

INDORE INSTITUTE OF LAW

(Affiliated to DAVV & BCI)

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Annual Quality Assurance Report 2022-23

Criteria-2

Teaching- Learning and Evaluation

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Submitted to



The National Assessment And Accreditation Council



INDORE INSTITUTE OF LAW

(Affiliated to DAVV & BCI)

—Rank 1st PRIVATE LAW COLLEGE IN M.P., C.J. & RAJASTHAN BY—
INDIA TODAY – OUT LOOK – THE WEEK – THE KNOWLEDGE REVIEW

Gendalal Bam Parisar, Opp. IIM Rau, Pithampur Road (M.P.), 453331
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Criteria 2 – Teaching Learning and Evaluation (350)

Key Indicator – 2.2 Catering to Student Diversity (50)

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes / have policies in place for different levels of learners (30)

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2.2.1

Additional Write up:

Question - The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners:

Indore Institute of Law, established in 2003, is a premier constituent college of Devi Ahilya Vishwa Vidyalaya (DAVV) University. Ranked as Number 1 in the state of Madhya Pradesh, Chattisgarh and Rajasthan by India Today, the Outlook, the Week and the Knowledge Review, the institute continues to impart quality education to its students for the past 19 years. For almost two decades now, the institute strives to train, motivate and prepare young bright minds for their upcoming professional life after law school. A special focus is devoted towards developing entrepreneurship skills and attitude among students and they are encouraged to take unique initiatives to solve social and legal problems in India through legal and business solutions.

Criteria for determining Slow, Advanced and Curiosity Learners:

Each year, the institute accommodates students of from diverse backgrounds. The learning levels of these students are appraised through the following two phases:

a) For 1st year students:

- **Phase I:** where performances of the students in 12th class and their scores in CLAT or Indore Institute of Law Entrance Test (IILET) exams are taken into consideration.
- **Phase II:** An Assessment test of total 100 marks is conducted by the institute four weeks after the lectures are taken by the faculty in order to determine the grasping levels of the students.

Students scoring poorly in their 12th class and CLAT/IILET exams and securing less than 50 marks in the assessment test are recognized as slow learners, while the rest are considered as advanced learners.

b) For other students:

- **Phase I:** where previous year results of the students are taken into account.
- **Phase II:** where marks secured by the students in the current year I mid-terms, I presentations and research paper are considered.

Students scoring less than 50 percent in both the phases are categorized as slow learners and the rest are regarded as advanced learners.

After the Assessment of Students as Advance Learners, a psychometric test is conducted and **curiosity learners are identified**. These students are then given one to one mentorship and guidance for excelling in the professional world. As a result these students get internships and placements in Tier-I law firms and bag laurels to the institute.

Slow Learners:-

Slow Learners, under its ambit include those students who can't keep pace with the classroom teaching. With a view to bring such students at par with the rest of the class, we at Indore Institute of Law pay special attention to them by adopting the following measures:-

- **Soft-Skills training to build able professionals:**

In an endeavor to remove the skills gaps and with the objective of creating market-ready professionals, Indore Institute of Law (IIL) has embedded soft skills training within its academic curriculum, assigning it capability enhancement programs and personality development sessions by experts. **Special workshops on personal grooming, professional etiquettes, and communication and presentation skills** are specifically conducted for slow learners in order to prepare them for professional field and personal life. Additionally, the Career Development Cell (CDC) of IIL conducts multiple classes/sessions on interpersonal skills, goal setting and time management, adaptability and overall personality development for slow learners. Career Development Cell comprises of a team of ace professionals and experts who use experiential methodology, tools and techniques that ensure complete transfer of learning. The pedagogy adopted is a unique blend of classroom teaching along with interactive and engaging activities. This training module of Soft Skills has been devised ✓

by the CDC after extensive research, industry feedback and professional experience in a way that makes the slow learners achieve quick progress.

Further, the institute periodically organizes awareness and motivational talks by eminent personalities which enable slow learners embark on a journey to know themselves better and enhance their confidence to face the professional challenges ahead.

- **Spoken English Classes to cater to the individual differences in learning:**

The institute has a modern Language Laboratory with state-of-the-art audio-visual equipment to aid in imparting language skills. A language laboratory at IIL contains electronic and mechanical equipments equipped with new tools and softwares like PCMag and Teaching English as a Foreign Language (TEFL), designed and arranged to make English language learning more effective for slow learners than is usually possible without it. Slow learners from rural areas who are generally weak in English can have sufficient ear training in the language lab.

Language instructors are appointed by the institute to equip the slow learners with good communication skills and train them in the art conversation and discussion. Following English language and communication skills related laboratory sessions are conducted by the instructors here:

- a) Grammar of English Language: Practice and Exercises
- b) Vocabulary Building Skills
- c) Active Listening Skills
- d) Introduction to Phonetic Sounds
- e) Reading Comprehension
- f) Business Letter Writing
- g) Oral Presentations (Self Introduction, Extempore, Public Speech, Formal Presentation, Use of AV Aids, etc.)
- h) Group Discussion (Unstructured & Structured)
- i) Mastering Presentation Tools (Microsoft Word & Power Point)
- j) Preparation of & Appearing for the Interview
- k) Situational Conversations
- l) Understanding Importance of Body Language

- **Training for Competence in Local Language:** Indore Institute of Law is located at the heart of the city in Indore, Madhya Pradesh. The state being purely a Hindi-Pradesh region has all of its court proceedings and paper works done prominently in Hindi. Consequently, we train our slow learners to be proficient in Hindi language which enable them to explore every avenue of employment available to them within this state. Especially in district courts where the medium of trial is Hindi.

- **Tutorial classes to provide equal playing field for the slow learners:**

Once slow learners are identified, remedial classes are conducted for these students in the subjects in which they are considered as weak. These extra classes are conducted by efficient professors who try their level best to make the students familiar with the basic concept of that subject. Additionally, assignments and home work are given and responses are methodically followed up. Further, the faculty conduct monthly tests of students attending remedial classes so that their improvement could be checked. **Training relating to basic computer programs such as MS-Word, MS- Excel, MS- PowerPoint and many more are provided to the slow learners.** Lectures are provided in pre-recorded form for **24x7 accessibility** to slow learners.

The slow-learners are deemed underprepared at IIL for the rigor of college-level study and therefore they are referred to remedial courses which assist them in realizing their weakness and thereby working upon it and raise their level of comprehension of basic subjects to provide a stronger front for further academic work. In short, these remedial classes help to close the gap between what a student knows and what he is expected to know.

- **SANDHI- Bridging the Knowledge Gap Programme:**

IIL accommodates students coming from diverse fields of study. **SANDHI- Bridging the Gap Programme is a unique initiative of IIL to help such students coming from multiple streams to conveniently gel up with the law stream.** Under this programme, essential reading materials and books of core subjects like accounting, political science,

economics, business communication etc., are provided in simple and concise form to ameliorate students' basic understanding of the subject.

In short, this programme acts as a learning aid for young learners in their transitory phases and challenging academic times.

