NA	NA

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 8

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **582000**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• IQAC Successfully submitted SSR. • IQAC Successfully Conducted NAAC Visit and got NAAC A+ Grade Consequently IIL became the FIRST and ONLY Private Law College of India having NAAC A+ Grade. • IQAC further applied and obtained Autonomous Status. • IQAC Conducted more than 55 Workshops, Conferences, Trainings and Seminars for students during the year including International Workshop at management Development Institute Singapore (MDIS) Singapore. • IQAC conducted more than 45 Co-curricular activities including Sports and Cultural activities for students at IIL.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NAAC Accreditation	Obtained NAAC A+ grade with 3.45 score in first cycle
Obtaining Autonomous Status	Applied for Autonomus Status
Obtaining 12B Status	Obtained 12B status
Conducting 50 Workshops, Seminars etc.	Conducted more than 55Conducted more than 55 Workshops, Conferences, Trainings and Seminars for students during the year including International Workshop at management Development Institute Singapore (MDIS) Singapore.
Conducting 30 to 40 Co-curricular activities	Conducted more than 45 Co-curricular activities including Sports and Cultural activities for students at IIL.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	13/04/2024

14. Whether institutional data submitted to AISHE

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Yes

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Name	Date of meeting(s)
Governing Body	13/04/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	21/02/2024

15. Multidisciplinary / interdisciplinary

The college is preparing to incorporate interdisciplinary subjects as per NEP 2020, but due to its affiliation with IDAVV, it cannot design its own curriculum. To overcome this problem we went for NAAC Accreditation and secured A* grade. To get more autonomy the institute has applied for autonomous status. However, in the mean time it has developed its own LMS, LEDx, and

certification programs. In addition to it its sister concern Idyllic Institute of Management offers multidisciplinary courses, including Personality Development, Agriculture, Marketing, Import-Export management, Physics, Computer Science, and Maths, to prepare students for real-world situations while Indore Nursing College addresses Lego - Medico issues along with Primary Health Aids.

16.Academic bank of credits (ABC):

The institute is affiliated to DAVV University and so at present we cannot apply for ABC but as we have applied for Autonomous & once we get Autonomous status we will surely apply for ABC.

17.Skill development:

The institute aims to develop competent legal professionals and responsible citizens. To design more job oriented courses the institute has applied for autonomous status after getting A+ grade in 1st cycle of NAAC. However, Indore Institute of Law has created a skill development cell with six student societies and clubs, focusing on improving legal advocacy skills through competitions and instilling human values. Additionally, the institute has developed its own LMS, LEDx, to explore niche areas of law and enhance student competency.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Securing A+ Grade in 1st cycle of NAAC institute is looking forward to incorporate few additional subjects to enhance the culutral kowledge of its studentsa about M P.. Currently, Indore Institute of Law (IIL) in Madhya Pradesh focuses on developing Hindi proficiency for slow learners to practice in the Madhya Pradesh court. The institute also offers a conventional knowledge center with religious and mythological books, a Gurukul system for teaching Gurumukhi, Sanskrit, and Urdu, and professional ethics and self-lessons through Mahabharata, Ramayana, Veda, and Upanishad.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute ensures outcome-based education through programs that discuss program outcomes with students, staff, and stakeholders. After securing A+ Grade in 1st cycle of NAAC the institute is looking to make it more prominent.& applicable.The teaching learning pedagogy is derived to achieve program and course outcomes. The institute's results reflect its vision, with over 5 merits in the first ten university toppers and enriched

alumni. Students with unsatisfactory performance in internal exams or remedial classes are arranged, and mentors pay special attention to upgrading levels through continuous evaluation through assignments and class tests.

20.Distance education/online education:

Post securing A+ GRADE in 1st cycle of NAAC the institute is looking forward to venture into the field of distance education. For the same the institute has applied for autonomous status. This will help the institute in reaching out to those who are willing to learn via distance mode. The Institute during the Pandemic transformed Corona's challenges into opportunities through the adoption of virtual classes and blended learning. In 2020-21, 30000 virtual classes and 24 international events were organized, including hybrid classes with Hague University and Russian University. IIL launched LEDx - LMS, offering live classes, boot camps, and online certification programs. The NPTEL Learning Centre on campus provides students with registration on the SWAYAM Portal, and faculty members also participate in online certification and courses to improve their competency.

Extended Profile

1.Programme

1.1	202
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1300
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	159
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	392
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	37
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	37
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	37
4.2 Total expenditure excluding salary during the year (INR in lakhs)	122.26
4.3 Total number of computers on campus for academic purposes	220
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Indore Institute of Law is an affiliated college with limited academic flexibility in its syllabus. To address this, the institute has developed its own teaching pedagogy to provide competent Human-Legal Professionals and Responsible Citizens. The institute uses a unique approach to learning, including conventional, blended, demonstrative, observational, experiential, collaborative, learn-by-fun, active self-learning management systems, auxiliary learning, value-based, leadership, star learning, visual, entrepreneurial, participatory, and community learning.

The institute's IQAC Cell initiates curriculum implementation process which involves the Pre-Planning Process, which includes the Director & Dean, Principal, HOD, and a representative from all stakeholders. The HOD ensures proper conduction of lectures related to improving advocacy skills, and students undergo a week-long orientation process. The process is divided into four phases: Pre-Planning, Commencement of Session, Delivering the Academic Curriculum, and Closing the Semester.

The institute also collects feedback from stakeholders and prepares an Action Taken Report of the faculty & curriculum which is then uploaded on the website. The institute also encourages community learning by visiting rural areas with students for legal aid and NSS camps. The institute's approach to learning is based on a combination of traditional teaching methods, technology, and experiential learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/02/final-add.1.1.1_.pdf t/uploads/2024/02/final-add.1.1.1_.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Indore Institute of Law is a top law institute with a unique Academic Planner, which combines academic-teaching, internal evaluation, and co-curricular activities like capability enhancement programs, training-programs, certifications, value-

added courses, bridge courses, and competitions. This planner aims to make law students competent human-legal professionals and responsible citizens, enhancing their advocacy and research skills.

- Academic-Learnings
- Demonstrative-Learning
- Experiential-Learning
- Collaborative-Learning
- Outreach & Extra-Activities
- Co-Curricular-Activities
- Internal-Evaluation Schedule in the proposed month of Final-Examination
- IQAC initiates the Pre-Planning Process for making of Academic-Planner along with Principal, HOD & One Representative from all the Stakeholders.
- The HOD ensures proper execution of the Approved Academic Planner and prepares Comprehensive Time-Table including special sessions.
- The institute has developed a distinctive learning mechanism for efficient student education, implementing a unique Continuous Internal-Evaluation method for student evaluation.
- The system involves regular class-attendance, event attendance, surprise tests, quizzes, and subject-based Moot-Court competitions for student evaluation. A grand viva/crash course is conducted after submitting a project, with copies checked and displayed to students. Pre-university tests and remedial classes provide insight into university norms, with results communicated to students in the form of progress reports. Mid-term results assessments and tests are conducted to evaluate students' progress. After the midterm-examination, the faculty evaluates the research paper, evaluating its content, presentation style, and students' answering ability. These measures help track students' progress and ensure a well-rounded education.

Lastly the IQAC conducts the Academic & Administrative-Audit and check whether the effective and efficient-implementation of the Academic-Planner is done in the planned manner or not.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/02/final-addi.-1.1.2_.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1300

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Indore Institute of Law follows university syllabus, covering Gender-Justice, Environmental Law, Human-Values, Professional-Ethics, and Offenses against Child & Juvenile, integrating cross-cutting issues.

Gender-Justice

1. Curriculum
2. Subject- Gender-Justice & Feminist-Jurisprudence
3. Subject - Women and Criminal-Law
4. IQAC, Management & College Initiatives

The Institute incorporated various Committees, Cells & Clubs,, to promote Gender-Justice in the institute such as-

- SashaktaAhilya - It promotes gender equality and women's

rights through seminars, street-play, and legal awareness programs.

- Project-Saheli: It distributes sanitary-pads and conducts street-play on "Women-Hygiene-Awareness.
- Various-Committees and Cells are created by the institute to benefit vulnerable such as -
 - Anti-Sexual Harassment Committee
 - Chhatra-Suraksha-Committee.

1. Professional-Ethics:

2. Curriculum

- Professional-Ethics and Professional-Accounting
- Moot-Court-Exercise and Internship

3. IQAC, Management & College Initiatives

- Uniform.
- Court-Visit.
- Regular-Internship.
- Moot-Court-Society.

1. Seminar-Expert-Talk & Day-Celebration: The institute conducts various events to educate students on responsible human-legal professionals and citizen.

2. Constitutional-Law & Human-Values:

1. Curriculum

- Constitutional-Law
- Human-Rights-and-Practice
- Penology, Victimology
- Law-and-Social Transformation in India

2. IQAC, Management & College-Initiatives

- Rubaroo Club.
- Aashayein Club
- Nyay-Sarthi
- Various-Committees

1. Environment & Sustainability

1. Curriculum
2. Environmental-Law
3. Animal-Protection-Laws
4. IQAC, Management & College Initiatives

Go Green Club:Implemented practices such as LED bulbs, solar plants, bio-gas plants, and waste management to conserve the environment..

Library-Support

The institute's library offers extensive learning resources and is regularly updated and monitored by IQAC.

Alumni-Initiative

The alumni of the institute contribute in following ways -

- Guest-Lectures
- Providing-Internship to students in various-organizations

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

64

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1300

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/1.4.1-ADDITIONAL.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/ADDITIONAL-1.4.2.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
276	

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

113

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Indore Institute of Law, a diverse institution, evaluates students' learning levels based on their performance in various exams, including 12th class, IILET/CLAT exam, Internal Assessment Test, and Psychometric test.

Slow Learners:-Slow Learners; include those students who can't keep pace with the classroom teaching. To bring such students at par, t IIL pay special attention to them by adopting the following measures:-

- Soft-Skills training: Conducts Spoken English Classes for students facing language barrier.
- Tutorial classes: To cater to the individual differences in learning.
- Scholar Support Programme: Where the senior students support the juniors.
- SANDHI-Bridging the Gap Programme: Essential reading materials are provided to the students to improve their understanding of the subject.
- Alumni Mentorship Program: Slow learners get personal, academic and career related guidance from alumni.
- Mentor - Mentee: Slow learner is assigned a faculty mentor

who channelizes his knowledge.

- Recorded lectures are given to slow learners in local language-Hindi

Advanced Learners:-We encourage advance learners to optimize their potential. Following initiatives are taken to hone their skills:-

- For Honing Advocacy and Research skills: Advanced courses on LEDx platform enhance students' understanding in specialized subjects.
- Para legal training and Attorney & Solicitors Training is given to Advance Learners
- IIL conducts National-International Seminars, Conferences encompassing legal issues to stimulate the students about the current affairs.

They also undergo Judicial trainings and Internship

File Description	Documents
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/Final-Additional-File-2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1300	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At Indore Institute of Law (IIL) we have supplemented the traditional lecture method with interactive and participative teaching learning which enrich the learning experience.

For effective curricular delivery the Institute has innovated

various student centric learnings which are as following:

Experiential Learning:

- Various Seminars, Conferences, Special Lectures and Skill Workshops are conducted for students.
- Participation of students in conducting numerous legal competitions as conveners and co-conveners to enhance managerial and leadership skills.
- Visits to District-Sessions Courts, High-Courts, Supreme-Court, LokAdalats, Tribunals, Revenue-Courts and Family-Courts to acquaint with actual court-room activities.
- International and National Educational visits to Herriot-Watt University, Dubai; International Court of Justice, Hague, Netherlands and International Criminal Court are arranged.
- The NyayaSarthi Club organizes Legal-Aid-Camp to familiarize students with grass-root level problems.
- As active members of the Research and Publication Cell students are guided to publish papers.

Participative Learning:

- The institute engages fun events like Parliamentary Debates, Lex Bonanza, Masters Draftsman etc., for participative learning.
- Advanced courses, value-added programs and credit programs provided by LEDX platform in niche areas of law.

Collaborations with University of Maribor, Slovenia; MDIS, Singapore; Piedmont International University, USA and reputed national institutes like

- National Law Institute India, Dr. A.P.J. Abdul Kalam University etc., facilitating student exchange programs.

Problem Solving:

The Institute conducts numerous competitions for honing the Advocacy & Legal Skills in students which includes

Moot-Court-Competition

Trail-Advocacy-Competition

Mediation-Negotiation-Competition

Commercial-Arbitration-Competition

Negotiation-Drafting-Competition

File Description	Documents
Upload any additional information	View File
Link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/final-add.-2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Through the use of technology in the classroom, the institute hopes to establish a manageable learning environment and ease the shift from a teacher-centric to a student-centric teaching methodology.

Following information and communication technology facilities provided by the institute are utilized by our faculty members to facilitate effective learning:

- Fully Wi-Fi enabled Campus: Our campus is Wi-Fi enabled with high speed internet connection of 130 MBPS. This facility enables our students and staff to access uninterrupted high speed Internet connectivity anywhere within the campus.
- Virtual and Blended learning:
- The Audio- Visual Room fitted with state-of-the-art technology like cameras for video conferencing, video projectors and digital sound system.
- To advance inclusive education, on digital platforms like Google Meet, Zoom Meetings, Google Classrooms, Microsoft Team.
- During the pandemic times, our faculty conducted 30,000+ virtual classes and more than 24 international programmes were conducted through digital platforms.

Employment of ICT- favored Teaching Pedagogy:

- Teachers incorporate variety in classroom teaching by showing students pedagogically sound feature and short length films, documentaries and adverts.
- Course materials and Power Point Presentations prepared by the concerned subject faculty are made available through

Accsoft Server.

Automated Library and Computer Labs:

- Plagiarism detection software like OURIGINAL (URKUND) and Plagiarism Checker-X to check the research papers of our students.
- Scanning the QR code from one's mobile phone enables access of the library resources 24x7.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

170

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Indore Institute of Law (IIL) being affiliated to Devi AhilyaVishwaVidyalaya (DAVV) University, follows the guidelines set by the University for Examinations. Out of 100 Marks per subject, internal assessment evaluated at the institute occupy 20 marks while end-semester examination is of 80 marks by the university. The internal exams for Undergraduate students comprises of theoretical and practical papers. The internal theoretical assessment is conducted via 2 mid terms, one research- based project followed by presentations, one subject-based handwritten project followed by Grand Viva, crash course, pre-university tests, class attendance and event participation attendance. In order to facilitate practical application of the classroom teaching, there are total four practical papers viz, Moot, Alternative Disputes Resolutions, Professional Ethics, Drafting & Pleading consisting of 100 marks each. Additionally, the institute by itself adopts practical learning for selective papers.