Let us consider, for instance a student named "X" belongs to science stream in higher secondary level. Now he has chosen B.A. LL.B. (Hons.) as his graduation course. In such a case it is likely, that "X" might find difficulty in understanding core Arts subjects like Political Science or Economics. To counter such difficulties, materials and course works in Political Science or Economics are provided to him under SANDHI Programme which not only simplifies the core subject knowledge but also grooms him to reach the intermediate level.

- **Faculty Mentorship Program (Mentor – Mentee Program):**

The students may come across difficulties during the degree programmes and have to face academic and adjustment challenges. To cope up with such problems and to enable them to excel in academics as per their potential, a Mentor- Mentee programme for the students of Indore Institute of Law has been developed.

Under this programme, **few students shall be assigned to each faculty who shall act as mentors** for them and provide them counseling through personal attention and regular dialogues during their stay on campus or on telephone. The mentor shall meet their mentees regularly and record the outcome of the meeting in the hard copy. The details about each mentee will be recorded and periodically updated. The mentor shall also identify the students whose performance/attendance is below par. The mentor shall interact with the student and try to find out the cause of the problem or an indifferent behavior. If required the mentor will involve the parents, head of the department for reforming the student. The mentor shall also keep a track of the academic performances of these slow learners in internal assessments and end-term examinations and help them through counseling or by arranging remedial classes, if necessary. Further, the mentor shall observe and monitor the attendance of the slow learners. He/she shall advise and take necessary follow up action with regard to students who do not meet the attendance norms of the college. The mentor also maintains a record of the progress made by the identified slow learners and take appropriate actions wherever required.

Hence, for slow learners, the mentors provide extra care and attention and provide guidance in the following manner:

- a) They help slow learners identify their academic weakness and thereby provide solutions for improving their stance.
- b) They motivate slow learners to set new goals and assist them to achieve it.
- c) They guide slow learners to improve their skills and in the process boost their self confidence.

- **Alumni Mentorship Program (Personal Counselling & Mentorship):**

Students face many dilemmas and uncertainties as they commence their journeys towards a fulfilling career. **A little guidance from someone who had once been in their shoes might be just what they need to get started in the right direction. In consonance with the above idea, Indore Institute of Law has developed the Alumni- Mentorship Program.**

Under this program, the alumni of our institute upon invitation agree to become the mentors for the current students. The in-person meet-ups are usually followed with telephonic calls and chats on Whatsapp. These alumni use their experiences to back and guide the slow learners ranging from provision of personal notes to excel in academic exams to interview tips or insights into the skills which employers are looking for. So, apart from academic help, slow learners will be groomed by alumni mentors on personality development and other career-related aspects and provide counseling and networking opportunities. Further, students can get access to the treasure or knowledge resources an alumni mentor has and can use it for their betterment. To top it all, having an alumni mentor means having an opportunity to meet all the experts in connection with the mentor. It doubles up the stock of expert resources a student possesses

An alumni mentor at IIL acts as an elder brother for slow learners, listens to their issues, brainstorms the possible solutions to them, and guides them with the further steps. Along with guiding the mentee, the alumni give constructive feedback to help them improve in every aspect of life.

- **Scholar Support Program:**

Success in law school is a lot about the people one meets. Therefore, we at Indore Institute of Law pay special emphasis in fostering a **strong senior- junior relationship** among our students. Our highly pro-active and friendly senior students aid their juniors grow by providing a competitive, encouraging and inspiring environment. Further someone older, wiser and smarter gives them immense confidence to find their footing in a new world. While entering into a new phase of life, students often hesitate to share their problems with parents or teachers. At such times, their seniors can come at rescue and provide the much needed guidance required. Keeping this notion in mind, Indore Institute of law devised the Scholar Support Program. The Scholar Support Program fosters a caring and sharing environment among students.

Here, the senior students through their experience act as a guiding lamp for their juniors in the following spheres:

- a) **Curricular Aspects:** the seniors usually provide their personal notes and tips on how to excel in university exams.
 - b) **Co- curricular Aspects:** The senior students help juniors to explore all aspects of college culture (like Moot Court Competitions, Model United Nations, Lex-Bonanza, National and International Seminars, Paper Presentations, Cultural and Sports Events etc.) and make the most out of the opportunities they come across. They usually familiarize the juniors about the moot court competitions, how they are conducted and what are the appropriate Moot Mannerisms that a law student must possess. Additionally, the seniors guide their juniors on to how to draft a memo, research paper and how to present them in conferences and seminars. All these programmes enable the students to break out of their established patterns and encourage them to perceive things in a different manner. Additionally, it improvises their social skills and enables them to unravel the best versions of themselves.
- **Peer Learning Groups:** with a view to promote holistic development of slow learners, IIL encourages all its slow learners to participate in various curricular and co-curricular activities. Numerous teams comprising of 1 slow learner and 2 advanced learners have successfully represented IIL in a myriad number of legal and non-events conducted throughout India and have won laurels.

- **Class-room sitting Arrangement:** with a view to cater to the varying learning levels of the slow learners, IIL has a devised unique classroom sitting arrangement where each slow learner is made to sit with 2 advanced learners together. This not only provides a helping hand for the slow learners to grasp the concepts easily but also fosters a healthy, strong bond and co-operative spirit among the students.
- **Recorded Lectures:** At Indore Institute of law we provide recorded lectures to slow learners so that they can revise the subjects and match-up the pace of advance learners.

Advanced Learners:

Indore Institute of Law, through a blend of academic and co-curricular activities encourages its advanced learners to optimize their potential. Following are the major initiatives taken by the institute to hone their skills:

- **For Honing the Advocacy Skills:**
 - a) Advanced courses are taught in **LEDx platform, sister concern of Indore Institute of Law** to enhance their understanding in specialized subjects like **Intellectual Property Rights, Criminal Jurisprudence, Competition Law, Space Law, International Humanitarian law etc.**
 - b) Additionally, Trainings and Certification Courses on emerging fields of law like **Artificial Intelligence and Data Science, Marine Law, Sports Law, Child Rights, Refugee Laws, Women Law** and many more are provided through this platform with a view to provide advanced learners with a perspective and knowledge of different legal models, practices and cultures outlining global and trans-national law.
 - c) Further, grooming sessions and boot camps are conducted for these advanced learners in order to prep them for various legal competitions like **Model United Nations, Moot Court Competitions, Trial Advocacy Competitions, Legal Conferences, and Seminars etc.**

- **For Honing the Researching Skills:**

The institute undertakes the following efforts with an aim to inculcate innovation, researching skills and critical thinking amongst its advanced learners and convert their thoughts into tangible ideas using legal databases:

- a) **Nyaya Disha, a monthly newsletter** published by the Indore Institute of Law provides the perfect platform for advanced learners to nurture their creativity, express their opinions and raise their voices on prevailing legal issues in form of legal articles, essays and case- law analysis.
- b) The Research Cell of IIL conducts various sessions, specifically for advanced learners on how to write quality research papers, prize- winning moot-court memorials and draft high quality legal opinions as a lawyer. The Cell is also responsible for informing students about intercollegiate research opportunities and encouraging such students to publish original work in leading journals and presenting at conferences.
- c) Additionally, it also organizes **Academic Writing Workshops and Special Sessions on Research in order to hone writing and analytical skills of the advanced learners.** These sessions provide a detailed insight on fundamental practical aspects of tools like SCC Online, Manupatra and Westlaw and footnoting, end-noting and referencing like a pro. Each program is a blended learning engagement designed to inspire participants in interactive workshops, supported by post-workshop online material to sustain learning. This dramatically increases the take-up of new techniques and promotes practical application.
- d) Further, in order to promote engagement of students and arouse interest in research students are often encouraged to write research papers along with the faculty members and **they are appointed as editor in various in-house publications of IIL.**
- e) **As members of the editorial board of the institute,** students are encouraged to write editorials, comment on special issues, and serve as high-volume reviewers of submitted articles.
- f) Moreover, these students are encouraged to **participate in various training programs and certification courses on research conducted by Lawctopus, Knowledgesteez, Law Sikho etc.**

- **Special Emphasis on Internships:** The Career Placement Cell of the Indore Institute of law liaisons with corporate organizations and reputed law firms to provide suitable paid internships for the advanced learners in **Tier-I law firms like Shardul Amarchand Mangaldas & Co., Khaitan & Co, AZB & Partners, Trilegal, Karanjawala & Co, J Sagar Associates and many more.** The institute also allows extra time period for these students to complete their internship. A lot of our students have in fact ended up getting a Pre-Placement offer out of the internships arranged by the Cell. Our ingenious alumni have set new standards in the corporate world through their estimable contributions.

- **Para legal training:**
 - a) Indore Institute of Law is committed in promoting access to justice for all and to cater unmet legal needs is an important mandate of the institute to **implement its social justice mission.** In pursuance of the above objective, the institute provides para-legal training, to its advanced learners, on how to perform the following services:
 1. Collect the documents, like evidence or affidavits
 2. Research on the case, through online.
 3. Write research papers or reports on the case.
 4. Draft pleadings for submission in courts.
 5. Prepare documents like Sale contracts, property transfer papers, or wills.

 - b) **The Legal-Aid Club (Nyaya Sarthi)** of the institute arranges visits to various **Sessions Courts, High Courts Lok Adalats and the Supreme Court** to provide an experiential learning environment and to acquaint the students with the real court-room activities.

 - c) Special Lectures and Skills workshops are conducted by **eminent jurists, senior advocates and experienced scholars** to equip students with skills necessary to thrive in today's modern workplace.

 - d) **Nyaya Sarthi - Legal Aid Clinic & camps** are organized to familiarize advanced learners regarding legal issues involved in the grass-root level and to bring about legal awareness by engaging effectively with the marginalized sections of the society. It aims to provide practical knowledge of law to students by providing

them with opportunities to know the ground realities. This program facilitates students to sit with retired Judges and resolve the legal disputes of the nearby villagers by applying the relevant legal provisions and arriving at the most suitable solution.

- **Attorney & Solicitors Training:**

The institute staunchly believes that a degree does not equip one enough to practice as a lawyer. Therefore, it arranges internships for its advanced learners under senior advocates to hone their drafting skills along with developing a knack for analysis and advocacy. As they prepare to appear before a judge, they are able to frame their end arguments and prepare a brief which would allow them a better understanding on the interpretation of law. **Students get to work on actual litigation cases along with senior legal practitioners** which offer them a better view of legal practice. Also, while doing researches, students learn more about the laws which are no longer in use or have bare minimum applicability in today's world. They get to work on practical issues which are more demanding in nature and thus need greater attention from lawyers or legal practitioners. They come across the practical procedures which make them more prepared for the future challenges they might face once they are out in the field with a degree in hand. They also get to meet as well as work with legal professionals which enrich their professional network. Once they begin their practice, these contacts often give them a professional mileage.

In a nutshell, practical training helps our advanced learners law become better lawyers tomorrow. It promotes a better understanding of the profession by bridging the gap between the academic realm and the real world.

- **Coaching for Judicial Examinations:**

A notable feature of the Indian Constitution is the dignified and crucial position accorded to the Judiciary. The judiciary in the country interprets the constitution and acts as its guardian by keeping all authorities – legislative, executive, administrative, judicial and quasi-judicial within bound. Due to the importance and responsibilities assigned to Judiciary, the demand to pursue Judicial Services as a career option has become quite evident among majority of law students.

Consequently, the institute imparts guidance and training to all the prospective students who want to enter into judicial services and serve the nation. **Rigorous classroom study programme followed by sessions for interview preparation, mock test, aptitude test etc., are all designed as per the latest pattern of judicial examinations of various states.**

The teaching pedagogy followed is totally examination oriented and the purpose is to train and help advanced learners pursue their dream of becoming a judge into a reality.

- **For Honing the Employability Skills:**

By making soft skills training as a mandatory part of the curriculum, **the Institute strives to enhance advanced learners' employability quotient, personal and professional success.** Through these training sessions, the advanced learners acquire knowledge on the following parameters:

a) Resume Building Training - Through our resume-building session, our students are able to get an insight into key areas, concerns, and sections that modern recruiters and hiring managers care the most about. The key points covered under this session are:

- Drafting error-free CV's/ Resumes and Cover Letters
- Selecting the ideal format
- Content drafting along with sequencing
- Art of representing one's qualifications and most relevant work history

b) Mock Interview Sessions - Mock Interviews help our students formulate smart answers and identify strengths and weaknesses, **thereby preparing them for the "real thing"**. Our mock sessions mirror an actual job interview. It enables students with an opportunity to practice what to say and do during an interview. Whether it's face-to-face, online, or through a webcam, a mock interview is useful in reviewing answers to common interview questions and assessing other factors such as confidence and body language.

- **Student Representative Bodies at IIL:**

The Student Representative Body is the democratic body of the students comprised of the Student Council, Society and Clubs. **The Student Representative Bodies promotes and carries out various activities of student welfare.** These bodies work to promote the extra co-curricular activities in the college and to increase the industry-academia interaction. They function in collaboration with the administrative bodies of the institution and build the leadership quality in the students. The body works for strengthening the presence of the students in the global domain. The primary aim of the Student body is to represent the concerns of student welfare and secondly to develop and promote the managerial and leadership skills in the students.

As the head of the Societies and the Club, the Student Council is the highest Student Representative Body in the institution. It acts as the bridge between the management and the students. **The student council usually comprises of advanced learners as the President, Vice-President, Treasurer and Secretary.**

The institution has 6 societies, 6 clubs and the Election Commission. While the Societies are assigned with major task of promoting competitions among students, the clubs on the hand are responsible to arouse, aware and update students about contemporary legal issues, gender sensitization and women empowerment. Each Society is composed of the student members working on the posts of convener, co-convener and members and, Faculty in-charge that mentors the students and facilitates their endeavors. The advanced learners are also elected as the Covenor, Co-Covenor and members of the various societies and clubs who represent the concerns of the students to the administration. This entire process of representation promotes leadership skills among the advances learners.