Same process is also followed for internal assessment of postgraduate students. Additionally, the post-graduate students have to undertake mandatory class-room teaching, mandatory attendance in research methodology workshop; approval of dissertation topic and submission of final dissertation along with certified copy from Urukund (plagiarism detection softwares) followed by viva by external authority.

Institute encourages practical learning through selective papers, mandatorily involving students in court visits, seminars, and conferences, followed by a report and viva by the In-house Faculty panel.

The institute ensures transparency in its internal assessment through:

The orientation program provides clear information on internal assessment evaluation criteria and dates, which are communicated in the academic planner at the beginning.

File Description	Documents
Any additional information	View File
Link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/Additional-File-2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The Institute has a three-tier redressal mechanism for examination-related grievances, following DAVV University guidelines. The final exam has 80% overall assessment weightage, with the remaining 20% being internal assessment marks.

At Department Level

- During the orientation ceremony, faculty members inform the students about the various components in the assessment process.
- The internal assessment schedules are prepared and communicated to the students well in advance.
- For proper conduct of formative tests, two invigilators are assigned to each hall. In case of any unfair means adopted by a student, the University and Examination Cell of the college takes immediate action then and there.
- After evaluation, answer scripts are distributed to the students for verification.
- Students can report discrepancies, such as mistakes in answer sheets, to the subject faculty.
- Monthly Parents- Teacher meeting is conducted.
- If a student is still dissatisfied, then he may represent the same to the concerned Head of Department (HoD) who resolves the issue accordingly.

At Institute level:

- If the student is still dissatisfied, then he can approach to the Principal of the college.
- The Principal resolves the matter by directing the University and Exam Cell (U&E)
- The student can approach to the (U&E) Cell in case of any issue with final internal marks.
- Students having issue with the final University results can approach to the U&E Cell.

At University Level:

- Grievances related to End term exams of all courses are forwarded to the University.

File Description	Documents
Any additional information	View File
Link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/2.5.2-Additional-File.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Indore Institute of Law offers four law courses, including three undergraduate courses and one postgraduate course. As an affiliated college of Devi AhilyaVishwaVidyalaya (DAVV) University, the institute follows the university's course outcomes and program outcomes, reflecting its mission and vision.

With the help of the following mechanisms, the institute disseminates its course outcomes and program outcomes:

1. The website of our affiliating university, DAVV University displays detailed syllabus of all four programs stating the course objectives and outcomes in its initial paragraphs. Similarly, Indore Institute of Law's website provides detailed information regarding course outcomes and programs outcomes along with syllabus.
2. Briefing via Orientation Program: The academic session begins with a week-long orientation program for new students. The Dean and Director of Academics explain the institute's mission, Principal introduces the Academic Planner, and the Head of Departments introduce students to program outcomes, batch coordinators, faculty, and prospective activities. Students receive an orientation kit and a handbook on syllabus. Batch coordinators explain course outcomes and code of conduct.
3. Faculty prepares session plans outlining course objectives, expected outcomes, and lecture delivery plans. These outcomes are uploaded to the institute's Enterprise Resource Planning.
4. The Institute's Internal Quality Assurance Cell (IQAC) conducts a monthly meeting a month prior to semester start to discuss course objectives, learning outcomes, and program outcomes.
5. Visual merchandise is displayed on campus to showcase the

program and course outcomes of various subjects.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/Final-Additional-File-2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Indore Institute of Law employs various methods to evaluate the effectiveness of its efforts in teaching and grooming students, ensuring relevance with program outcomes.

1. **Academic Measures:** The institute conducts periodic assessments and evaluations to improve student outcomes. Measures include midterms, presentations, pre-university tests, and surprises. The university's final exam results also measure effectiveness. The merit list, which typically includes 60-70 students, is the most significant indicator of effective teaching.
2. **Assessment via Participation in non curricular Activities:** To evaluate students' learning impact, they participate in competitions like moot court and client counseling. These practical learning experiences showcase the faculty's teaching impact, and can be conducted in-house or by other educational institutes.
3. **Award and Recognition & Endorsements Received by our students:** Awards and recognitions from students directly evaluate the institute's training measures and effectiveness of teaching, indicating the institute's dedication to student development.
4. **Feedback Evaluation-**The institute collects feedback about its measures of learning in following two ways -
 - **Syllabus** - The IQAC collects student's feedback about the syllabus and evaluates it. On the basis of the feedback obtained it forwards a letter to the affiliating body
 - **Internal** - The institute timely takes feedback from the students about the academic delivery and its effective implementation.

The institute has produced over 18000 law graduates, excelling in courts across India. Students are enrolled in the State Bar, Higher Education, and various administrative and public services. The institute has numerous ADPos, civil judges, corporate lawyers, academicians, and litigators.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/final-addi.-2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

339

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/annual-report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/Student-Feedback-Action-Taken.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.82

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/Add-File-3.1.3-1.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Indore Institute of Law (IIL) is dedicated to fostering a dynamic learning environment for students, aiming to cultivate innovation and creativity in the field of law. Established initiatives like the Research and Publication Cell facilitate the development of research skills and critical thinking through various programs and publications. Collaborations with esteemed national and international institutions enhance research opportunities and academic exchanges.

The institution's Institutional Innovation Council focuses on advancing research in areas like Intellectual Property Rights and Artificial Intelligence. With an enriched library and access to online legal databases, students have ample resources for effective research. Postgraduate workshops and seminars further enrich the academic environment.

The institute's unique LEDX-LMS platform provides advanced courses and special sessions to augment researching skills. The Ignited Minds Club fosters intellectual dialogue and hosts competitions to promote research acumen among students.

Research incentives such as financial assistance and awards encourage scholarly pursuits. Future plans include establishing PhD research centers and conventional knowledge centers to preserve traditional wisdom. Internal assessment processes ensure students engage in rigorous research activities. Overall, IIL is committed to nurturing a culture of innovation and academic excellence in legal education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/FINAL-ADD-FILE-3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

43

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

14

File Description	Documents
URL to the research page on HEI website	https://indoreinstituteoflaw.org/research-and-publications/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

40

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Indore Institute of Law (IIL) is deeply committed to its mission of "Vasudev Kutumbakam," fostering a global community spirit. Through collaborative efforts with organizations like District Legal Services Authority, Hammurabi and Solomon, and United for Human Rights, IIL addresses critical issues such as drug addiction, sex education, and AIDS awareness. Additionally, partnerships with leading NGOs like She Kunj and Bharat Ki Beti focus on empowering women through various initiatives.

The institute engages students through six clubs in community-based services, including electoral literacy rallies, legal aid camps, and environment preservation campaigns. Noteworthy projects include Sparsh, a girl child protection endeavor, and seminars on personal growth in collaboration with ART of Living. Furthermore, IIL contributes to society through health checkups, blood donation camps, and visits to jails and consumer courts, Bharat Ki Beti and Shekunj, IIL has received accolades for workshops on women's safety and sensitization.

IIL is dedicated to fostering a global community spirit through its mission of "Vasudev Kutumbakam." Collaborating with organizations such as the District Legal Services Authority, Hammurabi and Solomon, and United for Human Rights, IIL addresses critical issues like drug addiction, sex education, and AIDS awareness. Partnerships with NGOs like She Kunj and Bharat Ki Beti prioritize empowering women. These efforts reflect IIL's dedication to instilling responsibility and fostering positive societal change.

File Description	Documents
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/3.4.1-Add-File.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

69

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1300

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

61

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

24

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Indore Institute of Law (IIL) is a sprawling, green campus with air-conditioned classrooms, a library, seminar room, conference halls, auditorium, renovated hostels, mess-hall, gymnasium, parking, and playgrounds. It's the only institute in Madhya Pradesh to receive a No-Objection Certificate from the Fire Department and has implemented green initiatives for energy efficiency.

Following are the major details:

Block-A comprise of :

- Office of Director & Dean Academics
- Waiting Area
- Multi-Utility Hall along with Temple
- Examination Section
- Skill Development Cell
- Scholarship Desk
- Head of Departments' Cabins & Staff Room
- Moot-Court Hall
- Indoor Sports Zone
- Tutorial Room
- Library including Brainstorming &
- Server & Surveillance Area
- 18 Information and Communication Technology-enabled classrooms

◦ Block-B consists of :

-
-
- Language Lab
- Institution Innovation Cell
- NAAC & IQAC Office
- Seminar and Auditorium Hall

- providing:
 -
 - Canteen & Cafeteria
 - Yoga Hall & Conventional Knowledge Centre
 -
 - Principal Office
 - Gymnasium
 - Institutional Free ship Cell
 - Computer lab

- comprises of:
 - Accounts Department
 - Chief Warden's Office
 - Sports Office
 - Executive Director (Administration)
 - Career Development Cell
 - Boys Hostel
- Block - E Comprises of:
 -
 - Warden Office
 - Props Room
 - Girls Hostel

- Sanitary Napkin dispenser and incinerator

The IQAC also proposes to have a ATM and a new auditorium of capacity 1500.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/Additional-Information_4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution prides itself on its comprehensive facilities catering to various aspects of student development. In ensuring a holistic educational journey, the founders meticulously designed an infrastructure that offers an array of opportunities to the students.

For cultural endeavors, the campus boasts a capacious auditorium accommodating 300 individuals, equipped for college events, guest lectures, and cultural and Academic fests like Induction & LEX BONANZA.

Additionally, expansive open spaces host diverse events such as Winter Carnivals and live music performances.

- A multi-utility hall facilitates various competitions, celebrations, and even houses a designated worship area.
- Moreover, the institution organizes grand events like Induction Programs and DJ Nights using dome structures, accommodating up to 1500 attendees.
- It frequently utilizes city-based venues for special talks and theatre performances by eminent personalities.
- In parallel, the institute offers rehearsal rooms for artistic practices, engages renowned choreographers and theater experts, provides green rooms, props, and musical instruments. Travel allowances, accommodation, and other essentials are extended to participating students.
- In the realm of sports, the institution boasts five playgrounds for various sports.
- Adventure trips and professional training in cricket, football, and basketball are also part of the offerings.
- Support extends to equipment provision, travel allowances, scholarships, and team facilitation, all geared toward fostering athletic talents.
- With a 7-acre green campus and plans for a 1500-seat

auditorium,

- IQAC also proposed to get an ATM installed in the college premises

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/Additional-Information_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/Additional-Information-4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

301.86

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

IIL Library provide Brainstorming at Green Zone, Researcher's Zone, Circulation Section, Reference Books Section, Fictional Books Section, Digital library Section containing online database, Photocopy Section etc., our library has a rich collection of 1189+ reference books including 24 National and International Journals, about 13503+ volumes containing abstracts, dictionaries, yearbooks, textbooks, constitutional debates, project & dissertations, hindi-english literature, general books including autobiographies, special reports, manuscripts and rare books.

ILMS

Our library is fully automated with integrated library management software ERP Accsoft 2.0 developed by Emperor Solution Pvt. Ltd., Indore. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through this software.

Table: 4.2.1 Integrated Library Management System (ILMS)

Name of the ILMS Software

Nature of Automation

o

Year of Automation

ERP Accsoft 2.0

Fully Automated

1.

1.

The Books are classified according to Dewey decimal classification scheme 22nd edition. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Library has separate website and is made accessible through college IP 172.16.10.61

Our library has ERP Accsoft 2.0 provides the following Modules:

- Aquisition-Cataloguing Module
- Circulation Module -Serial Control
- Web Opac & Reports Module-Administrative Module

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/Additional-Information_4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.6

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

24

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Response:**

With the progression of time, Indore Institute of law transformed into a Prominent Information Technology enabled campus with a total of 220 computer systems. Further, the IT services at IIL are constantly upgraded. Following are the major technological facilities provided in the institute:

- Fully Wi-Fi enabled Campus:

The institute offers students uninterrupted high-speed internet connectivity across campus, with a dedicated fiber optic line connection, ranging from 2 MBPS to 80 MBPS and 50 MBPS line.

- Interactive Classes:

The institution has modern classrooms, conference halls, and auditoriums equipped with Wi-Fi, LCD projectors, Moodle, MOOCs, microphones, and digital sound systems..

- **Language Laboratory :**

IIL's language laboratory utilizes electronic and mechanical equipment, new tools, and software for effective foreign-language learning, teaching English, French, and German.

- **E-resources (Digital Library):**

IIL's digital library, equipped with 20 computer systems and ERP Accsoft 2.0, offers quick material search without librarian assistance.

- The institute utilizes Enterprise Resource Planning (ERP) to streamline operations such as student attendance, course allotments, hall ticket generation, library book issuing, employee database creation, and inventory recording.
- **Technology for Power backup:**The institute utilizes a robust power system, including a 125 KV Generator and 4 Online UPS, to safeguard its complex academic research and analysis equipment.
- **Technology for identification purposes:**Block D & E hostels have biometric machines for attendance and identity cards with barcodes for easy library book issuance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/4.3.1-Additional-Information_sign-done.pdf

4.3.2 - Number of Computers

220

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1165

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Indore Institute of Law is committed to delivering quality education and boasts superior physical, academic, and support facilities, fostering a conducive teaching-learning environment. The college has a well-established system that ensures optimum utilization and regular maintenance of its infrastructure.

- Administrative staff, supported by annual maintenance agreements, oversee the upkeep of amenities.
- The institution's infrastructure, including classrooms, is meticulously maintained, with cleaning staff ensuring daily cleanliness.
- Electricians and IT professionals manage lighting and technology resources, while designated personnel handle furniture wear and tear. Recognized as the best educational building in 2012 and 2013, the college undergoes regular whitewashing and repairs assessed by the College Development

Council.