- **National and International Collaborations for Credit-based Programs:**

The main motto of the Indore Institute of Law is to produce professionals, not mere graduates. In consonance with the above idea, IIL goes an extra mile and collaborates with **premiere International universities like the University of Maribor, Slovenia and Singapore University and reputed National Institutes** to provide summer programs, winter programs and numerous credit programs to its advanced learners on subjects like

International Trade Law, International Commercial Arbitration Law and International Merger & Acquisition. Additionally, our meritorious advanced students are encouraged to attend such programs by providing **scholarships**.

- **Student Exchange Programs:** The Institute also offers **student exchange programs** for its advanced learners. It has tie-ups with reputed institutions like **National Law Institute University (NLIU, Bhopal)** where students of IIL are provided National Credit programs on Company law. 20 percent scholarships are provided to our meritorious students.
- **Alumni-Mentorship Program:** The main purpose of the program is to support the development of advanced learners employability through gaining an informed career insight and empowering students to achieve their career aims. It also **seeks to advance diversity and inclusion by encouraging the networking propensity of students from underrepresented groups**.

Under this program, advanced learners and mentors work together across the academic year with a minimum of five points of engagement. **These engagements can be a combination of face-to-face, telephone, email conversations or via an online platform such as Microsoft Teams or Zoom.** The scheme supports a structured partnership between IIL alum and a current student, whereby the alum can share their professional experiences, personal insights and employability advice.

The program enables advanced learners to:

- Increase their career clarity.
 - Gain a deeper understanding of the law market.
 - Feel confident and prepare for their next career transition.
 - Explore a sector of interest and gain insights into the industry.
 - Preparation to represent IIL in various International Tier-I competitions.
- **Judging various competitions:** With a view to promote holistic development of its students, **Indore Institute of law organizes a myriad number of legal and extra-legal competitions and events in its premises all-round the year.** These competitions serve as tool of practical learning for advanced learners as they are often employed to judge

the preliminary rounds of these events. Further, the institute resorts help from these advanced learners in making moot problems, framing questions for legal quizzes, designing brochures for various competitions and preparing legal literacy materials.

- The advanced learners are also provided with the opportunity of preparing Question-Answer Bank of important questions relating to the concerned subject which act as an aid for slow learners.
- **Represent IIL in various competitions:** Advance learners are given opportunities to represent IIL in various National and International competitions.
- **Part of organizing committee:** Advance learners also organize various in-house competitions as convener / co-convener.

Curiosity Learners:

We at Indore Institute of Law believe that **being curious is being alive**. Therefore we do not just assess the students as slow and advance learners but also go one step ahead and also sort curiosity learners from the bunch of advance learners.

- After identification of curiosity learners, these students are provided with exclusive certification programs keeping in line with their area of interest. Also these students are given one to one mentorship for excelling in the professional world.
- Recently Indore Institute of Law signed a MoU with NLIU, Bhopal for certification courses hence we have scheduled a two week residential certification course on company law which will be held from 12th December 2022 – 24th December 2022.
- These students are given special internships in Tier-I law firms like **Shardul Amarchand Mangaldas & Co., Khaitan & Co,** and these Curiosity Learners are given special training to represent IIL in Tier-I International Moot court competitions and various other competitions.

Outcomes:

- As a result of measures taken to support the slow learners, we at Indore Institute of law have a very high pass percentage in the final year university exams & the Institute has a very less dropout ratio.
- The quantum of slow learners in the senior semesters is significantly low as compared to new admissions and this can be judged by their internal exam and university results.
- Slow learners from other states also develop a great command on local language which helps them in trials and practicing in the courts of MP, CG and Rajasthan and therefore good number of students opt litigation as their career.
- We also witness a significant improvement in their confidence and overall personality.
- As a result of Measures taken to groom Advance & Curiosity learners, they are successfully placed in Tier-I law firms like **Shardul Amarchand Mangaldas & Co., Khaitan & Co, AZB & Partners, Trilegal, Karanjawala & Co, J Sagar Associates** and companies across India & bag laurels to the Institute.

Evidence of Success:

- **As a result of measures taken for slow, advance and curiosity learners Indore Institute of Law in a very short span of 18 years to have its students working in all the 21 Courts, Supreme Court of India along with Tier-I law forms of the country.**

Indore Institute of Law is proud to have 18000+ ALUMNI, 72+ Civil Judges, 1 M.P., 1 M.L.A., 2 D.S.P, numerous lawyers, ADPOs, and Academicians



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ASSESSING THE SLOW LEARNERS

(NEW ADMISSIONS)



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Date – 02/08/2022

CIRCULAR

This is to inform all batch co-ordinators that the following students of BALLB (Hons.), BALLB (Hons.) batch 2022-27 and LLB (Hons.) batch 2022-25 have been identified as slow learners on the basis of 12th / Graduation percentage, IILET score and CLAT score for the session 2022-23.

S.no.	Name	Course	12 th / Graduation %	IILET appeared (yes / no)	IILET score (max. 200)	CLAT appeared (yes / no)	CLAT score (Max. 200)
1	Bhanuprakash Tiwari	BALLB	49%	YES	71	NO	NA
2	AksharaRawat	BALLB	48.76%	YES	65	NO	NA
3	AyushiPandloe	BALLB	53%	YES	54	YES	42
4	ShishupalYadav	BALLB	55%	YES	52	NO	NA
5	Rosleen Pathak	BBALLB	54.6%	YES	77	YES	51
6	Ruchi Mali	BBALLB	58%	YES	65	NO	NA
7	Shreya Pandey	BBALLB	51.2%	YES	69	NO	NA
8	AnuragJat	BBALLB	52%	YES	78	YES	59
9	Ayushtiwari	LLB	44%	NA	NA	NA	NA
10	Divyanshsulakhiya	LLB	50.2%	NA	NA	NA	NA
11	KunalMourya	LLB	51%	NA	NA	NA	NA
12	Mayurverma	LLB	55.9%	NA	NA	NA	NA

Principal



INDORE INSTITUTE OF LAW

(Affiliated to DAVV & BCI)

—Rank 1st PRIVATE LAW COLLEGE IN M.P., C.J. & RAJASTHAN BY—
INDIA TODAY – OUT LOOK – THE WEEK – THE KNOWLEDGE REVIEW

Gendalal Bam Parisar, Opp. IIM Rau, Pithampur Road (M.P.), 453331
Email ID- indoreinstituteoflaw@gmail.com, Website: www.indoreinstituteoflaw.org

Phone no:- 9977091777, 9977019777

MEASURES TAKEN TO SUPPORT SLOW LEARNERS



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MEASURES TAKEN TO SUPPORT SLOW LEARNERS

PHASE – I



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TUTORIAL CLASSES FOR BASIC LEARNING

(Soft Skill for Slow Learner)

Notice, Time Table, Modules & Attendance
Sheets



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Phone no:- 9977091777, 9977019777

Date –16/08/2022

NOTICE

PHASE - I

TUTORIAL CLASSES FOR BASIC LEARNING

B.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2022-27

LL.B.(Hons.) BATCH 2022-25

1st September to 15th September 2022

This is to inform all the notified students of B.A.LL.B (Hons.), B.B.A.LL.B (Hons.) of batch 2022-27 and LL.B (Hons.) of batch 2022-25 that your tutorial classes for basic learning will be held from 1st Sep. 2022 – 15th Sep 2022. All the notified students should mandatorily attend the classes as per the attached time table.