- Transport services, information technology facilities, power backups, fire safety, security, waste management, hostels, cafeterias, gardens, sports facilities, and overall maintenance committees contribute to the holistic upkeep of the institute.
- Committees like IQAC, College Development Council, Internal Administration, IT Cell, and Library Advisory ensure effective management and continuous improvement in infrastructure. Indore Institute of Law stands out for its commitment to excellence and innovative measures for academic growth and infrastructure enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/Additional-information4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

55

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

611

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/5.1.3-Additional-doc.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1300

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

42

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

41

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Indore Institute of Law embodies a student-centric ethos, with a vision "For the students, Of the students, and By the students." Originating in 2013, the institution cultivated a vibrant student society culture that progressively evolved, becoming integral to the Institute. Until 2019, these societies and clubs were directly overseen by the Director and Dean, Academics. In a transformative move, the institute decentralized its approach in 2019 by establishing the Skill Development Cell (SDC), which oversees student bodies aiming to enhance advocacy skills.

Comprising six societies and six clubs, the SDC plays a pivotal role in nurturing legal professionals aligned with the institute's mission. Societies like Moot Court and Placement focus on skill development, while the Alumni Society strengthens ties between alumni, the institution, and current students. Disciplinary and Online Societies maintain discipline and manage online presence, respectively.

The six clubs, including Go Green and Aashayein, cater to diverse interests—environmental consciousness, philanthropy, innovation, constitutional values, women empowerment, and social justice. The Election Commission, under SDC, manages the electoral process, and the Student Council serves as the apex student representative

body, bridging the gap between management and students. Together, these entities form a dynamic ecosystem fostering holistic development and social responsibility among students at Indore Institute of Law.

File Description	Documents
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/5.3.2-Final-Upload-Additional-File.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

58

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Indore Institute of Law has been instrumental in the institution's growth over the past five years. With a membership of over 3500 students, the association has made significant financial and non-financial contributions. These alumni, serving as enduring brand ambassadors, contribute socially, academically, and professionally, fostering a positive relationship beyond nostalgia.

Alumni achievements span diverse fields, with members holding esteemed positions such as Members of Parliament, Judges, Advocates, Legal Mangers and Academicians. Their influence extends beyond the legal profession to arts and social service.

Actively participating in institutional bodies, alumni contribute to governance, management, and administration. Many serve as faculty members, enriching the academic environment. Financial contributions include sponsoring events, scholarships, endowments, and supporting infrastructure needs.

In academics, alumni organize boot camps, deliver expert lectures, and engage in research. They enhance co-curricular activities, honing advocacy skills and judging competitions. Notably, they provide legal aid services, organizing camps and clinics, representing villagers, and offering free legal aid through Nyay Sarthi.

Contributions to student progression include facilitatating placements, internships, and courtroom visits. Alumni develop programs for future-ready students, bridge courses, and industry-academic interfaces. They actively bring ideas for technological advancement and contribute to the institute's goodwill.

With a strong network of over 18,000 alumni in key legal institutions and corporate houses, the institute prioritizes alumni engagement through regular meets, ensuring a vibrant and connected community.

File Description	Documents
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/Additional-File-5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Indore Institute of Law is an institution of academic excellence for past 20 years by virtue of its vision & mission that guide each and every contributing member of this Institute.

VISION

- Aspiring for global recognition, the Institute embraces ?????? ????????
- The aim is to cultivate just, humane, and competent legal professionals committed to Justice, Equality, Fraternity, and Secularism.
- Ensuring equal educational opportunities for everyone.
- Striving to be a global hub for legal education and international advocacy excellence.

MISSION

- Fostering Industry-Academia connections with innovative teaching and capability enhancement programs.
- Advancing legal research through Academic Research & Excellence Centers with innovative perspectives.
- Creating a Research & Innovation ecosystem for academic excellence.
- Implementing a Skill Development Cell to refine advocacy skills and nurture socially contributing legal professionals.
- Offering globalized knowledge, skills, and exposure in Alternate Dispute Resolution to prevent delays and develop compassionate, competent professionals.

Nature of Governance

The decentralized governing structure, led by the Governing Body, actively guides policy decisions in academics, administration, and finance. Student-centric bodies, supported by the IQAC, committees, cells, and departments, conduct CSR activities for holistic development. The Dean oversees the Institute, empowering the Principal, HoDs, and committees for effective strategy

implementation, with absolute autonomy in day-to-day activities.

Perspective Planning

Teachers' Participation in Decision Making and Implementation:

Teachers shape institutional policies through the Governing Body, IQAC, and Academic Council, with representation in 98% of Committees, Cells, and Societies. Teachers participate in the Institute's Freeship Cell and Student Grievance Redressal Committee.

File Description	Documents
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/6.1.1-Doc-File-Data.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In 2012, the Indore Institute of Law hosted India's first Lex Bonanza, earning acclaim. The event showcased legal skills through activities like moot court, debate, med-neg competitions, research conferences, etc. fostering student development.

The institute's Governing Body advocates for Decentralization and Participative Management, reflecting its constitutional emphasis on collaboration. With 45 institutional bodies, including societies and clubs, involving students, faculty, management, and alumni, the institute prioritizes holistic development for overall growth.

The conduction of Lex Bonanza involves top management, faculty coordinators, student council, and administrative staff. Their collective efforts ensure efficient planning, seamless execution, and a successful outcome for the event.

The Skill Development Cell initiates the session by convening a meeting with the student council, society, and club representatives. Collaboratively, they plan competitions,

assigning responsibilities to Clubs and Societies. The president of the student council oversees budget preparation, which is further submitted to the Principal for approval and then forwarded to the IQAC which assesses the budget and approves the same with knowledge of Governing Body.

Staff, SDC, and student committees coordinate logistics, while Alumni and CDC handle guest coordination. The Administrative and Finance Committees manage infrastructure and finances upon the instruction of the Dean. Faculty and student committees organize competition content like Moot Proposition, Debate notices, etc., with staff executing and student committees maintaining decorum. The management contributes to Inaugural and Valedictory ceremonies, while Industry Experts and Alumni participate as judges and guests. SDC oversees prize disbursement, result publication, bills settlement, and media coverage.

File Description	Documents
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/6.1.2-Final-Done_.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Established 20 years ago, the Indore Institute of Law inaugurated the Internal Quality Assurance Cell (IQAC) on its foundation day 2015, which, over the first two years, implemented yearly plans for 2016 and 2017.

In 2018, IQAC devised a 5-year strategy plan (2018-2023), aiming for Autonomous Status. The following milestones have been achieved as part of the strategic roadmap which can be briefly summarized as follows -

1. Attainment of NAAC A+ Accreditation with 3.45/5 score in its First Cycle.
2. Recognition of Institute under Section 2(f) of the UGC Act, 1956.
3. Eligibility to receive Central Assistance under Section 12B of the UGC Act, 1956.

4. Extension of Permanent Affiliation with Devi Ahilya Vishwavidyalaya for BALLB(H) and BBALLB(H).
5. Examination & University Cell responsible for Conducting Examinations.
6. Dedicated faculty group of 37 full-time and Good number part-time faculties.
7. Research & Publication Cell currently publishing 4 frequent publication fostering Innovation and Research.
8. Academic Enhancement focusing on Quality Education, Co-Curricular Activities Extension.
9. Administrative Structure functioning on the principles of Decentralization & Autonomy.
10. Industrial Coalition: conducting lectures, seminars & workshops and with addition of 15,000+ alumni as members of the legal fraternity.
11. Financial Audit Committee ensures steady financial aid to advance stakeholders' interests.

The institute is presently in the process of seeking Autonomous Status, signaling continuous institutional advancement and progress. This status is pivotal for fulfilling the mission of attaining academic flexibility and ensuring uncompromised assessment mechanism, facilitating quality education with enriched curriculum and effective learning mechanisms.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/6.2.1-Final-Additional-File.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute aspires for educational and technological excellence, fostering just advancement. Led by decentralized participative management, it operates through a structured system, prioritizing staff welfare and institutional development.

Academic and Administration -

- The Governing Body, led by Icon Education Society, comprises of Academicians, DAVV nominee, Prominent Lawyers, and legal luminaries.
- The Governing Body, ex-officio led by the Institute's Chairman, holds the highest authority, approving yearly plans and budgets proposed by IQAC.
- IQAC, the policy-making body directs the four pillars: Academics, Administration, Admission, and Finance.
- The College Development Council, under IQAC and IIL Chairman, focuses on infrastructure augmentation.
- The Director&Dean, with complete financial autonomy, powers, and functions oversees academics.
- The Principal manages financial authority, Academic-Council, and Student Support Bodies.
- Student-Teacher Committees, headed by faculty-coordinators, ensure decentralized work delegation, and Student Representative Bodies enhance Co-Curricular activities.
- The Executive Director of Administration oversees administration and finance, while the Chief Administrative Officer manages statutory compliances of DAVV,BCI & Higher Education& Nodal College in aid with Deputy Registrar&Legal Compliance Cell.

Policies: Aim & Objective

Institution prioritizes effective-transparent policies for staff satisfaction and institutional development. Various policies govern operations:

< >Service Rules of the Institution: Institution follows rule-book for service terms, conditions, and provisions by Icon Education Society. Recruitment & Selection Policy: Recruitment policy aims for transparent, fair process, enabling the HR personnel to select candidates based on merit. Policy for Performance Appraisal: Performance appraisals aim to measure, improve employee performance, and enhance retention rates.

File Description	Documents
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/6.2.2.-Final-Additional-File.pdf
Link to Organogram of the institution webpage	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute places paramount importance on staff career development and quality enhancement, offering a plethora of welfare policies and facilities:

Salary and Appraisal:

A transparent Performance Based Appraisal System rewards staff based on merit and skill acquisition, fostering holistic progress.

Employment Benefits:

Government-regulated EPF and family pension schemes, along with comprehensive insurance coverage and access to financial

facilities like overdrafts.

Financial Assistance:

Funding for staff participation in professional development activities, educational and medical aid schemes, fee concessions, and interest-free emergency loans.

Institutional Support Facilities:

Modern amenities such as air-conditioned rooms, subsidized canteen, and transportation, coupled with ICT-enabled classrooms, an extensive library, and free Wi-Fi access.

Academic Support Facilities:

Skill development programs, research support through publication initiatives across various journals, and access to legal research websites.

Leave Policy:

Tailored leave policies accommodating staff's daily needs and commitments.

Physical & Emotional Well-Being Measures:

Medical camps, social events, recreational activities, gym memberships, and special COVID measures ensuring safety and health.

Awards & Rewards:

Regular recognition and rewards to motivate staff, fostering a culture of appreciation and excellence.

File Description	Documents
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/6.3.1-Additional-File_.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

37

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

33

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

37

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute employs a systematic and transparent performance evaluation process for both teaching and non-teaching staff, ensuring fairness and impartiality while assessing their strengths, weaknesses, qualifications, and contributions to the organization.

For teaching staff, appraisal involves the use of the Performance Based Appraisal System (PBAS). The process starts with self-assessment via a designated form submitted to the HR Manager. Subsequently, the Head of Department (HOD) reviews it, incorporating student feedback and results. Final evaluation rests with the Principal and Dean in consultation with the IQAC.

Non-teaching staff undergo a similar appraisal process to uphold organizational standards and foster their development within the institution. Employees initiate the process by submitting an application to the Head Admin, who completes a Performance Assessment form. This is forwarded to the HR Manager along with proposed increments. A meeting involving department heads, the Dean, and the Executive Director ensues, culminating in final approval by the Institute's Chairman.

For 3rd and 4th-grade employees, the Executive Director oversees the appraisal process, forwarding evaluations and proposed increments to the Chairman for ultimate approval. These meticulous processes ensure quality output and nurture employee excellence across all levels of the institution.

File Description	Documents
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/6.3.5-Final-Done.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Indore Institute of Law emphasizes organizational transparency through annual external and financial audits by M/s. A.B. Doshi & Company, Chartered Accountants acting as External Auditors of the Society as well as of various institutes under it. Quarterly internal audits by expert Chartered Accountant Mr. Shrikrishna Dugaya promptly address objections through Internal Finance & Audit Committee.

Sr. No.

Internal Audit

External Audit

1.

Institution adopts proper purchase procedures, calls quotations, compares prices, and has an Internal Administration Committee.

Institution appoints auditor Chartered Accountant; program runs 8-15 days in March.

1.

Dean/Principal and Section Officer (Accounts) closely monitor Income/Expenditure.

Authorized person checks revenue expenditure bills/vouchers, elevates them to the department for record keeping and verification.

1.

Continuous internal audit after each financial transaction by Chief Accountant and quarterly self-audit through Internal Finance&Audit Committee and duly appointed Internal Auditor(details annexed).

Departmental Accession Register, Dead Stock Registers/Purchase Registers are physically checked.

1.

Financial data scrutinized by the officer in-charge, thereafter by Prof. (Dr.)Manpreet Kaur Rajpal, Dean, and Prof. (Dr.)Vinod Patidar, Principal, for clarity, authenticity, and transparency and financial accuracy with aid from IQAC and Internal Finance and Audit Committee.

Statutory external audit and assessment of Income-Expenditure and Receipt-Payment conducted by Governing Body.

File Description	Documents
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/6.4.1-Add-File.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

21.82

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a Self-Financing Institution, the Indore Institute of Law manages fund procurement and allocation independently, ensuring transparency and efficiency through regular audits. The institution sources funds primarily from student fees, alumni contributions, and interest on fixed deposits. Additionally, funds are obtained from research projects, sponsorship for professional development programs, and affiliating universities for examination conduct. Various expenditures, including infrastructure augmentation, salaries, and administrative expenses, are meticulously managed through electronic transactions and cheques.

- These funds are allocated towards a diverse range of initiatives, including infrastructure development, academic support services, faculty development programs, and student activities. Activities such as educational trips, credit programs, and in-house publications are funded to enrich the academic experience. Furthermore, the institution prioritizes environmental sustainability through initiatives like energy audits and eco-friendly practices.

- The Internal Quality Assurance Cell (IQAC) plays a crucial role in fund allocation, ensuring quarterly disbursements for academic planning and co-curricular activities. Expenditure statements are diligently verified by department heads and representative bodies to maintain fiscal accountability. Oversight of allocated funds by the Executive Director of Administration is further scrutinized by the Internal Finance & Audit Committee, ensuring responsible financial management across all levels of the institution.