Principal



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INDIA TODAY – OUT LOOK – THE WEEK – THE KNOWLEDGE REVIEW

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Phone no:- 9977091777, 9977019777

Date – 16/08/2022

TIME TABLE

PHASE - I

TUTORIAL CLASSES FOR BASIC LEARNING

B.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2022-27

LL.B.(Hons.) BATCH 2022-25

1st September to 15th September 2022

S.No	Name of Faculty	Subjects	DAYS	Time
1	Asst.Prof.Vishal Puranik	English Tutorials	Mon	2.00 to 4.00 PM
2	Associate Prof. Dr Reva Mishra	Computer Fundamental	Tue	2.00 to 4.00 PM
3	Asst.Prof.Ambarish Bapat	Resume Building & Professional Presentation	Wed	2.00 to 4.00 PM
4	Asst. Prof.Ami Agarwal	Group Discussion & Job Interviews	Thus	2.00 to 4.00 PM
5	Asst.Prof .Shital Sikarwar	Soft Skills	Fri	2.00 to 4.00 PM


Principal

BASICS OF ENGLISH

COURSE OUTLINE

Name of the Course	Basics of English
Duration of Course	15 days
Number of Units	4
Course Outline	<p>Unit 1</p> <ul style="list-style-type: none"> To build vocabulary To introduce the idiom and phonetic base of the English Language To understand and use a few simple grammatical structure To develop fluency in reading speaking & writing <p>Unit 2</p> <ul style="list-style-type: none"> To increase vocabulary To focus on pronunciations i.e., phonetics base of English To understand and use the idioms of the English language (more words, phrases & sentences) To further develop fluency in reading, speaking & writing. <p>Unit 3</p> <ul style="list-style-type: none"> To develop fluency in speaking To Improve writing Skills To acquire the right accent To become more proficient in grammar <p>Unit 4</p> <ul style="list-style-type: none"> To become more expressive and articulate speaker To develop strategies for vocabulary development, listening, reading, writing & speaking To develop presentation skills
Course Objectives	<ul style="list-style-type: none"> To get acquainted with the spoken language. Learn to converse in simple predictable situation. Start with vocabulary development. Start developing skills in writing, reading, listening & speaking. Introducing phonetics
Prerequisite of the course	This course has no prerequisites. You don't have to be a commerce student to be enrolled under this course.

**Primary
Takeaways**

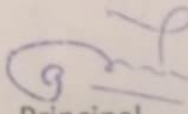
- Introduce yourself and others.
- Ask for and give basic personal information about your home, your belongings and the people you know.
- Name objects, ask for and give locations of common objects.
- Talk about cities and countries.
- Ask and give information about a place of origin, nationality, first language and age.
- Describe people using adjectives.
- Describe clothes and colors.

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Tutorial Classes for Basic Learning
ATTENDANCE SHEET for the Month of September 2022

Faculty name: Dr. Vishal Arora
Subject: Egish

Sr. no.	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Bhanuprakash Tiwari					P							P			
2	Akshara Rawat					P							P			
3	Ayushi Pandlo					P							A			
4	Shishupal Yadav					P							P			
5	Rosleen Pathak					P							P			
6	Ruchi Mali					P							P			
7	Shreya Pandey					P							P			
8	Anurag Jat					P							P			
9	Ayush tiwari					P							P			
10	Divyansh sulakhiya					P							P			
11	Kunal Mourya					P							P			
12	Mayur verma					P							P			


Principal

BASICS OF COMPUTER

Mansu

COURSE OUTLINE

Name of the Course	Basics of Computer
Duration of Course	15 days
Number of Units	4
Course Outline	<p>Unit 1 – Introduction</p> <ul style="list-style-type: none">• Basic Applications of Computer• Central Processing Unit• Keyboard, mouse and VDU• Other Input devices• Other Output devices• Computer Memory <p>Unit 2 – Software and Hardware</p> <ul style="list-style-type: none">• Hardware• Software• Application Software• Systems software <p>Unit 3 – MS Word</p> <ul style="list-style-type: none">• Opening Word Processing Package• Menu Bar• Using The Help• Using The Icons Below Menu Bar• Opening Documents• Save and Save as• Page Setup• Print Preview• Printing of Documents• Font and Size selection• Alignment of Text• Paragraph Indenting• Bullets and Numbering• Changing case <p>Unit 4 – MS Excel</p> <ul style="list-style-type: none">• Introduction• Opening of Spread Sheet• Addressing of Cells• Entering Text, Numbers and Dates• Creating Text, Number and Date Series• Editing Worksheet Data

Course Objectives	<ul style="list-style-type: none"> • The course is designed to aim at imparting a basic level appreciation programme for the common man. • After completing the course the incumbent is able to use the computer for basic purposes of preparing his personnel/business letters, viewing information on Internet (the web), sending mails, using internet banking services etc. • This allows a common man or housewife to be also a part of computer users list by making them digitally literate
Prerequisite of the course	This course has no prerequisites. You don't have to be a commerce student to be enrolled under this course.
Primary Takeaways	<ul style="list-style-type: none"> • Identify and analyze computer hardware, software and network components. • Install, configure and remove software and hardware. • Solve basic information systems problems by applying systems development, word-processing, and spreadsheet and presentation software techniques.

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Tutorial Classes for Basic Learning
ATTENDANCE SHEET for the Month of Sept., 2022

Faculty name: Dr. Ravi Mishra
Subject: Computer

Sr. no.	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Bhanuprakash Tiwari		P							P						
2	Akshara Rawat		P							P						
3	Ayushi Pandlo		A							P						
4	Shishupal Yadav		P							P						
5	Rosleen Pathak		P							P						
6	Ruchi Mali		P							A						
7	Shreya Pandey		P							P						
8	Anurag Jat		P							P						
9	Ayush tiwari		P							P						
10	Divyansh sulakhiya		P							P						
11	Kunal Mourya		P							P						
12	Mayur verma		P							P						


Principal

RESUME BUILDING & PROFESSIONAL PRESENTATION

COURSE OUTLINE

Name of the Course	Resume building & Professional presentation
Duration of Course	15 days
Number of Units	4
Course Outline	<p>Unit 1</p> <ul style="list-style-type: none"> • Objective • Introduction • What is a resume? • What is a curriculum vitae? • Scannable resume • Develop an impressive resume <p>Unit 2</p> <ul style="list-style-type: none"> • The do's and don'ts resume writing • Different format of resume • Chronological resume • Functional resume • Hybrid resume • Job application and cover letter <p>Unit 3</p> <ul style="list-style-type: none"> • Objective • Nature of Presentation • Planning a presentation • Deciding the purpose of the presentation • Identifying and analyzing the audience <p>Unit 4</p> <ul style="list-style-type: none"> • Determining the location and the time • Selecting the topic • Preparing the presentation • Delivering the presentation
Course Objectives	<ul style="list-style-type: none"> • Understand the importance of professional presentation • Plan the initial steps for preparing presentation • Explain the complete procedure of planning a presentation • Discuss the types of visual aids their utilities • Explain how to manage stage fright and anxiety