File Description	Documents
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/04/6.4.3-Add-File.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Permanent Affiliation of BALLB (Hons.) & BBALLB (Hons.) • IQAC significantly contributed by achieving a noteworthy milestone by receiving permanent affiliation of both the 5 YDC ie. BALLB (Hons.) & BBALLB (Hons.). • By highlighting this achievement, the IQAC aims to demonstrate its commitment to quality assurance & striving for excellence in catering higher education to our students. • It also serves as a testament to the college's credibility and reputation within the academic community and among prospective students and stakeholders. • Additionally, it can inspire confidence and trust in the college's programs and services among existing students, alumni, parents, and the wider community.

Installation of ATM at campus: The addition of a Bank of India ATM on the campus of the Indore Institute of Law marks a significant step forward in our commitment to student welfare and convenience.

1. This development reflects our proactive stance in meeting the diverse needs of our community; ensuring essential services are easily accessible.
2. With the ATM on-site, students enjoy increased safety and convenience, avoiding the need to venture off-campus for banking services.
3. Beyond practical benefits, it underscores our dedication to enhancing campus life and fostering a supportive environment conducive to academic and personal growth.

File Description	Documents
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/Final-Done-6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Innovative-Legal-Education The Progressive Law-Institute, an innovative force in legal education, pioneers novel strategies to tackle modern legal dilemmas.

- o Rooted in a commitment to social-justice, the Indore Institute of Law nurtures a vibrant learning atmosphere where students engage with cutting-edge legal theories and practical solutions.
- o Focus on experiential-learning, equips students with the skills to navigate complex-legal-terrain and shape a fairer society.

Experiential-Learning through Associations

The Institute cultivates a progressive-learning-environment, aiming to bridge connections and provide demonstrative learning opportunities to all enrolled students. Partnering with the District-Legal-Services-Authority (DLSA) offers significant-empowerment through various avenues:

- o Legal-Education: DLSA conducts programs-seminars-workshops to educate students about their rights and the legal system, enabling decision-making and advocacy.
- o Community-Engagement: Students contribute to societal welfare through outreach activities.
- o Networking-Mentorship: Opportunities to connect with legal professionals foster personal and professional growth.

Attainment of Recognition-under 12B: Recognition under Section 12B of the University-Grants-Commission (UGC) Act signifies a major-milestone for an educational institution, unlocking avenues for advancement and progress in the area of research and grants.

Benefits:

- **Financial-Stability & Growth:** Central assistance enables investment in infrastructure, technology, research, and faculty development, fostering overall growth.
- **Research-Innovation:** Increased funding drives research, encouraging innovation and discoveries.
- **Academic-Excellence:** Enhanced credibility attracts top talent, elevating academic stature.
- **Student-Support:** Scholarships promote inclusivity, ensuring opportunities for all students.

File Description	Documents
Paste link for additional information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/6.5.2-Change-DATA.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/6.5.3-150524.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Constitutional Values and Gender Equity were promoted through Physical Infrastructure, Curriculum Interventions and Co-Curricular Activities with the vision of Vasudhaiva Kutumbakam (?????? ??????????) and the mission to create "Competent Human Legal Professionals.

Physical Infrastructure meant

- Safety and Security through different Cells, Security

Guards, Labrador Dogs, Server cum Surveillance Room, CCTV cameras, and Female Wardens.

- Personal Counselling and Career Counselling are provided with the help of Female Counsellor and Physical and Mental Wellness Committee.
- Common Rooms and Green Rooms are used for changing and medical purposes.
- Sanitary Napkin Dispenser and Incinerator ensure menstrual health and hygiene.
- Day-Care Centre (Crèche facility) ensures work life balance of the employee.

Curriculum Interventions included

- Gender Oriented Subjects.
- (Legal learning Edutech Private Limited) provides certification courses on gender issues.
- Project SPARSH with the help of specially designed cartoon books and seminars promote awareness on good touch and bad touch.

Co -Curricular interventions were promoted through

- Seminars and Events were conducted under Shasakt Ahilya Initiative.
- Outreach Activities were done with the help of NGOs (Bharat ki Beti, Jwala, Shekunj etc.)
- Staff and Leave Policy are female oriented.
- Institutional Practices included

Guest Room, Girl Child special Monetary Help, Visual Merchandise, Warden (24x 7), Female Conductor, and Helpline Number, SHE Box, Female Batch Coordinator, Institutional Freeship Cell .

File Description	Documents
Annual gender sensitization action plan	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/AGS-Action-Plan14.05.24.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/7.1.1FINAL-ADDITIONAL-14.05.24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
<p>The institute, through its GO GREEN CLUB promotes WASTE Management in a holistic manner.</p> <p>SOLID WASTE MANAGEMENT</p> <p>The Institute has a proper decentralized system of solid waste management in the form of:</p> <ul style="list-style-type: none"> • Provision for Adequate number of Separate dustbins of different colours, • Natural Composting for manure, Kitchen wastes are used for biogas plant, • Sacks generated out of "Ration" to make Jute bags, use of paper cups in place of Plastics, temple garlands for making Rangoli next day. • of flex, old crockery, magazines etc to the needy people in collaboration with "Bharat ki Beti". • Iron wastes are converted into standees and bicycle stand. <p>Liquid Waste Management</p> <ul style="list-style-type: none"> • has Two Septic Tanks where liquid waste is drained. • The College has devised an innovative method of safeguard against the spread of mosquito-borne illness by breeding "guppy fish" in the institution's water bodies. • RO and Kitchen Waste Water are used for gardening, Construction work, housekeeping etc. <p>Bio-Medical Waste Management</p>	

- Sanitary Napkin Incinerator helps in Bio-Medical waste management.
- We donate expired medicines to Pharmaceutical Company for recycling.

E-Waste Management

- The Institute MOU with "Unique Eco Recycle" company for collection, segregation and proper disposal of E-Waste.

Waste Recycling System

- focuses on reuse of all types of materials.
- Rain Water Harvesting, RO water filter Plant help in waste water recycling.

IIL is in the process of installing a Sewage Treatment Plant.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

<p>vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies	A. Any 4 or all of the above

of reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).	
<p>In tune to its mission of creating a Competent Human Legal Professionals and vision of "Vasudhaib Kutumbakam", IIL's every effort is to make this world a better place.</p>	
<p>1. Inclusion via Institutional Practices</p> <ul style="list-style-type: none"> • Admissions at IIL are purely based on merits, we have our own entrance exam i.e. IILET and host students from 17 states. • Institutional Freeship (Scholarships) is provided to the students who are in dire need. <p>1. Promoting Communal Harmony and Tolerance.</p> <ul style="list-style-type: none"> • The Conventional Knowledge Centre of IIL has a rich reservoir on religious texts i.e. Bhagvad Geeta, Quran, Guru Granth Sahib and Bible. • IIL organises competitions such as Trial Advocacy, Moot-Court activities, Drafting and Negotiation Competitions in Hindi, to give importance to regional language. • The Institute Visits Betma Sahib, the Sikh Religious Place and do "Kaar Sewa" and langar ki sewa to inculcate tolerance and empathy in students and staff. • Students are taken for Heritage walk to different places of Indore. <p>1. Helping Hands for the Vulnerable Sections</p>	

- IIL works for the nearby villages under National Service Scheme. Nyay sarathi club provides legal help to the under privileged and deprived sections.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

IIL promotes Constitutional Values with a mission to create Competent Human Legal Professionals through Rubaru, Aashayein, Go Green, Community Service and Institutional Social Responsibility Activities.