Prerequisite of the course	This course has no prerequisites. You don't have to be a commerce student to be enrolled under this course.
Primary Takeaways	<ul style="list-style-type: none">• Understand the need of job communication• Distinguish between resume and curriculum vitae• Highlight the do's and don'ts of writing a resume• Learn the different formats of resumes• Develop job application or cover letters

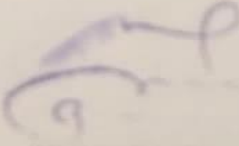
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Tutorial Classes for Basic Learning
ATTENDANCE SHEET for the Month of sep, 2022

Faculty name: Mr. Anandish Bapat
Subject: Revenue Building

Sr. no.	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Bhanuprakash Tiwari							P								P
2	Akshara Rawat							A								P
3	Ayushi Pandloce							P								P
4	Shishupal Yadav							P								P
5	Rosleen Pathak							P								P
6	Ruchi Mali							P								P
7	Shreya Pandey							P								A
8	Anurag Jat							P								P
9	Ayush tiwari							P								P
10	Divyansh sulakhiya							P								P
11	Kunal Mourya							P								P
12	Mayur verma							P								P


Principal

GROUP DISCUSSION AND JOB INTERVIEWS

COURSE OUTLINE

Name of the Course	Group Discussion and Job Interviews
Duration of Course	15 days
Number of Units	4
Course Outline	<p>Unit 1</p> <ul style="list-style-type: none"> • Introduction • Types of interviews • Preparatory steps for job interview • Background information about the organization • Common questions asked during an interview • Interview skill tips <p>Unit 2</p> <ul style="list-style-type: none"> • Introduction to GD • Ambience/Sitting arrangements for group discussion • Importance of group discussion • Difference between group discussion panel discussion and debate <p>Unit 3</p> <ul style="list-style-type: none"> • Group discussion • Panel discussion • Debate • Traits evaluated in a group discussion <p>Unit 4</p> <ul style="list-style-type: none"> • Types of group discussion • Topic based group discussion • Case based group discussion • Tips for participants in group discussion
Course Objectives	<ul style="list-style-type: none"> • Understand the definition and meaning of group discussion • Know the difference between a group discussion panel discussion and debate • Understand the Dynamics of group discussion • Know about the traits to be developed for successful group discussion • Understand the reasons for failure for group discussion

Prerequisite of the course	This course has no prerequisites. You don't have to be a commerce student to be enrolled under this course.
Primary Takeaways	<ul style="list-style-type: none">• Know about the importance of job interview• Know about the company before giving interview for a job in it• Know the different types of interviews• Know the preparation steps to face a job interview• Learn positive traits• Know the tips to crack a job interview

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Tutorial Classes for Basic Learning
ATTENDANCE SHEET for the Month of Sep, 2022

Faculty name: Amii Agrawal
Subject: GD & PT

Sr. no.	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Bhanuprakash Tiwari	P							P							P
2	Akshara Rawat	P							P							P
3	Ayushi Pandlo	P							A							P
4	Shishupal Yadav	P							P							P
5	Rosleen Pathak	P							P							P
6	Ruchi Mali	P							P							A
7	Shreya Pandey	P							P							P
8	Anurag Jat	P							P							P
9	Ayush tiwari	P							P							P
10	Divyansh sulakhiya	P							P							P
11	Kunal Mourya	P							P							P
12	Mayur verma	P							P							P


Principal

SOFT SKILLS

COURSE OUTLINE

Name of the Course	Soft skills
Duration of Course	15 days
Number of Units	4
Course Outline	<p>Unit 1 - Personality Development</p> <ul style="list-style-type: none"> • Tips for enhancing one's personality. • Types of personality • Knowing Yourself • Positive Thinking • Johari's Window • Communication Skills <p>Unit 2 - Emotional Intelligence</p> <ul style="list-style-type: none"> • Meaning and Definition • Need for Emotional Intelligence • Intelligence Quotient versus Emotional Intelligence Quotient • Competencies of Emotional Intelligence • Skills to Develop Emotional Intelligence <p>Unit 3 - Etiquette and Mannerism</p> <ul style="list-style-type: none"> • Introduction • Professional Etiquette • Technology Etiquette <p>Unit 4 - Communication Today</p> <ul style="list-style-type: none"> • Significance of Communication • GSC's 3M Model of Communication • Vitality of the Communication Process • Virtues of Listening • Fundamentals of Good Listening • Nature of Non-Verbal Communication • Need for Intercultural Communication
Course Objectives	<ul style="list-style-type: none"> • To help learners develop their soft skills and develop their personality together with their technical skills. • Developing professional, social and academic skills to harness hidden strengths, capabilities and knowledge equip them to excel in real work environment and corporate life. • Understand various issues in personal and profession communication and learn to overcome them


Prerequisite of the course	This course has no prerequisites. You don't have to be a commerce student to be enrolled under this course.
Primary Takeaways	<ul style="list-style-type: none"> • To know about various aspects of soft skills and learn ways to develop personality • Understand the importance and type of communication in personal and professional environment. • To provide insight into much needed technical and non-technical qualities in career planning. • Learn about Leadership, team building, decision making and stress management

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Tutorial Classes for Basic Learning
ATTENDANCE SHEET for the Month of September 2022

Faculty name: Shital Shikarwar
Subject: Soft Skill

Sr. no.	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Bhanuprakash Tiwari						P							P		
2	Akshara Rawat						P							P		
3	Ayushi Pandlo						P							P		
4	Shishupal Yadav						A							P		
5	Rosleen Pathak						P							P		
6	Ruchi Mali						P							P		
7	Shreya Pandey						P							P		
8	Anurag Jat						P							P		
9	Ayush tiwari						P							A		
10	Divyansh sulakhiya						P							P		
11	Kunal Mourya						P							P		
12	Mayur verma						P							P		


Principal



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TUTORIAL CLASSES FOR BASIC LEARNING (SOFT SKILLS) FOR SLOW LEARNERS

(NOTICE, TIME TABLE, MODULES
AND ATTEDANCE SHEETS)



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Phone no:- 9977091777, 9977019777

Date – 16/08/2022

NOTICE

PHASE - I

TUTORIAL CLASSES FOR BASIC LEARNING

B.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2022-27

LL.B.(Hons.) BATCH 2022-25

16th September to 30th September 2022

This is to inform all the notified students of B.A.LL.B (Hons.), B.B.A.LL.B (Hons.) of batch 2022-27 and LL.B (Hons.) of batch 2022-25 that your tutorial subject courses will be held from 16th Sep. 2022 – 30th Sep 2022. All the notified students should mandatorily attend the classes as per the attached time table.

Principal



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Phone no:- 9977091777, 9977019777

Date – 16/08/2022

TIME TABLE

PHASE - I

“TUTORIAL CLASSES FOR BASIC LEARNING”

B.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2022-27

LL.B.(Hons.) BATCH 2022-25

16th September to 30th September 2022

S.No	Name of Faculty	Subjects	DAYS	Time
1	Mrs. Madhuri Modi	History	Mon	2.00 to 4.00 PM
2	Dr Yogita Menon	Pol Science	Tue	2.00 to 4.00 PM
3	Mr Ami Agrawal	Business Statistics	Wed	2.00 to 4.00 PM
4	Mr.Ambarish Bapat	Economics	Thus	2.00 to 4.00 PM
5	Dr.Kavita Dive	Accounts	Fri	2.00 to 4.00 PM
6.	Mrs. Kusum Joshi	Constitutional Law	Sat	2.00 to 4.00 PM

Principal

History

Mansu

COURSE OUTLINE

Name of the Course	HISTORY
Duration of Course	15 days
Language	English
Number of Units	4
Course Outline	<p>Unit 1</p> <ul style="list-style-type: none">• Introduction to Indian History• Meaning of History• Definition of Statistics• Nature Scope and Importance in human life• Ancient Indian cultural Heritage• Distrust of Statistics• Indus Valley Civilization <p>Unit 2</p> <ul style="list-style-type: none">• Ancient History• Study of ancient Republic• Mauryan Administration• Central, Provincial Administration & Revenue Policy• Emperor Ashoka Religious policy and Spread of Buddhism in India and other Countries.• Revision of Unit <p>Unit 3</p> <ul style="list-style-type: none">• Pre-Islamic History of India• Gupta Period Central provinces, Deccan policy of administration.• Deccan policy of administration• Development of feudal System• Revision of Unit <p>Unit 4</p> <ul style="list-style-type: none">• Islamic State• Nature of Islamic State.• Advent of Islamic rule in India, Impact of Islamic rule on political, social religious and cultural life of India.• Impact of Islamic rule on political, social religious and cultural life of India.• Interaction between two diversified cultures.• Revision of Unit

Course Objectives	This course is an introductory paper intending to introduce prehistory, proto history and important political events till 400 BCE of India to the students. The course also intends to give a brief idea about the different sources and the changing interpretations of ancient Indian history.
Prerequisite of the course	This course has no prerequisites.
Primary Takeaways	<ul style="list-style-type: none"> • Learn a basic narrative of historical events in a specific region of the world in a specific time frame • Distinguish between primary and secondary sources CO3. Understand and evaluate different historical ideas, various arguments, and points of view. • Evaluate competing interpretations and multiple narratives of the past. • To promote an understanding of the common routes of human civilizations and an appreciation of the basic unity of mankind. • To promote an understanding of the processes of change and development through which human societies have evolved to their present stage of development.

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Tutorial Classes for basic learning
ATTENDANCE SHEET for the Month of September 2022

Faculty name: Madhuri Modi
Subject: History

Sr. no.	Name	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Bhanuprakash Tiwari				P							P				
2	Akshara Rawat				P							P				
3	Ayushi Pandlo				P							P				
4	Shishupal Yadav				P							P				
5	Rosleen Pathak				A							P				
6	Ruchi Mali				P							P				
7	Shreya Pandey				P							P				
8	Anurag Jat				P							P				
9	Ayush tiwari				P							P				
10	Divyansh sulakhiya				P							P				
11	Kunal Mourya				P							P				
12	Mayur verma				P							P				


Principal

POLITICAL SCIENCE

COURSE OUTLINE

Name of the Course	POLITICAL SCIENCE
Duration of Course	1 month
Language	English
Number of Units	4
Course Outline	<p>Unit 1 Concept of Political Science</p> <ul style="list-style-type: none"> • Nature • Scope • Relation of Political Science to other Social Sciences • Sociology • Psychology <p>Unit 2 State & Its Authority</p> <ul style="list-style-type: none"> • State –origin • State –Development • Power • Authority • State-Essential Elements <p>Unit 3 Rights, Duties, Privileges, Civil Liberties of Citizens.</p> <ul style="list-style-type: none"> • Rights of Citizens. • Theories of Rights • Rights & Duties • Human Rights • Equality & Law <p>Unit 4 System of Governance</p> <ul style="list-style-type: none"> • Democracy-Meaning & kinds • Theories & Representations • Development & Welfare State • Legislative Executive & Judiciary • Theory of separation of Power

Course Objectives	<ul style="list-style-type: none"> • The main objective of Political science is to make the students aware of political principles, political ideologies and conceptions of states in the world. • To get registration to their country and foreign countries for their research, designs and Thesis or theory written by the students during their project work, and for this they must have knowledge of political science. • Further teacher will have to demonstrate difference and ask the student to identify and compare today's laws from the tradition and laws that were practiced in the past.
Prerequisite of the course	This course has no prerequisites.
Primary Takeaways	<ul style="list-style-type: none"> • Students will be able to understand our past better as they will get to know about the people who did such a great work for our society. • Students will be able to assess and critique some basic theoretical justifications for • Political Ideologies. • Students will be able to analyze the effects various conception of states on society as a whole.

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Tutorial Classes for basic learning
ATTENDANCE SHEET for the Month of Sep. 2022

Faculty name: Dr. Yogita Menon
Subject: Pol. Sci.

Sr. no.	Name	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Bhanuprakash Tiwari					P							P			
2	Akshara Rawat					P							P			
3	Ayushi Pandloe					P							P			
4	Shishupal Yadav					P							P			
5	Rosleen Pathak					P							P			
6	Ruchi Mali					P							P			
7	Shreya Pandey					P							P			
8	Anurag Jat					P							P			
9	Ayush tiwari					P							A			
10	Divyansh sulakhiya					P							P			
11	Kunal Mourya					P							P			
12	Mayur verma					P							P			


Principal

STATISTICS

COURSE OUTLINE

Name of the Course	Basics of STATISTICS
Duration of Course	1 month
Language	English
Number of Units	4
Course Outline	<p>Unit 1 Introduction -- Meaning and Scope</p> <ul style="list-style-type: none"> • Origin and Development of Statistics • Definition of Statistics • Importance and Scope of Statistics • Limitations of Statistics • Distrust of Statistics <p>Unit 2 Frequency Distributions and Measures of central Tendency</p> <ul style="list-style-type: none"> • Frequency Distribution • Continuous Frequency Distribution • Graphic Representation of a Frequency Distribution • Histogram • Frequency Polygon • Averages or Measures of Central Tendency or <p>Unit 3 Measures of Dispersion, Skewness and Kurtosis Production Function</p> <ul style="list-style-type: none"> • Dispersion • Characteristics for an Ideal Measure of Dispersion • Measures of Dispersion • Range • Quartile Deviation • Mean Deviation • Standard Deviation and, Root Mean Square <p>Unit 4 Theory of Probability</p> <ul style="list-style-type: none"> • Introduction • Short History • Definitions of Various Terms (Mathematical or Classical Probability, Statistical or Empirical Probability) • Mathematical Tools (Preliminary Notions of Sets, Sets and Elements of Sets • Operations on Sets, Algebra of Sets, Sequence of Sets)


Course Objectives	<p>Students will be able to understand</p> <ul style="list-style-type: none"> • Basic theoretical and applied principles of statistics needed to enter the job force. • Students will be able to communicate key statistical concepts to non-statisticians. • Students will gain proficiency in using statistical software for data analysis.
Prerequisite of the course	<p>This course has no prerequisites. You don't have to be a commerce student to be enrolled under this course.</p>
Primary Takeaways	<ul style="list-style-type: none"> • Distinguish types of studies and their limitations and strengths. • Describe a data set including both categorical and quantitative variables to support or refute a statement. • Apply laws of probability to concrete problems. • Perform statistical inference in several circumstances and interpret the results in an applied context. • Use mathematical tools, including calculus and linear algebra, to study probability and mathematical statistics and in the description and development of statistical procedures.