LEDX

- in co-operation with its sister concern LedX is undertaking a unique Project named Know Your Constitution to create awareness amongst school children in nearby areas.

RUBARU CLUB

- The club organizes Guest Lectures, Quizzes on Constitutional Issues etc.
- Institute organises special classes on traditional languages
- Anti-Sexual Harassment Committee, Anti-Ragging Committee, Anti-Ragging Squad etc. function to protect the rights of the students.

AASHAYEIN CLUB

- The Club works for Women, children living in orphanages, slums and shelters etc.
- During COVID-19 pandemic, the administration provided college buses, Medical Kits, Rations, free CT scan to more than 300 people.

GO GREEN CLUB

- Animal Moot Court dedicated to Animal rights, Plantation drives, Seminar on Swachh Bharat Abhiyan.
- Promotion of Bio-diversity.
- IIL remains a "NO PLASTIC" zone .

COMMUNITY SERVICE AND INSTITUTIONAL SOCIAL RESPONSIBILITY

- Nyay sarathi club is obligated for providing legal help to the under privileged and deprived sections.

Days Celebrations

IIL celebrates important days like Constitution Day, International women's day etc.

INFRASTRUCTURE INITIATIVE

- IIL has specially designed thematic classrooms to create awareness regarding Constitutional values, rights and duties.

CURRICULUM INTERVENTIONS

- Various subjects to promote constitutional values are taught in the college such as Constitutional Law, Environmental Law etc.

FESTIVAL CELEBRATION

- Festivals such as Christmas, Holy, Diwali, Eid, Lohri etc. are regularly celebrated..

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/Final-Additional-file7.1.9.pdf
Any other relevant information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/Final-Additional-file7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Institute celebrates Commemorative days to pay tribute to our legends:

- 12th January , 'Yuva Diwas'
- 5th September , Teachers Day
- 20th August, Sadbhavna Diwas
- 14th April , birth Anniversary of Dr. B.R. Ambedkar.
- 2nd October, Gandhi Jayanti

1. Institute celebrates various important days to promote love and respect towards one's motherland:

- 15th January, Army Day
- 25th January, National Voters Day
- 26th January, Republic Day
- 8th March, International Women's Day
- 18th April, World Heritage Day
- 21st June, International Yoga Day
- 26th July, Kargil Vijay Diwas
- 15th August, Independence Day
- 29th August, Sports Day

- 1st October, World Elder's Day
- 16th November, International Tolerance Day
- 10th December, Human Rights Day

1. Institute also celebrates following days :

- Global Ethics day, 3rd Wednesday of October
- 9th November, World Legal Service Day
- 26th November, Law day

1. Environment related Days:

- 3rd March, World Wildlife Day.
- On 5th June Environment day

1. Institutional Memorial Days:

- Shri Gendalalji Bam International Debate Competition in memory of Shri Gendalal Ji Bam.
- Smt Nirmala Devi Bam Moot Court Competition in memory of Smt. Nirmala Devi Bam
- IIL's Foundation Day on 27th July.

1. IIL celebrates following days as Tribute to Indore and Madhya Pradesh:

- 1st November, Madhya Pradesh Foundation Day
- 31st May, Birthday of Maa Ahilya
- 14th September as Hindi Diwas.

1. Festivals

Institute celebrates festivals such as Holi, Eid, Christmas etc. with great zeal involving students, faculty and staff members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The "Ice Melting Session through Orientation and Induction Programs" at Indore Institute of Law aims to foster holistic development and prepare students for a successful legal career. The week-long Orientation familiarizes students with college life, including introductions to faculty, campus facilities, and alumni experiences. The subsequent Induction program features talent competitions and a city treasure hunt, promoting skill development and acclimatizing students to the legal profession. Success is evident in producing confident professionals, fostering a conducive learning environment, and bridging the gap between academia and real-world application. Challenges include university exam scheduling and financial constraints, addressed through planning and external support.

"LEX BONANZA: Striving for Legal Excellence" at the Indore Institute of Law aimed to enhance aspiring lawyers' skills, provide diverse legal opportunities, create a conducive environment for understanding intellectual-property-rights, and increase access to justice. The International Law Fest facilitated legal discourse, skill development, and networking, overcoming challenges through strategic problem-solving and proactive-communication. Events like Moot Court, Client Counseling, and Paper Presentation showcased legal talent globally. Challenges included balancing academic content with engaging activities and ensuring diverse participation. Post-event evaluations guided improvements for future editions, emphasizing continuous enhancement and inclusive participation. Professional assistance and strategic marketing were essential for success.

File Description	Documents
Best practices in the Institutional website	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/Final-Additional-7.2.1.pdf
Any other relevant information	https://indoreinstituteoflaw.org/wp-content/uploads/2024/05/Final-Additional-7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Indore Institute of Law takes on voluntary actions within the ambit of its Legal Aid Program through Clinical Legal Education. All these activities revolve around the purpose of providing dignified living for all, in tune with our Mission of "VasudevKutumbakam" and the vision is to create Competent Human Legal Professionals. This initiative makes us different from others, thereby making the Legal Aid through Clinical Legal Education as the distinct feature of Indore Institute of law.

Clinical Legal Education

- Under Legal Awareness Program, Industrial visits to nearby areas of Pithampur are organized to sensitize women workforce about sexual harassment laws, equal wages, maternity benefit, etc. via our street-plays, demonstrations and one-to-one interactions. In recognition of our efforts, a letter of appreciation has been given by Shreedhi Industries.
- The NyaySarthi Club organizes Legal Aid camps in the neighboring villages for redressal of their grievances and fortnight legal aid clinics are set within the campus for follow-up.
- The SashaktAhilya Club of IIL in collaboration with LedX organized Project SPARSH. For this purpose, IIL visits the neighboring villages to give presentations, display short movies, distribute cartoon books and conduct quizzes explaining Good Touch and Bad Touch.
- The Aashayein Club with a view to uplift the marginalized sections, makes grand donations to the needy, orphanage, old age, widow shelter homes in order to inculcate empathy

towards senior citizens it conducts Drama/Street play on "Female Foeticide", "Triple Talaq", "Fundu" on Euthanasia and Right to life.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

"After achieving an A+ grade in NAAC, we are currently strategizing for the next academic year. Our plans include:

1. Planning to Attain Autonomous Status: We aim to work towards achieving autonomous status for our institution.
2. Curriculum Revision: We intend to review and update our curriculum to ensure it remains relevant and effective.
3. Establishment of Exam and Confidential Department: To enhance administrative efficiency and maintain confidentiality, we will establish a dedicated department for exams and confidential matters.
4. Strengthening of Research and Publication Wing: Our focus will be on developing and strengthening innovation in students and faculties through major and minor research projects.
5. Launch of a Mobile App & ERP: To streamline processes and improve accessibility, we plan to launch a mobile application along with an Enterprise Resource Planning (ERP) system.

These initiatives aim to uphold the high standards we've achieved and further enhance the academic excellence of our institution."