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Tutorial Classes for basic learning
ATTENDANCE SHEET for the Month of Sep., 2022

Faculty name: Ami Agrewal
Subject: Statistics

Sr. no.	Name	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Bhanuprakash Tiwari						P							P		
2	Akshara Rawat						P							P		
3	Ayushi Pandloe						P							P		
4	Shishupal Yadav						A							P		
5	Rosleen Pathak						P							P		
6	Ruchi Mali						P							P		
7	Shreya Pandey						P							P		
8	Anurag Jat						P							A		
9	Ayush tiwari						P							P		
10	Divyansh sulakhiya						P							P		
11	Kunal Mourya						P							P		
12	Mayur verma						P							P		


Principal

Micro Economics

Mansu

COURSE OUTLINE

Name of the Course	Basics of Micro Economics
Duration of Course	15 days
Language	English
Number of Units	4
Course Outline	<p>Unit 1 INTRODUCTION</p> <ul style="list-style-type: none"> • A Simple Economy • Central Problems of an Economy • Organization of Economic Activities • Positive and Normative Economics • Microeconomics and Macroeconomics <p>Unit 2 THEORY OF CONSUMER BEHAVIOUR</p> <ul style="list-style-type: none"> • Utility • The Consumer's Budget • Optimal Choice of the Consumer • Demand • Shifts in the Demand Curve <p>Unit 3 PRODUCTION AND COSTS</p> <ul style="list-style-type: none"> • Production Function • The Short Run and the Long Run • Total Product, Average Product and Marginal Product • Returns to Scale • Costs <p>Unit 4 THE THEORY OF THE FIRM UNDER PERFECT COMPETITION</p> <ul style="list-style-type: none"> • Perfect Competition: Defining Features • Revenue • Profit Maximization • Supply Curve of a Firm • Market Supply Curve

Course Objectives	<ul style="list-style-type: none"> • To familiarize the students with the basic concept of microeconomics, • To make student understand the demand and supply analysis in business applications. • To familiarize students with the production and cost structure under different stages of production.
Prerequisite of the course	<p>This course has no prerequisites. You don't have to be a commerce student to be enrolled under this course.</p>
Primary Takeaways	<ul style="list-style-type: none"> • Basic economic activities. • Circular flow of income. • Meaning and phases of circular flow of income. • Principles of circular flow of income and product, meaning of real flow and money flow. • Models of circular flow of income

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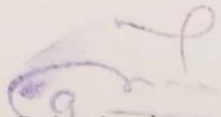
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Tutorial Classes for basic learning

ATTENDANCE SHEET for the Month of September 2022

Faculty name: Ambulish Bapat
Subject: Economics

Sr. no.	Name	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Bhanuprakash Tiwari							P							P	
2	Akshara Rawat							P							P	
3	Ayushi Pandlo							P							P	
4	Shishupal Yadav							P							P	
5	Rosleen Pathak							P							P	
6	Ruchi Mali							P							P	
7	Shreya Pandey							P							P	
8	Anurag Jat							P							P	
9	Ayush tiwari							P							P	
10	Divyansh sulakhiya							P							P	
11	Kunal Mourya							P							P	
12	Mayur verma							P							P	


Principal

COURSE OUTLINE

Name of the Course	Basis of Accounts
Duration of Course	15 days
Language	English
Number of Units	4
Course Outline	<p>Unit 1</p> <ul style="list-style-type: none"> • Introduction to Accounting • Meaning of Accounting • Accounting as a Source of Information • Objectives of Accounting • Role of Accounting • Basic Terms in Accounting <p>Unit 2</p> <ul style="list-style-type: none"> • Recording of Transactions • Business Transactions and Source Document • Accounting Equation • Using Debit and Credit • Books of Original Entry • The Ledger • Posting from Journal <p>Unit 3</p> <ul style="list-style-type: none"> • Trial Balance and Rectification of Errors • Meaning of Trial Balance • Objectives of Preparing the Trial Balance • Preparation of Trial Balance • Significance of Agreement of Trial Balance • Searching of Errors • Rectification of Errors <p>Unit 4</p> <ul style="list-style-type: none"> • Financial Statements • Stakeholders and their Information Requirements • Distinction between Capital and Revenue • Financial Statements • Trading and Profit and Loss Account • Operating Profit (EBIT) • Balance Sheet • Opening Entry

<p>Course Objectives</p>	<ul style="list-style-type: none"> • To help the students to develop cognizance of the importance of accounting in organization financial statements • To enable students to describe how people analyze the corporate financial under different conditions and understand why people describe the financial statements in different manner. • To provide the students to analyze specific characteristics of Logistics Management Accounting and their future action for expenses and income • To enable students to synthesize related information and evaluate options for most logical and optimal solution such that they would be able to predict and control cost incurrence and improve results.
<p>Prerequisite of the course</p>	<p>This course has no prerequisites. You don't have to be a commerce student to be enrolled under this course.</p>
<p>Primary Takeaways</p>	<ul style="list-style-type: none"> • Demonstrate the applicability of the concept of Accounting to understand the managerial Decisions and financial statements. • Apply the Financial Statement Analysis associate with Financial Data in the organization. • Analyse the complexities associated with management of cost of product and services in the Organization. • Demonstrate how the concepts of accounting and costing could integrate while identification and resolution of problems pertaining to LM Sector

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Tutorial Classes for basic learning
ATTENDANCE SHEET for the Month of September 2022

Faculty name: Dr. Kavita Dive
Subject: Accounts

Sr. no.	Name	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Bhanuprakash Tiwari	P							P							P
2	Akshara Rawat	P							P							P
3	Ayushi Pandloe	P							P							P
4	Shishupal Yadav	P							P							P
5	Rosleen Pathak	P							P							P
6	Ruchi Mali	A							P							P
7	Shreya Pandey	P							P							P
8	Anurag Jat	P							P							P
9	Ayush tiwari	P							P							P
10	Divyansh sulakhiya	P							P							P
11	Kunal Mourya	P							P							P
12	Mayur verma	P							P							P


Principal

COURSE OUTLINE

Name of the Course	Constitutional Law
Duration of Course	15 days
Language	English
Number of Units	4
Course Outline	<p>Unit 1</p> <ul style="list-style-type: none">• Administration of Frinz Area• Administration of Union Territories• The Panchayat and Municipalities• The Panchayat• The schedule and tribal areas• The scheduled areas• The tribal areas• Legislative and Administrative Relations• Relation between the Union and the State.• Distribution of legislative Powers <p>Unit 2</p> <ul style="list-style-type: none">• Legislative and Administrative Relations• Relation between the Union and the State• Administrative relations• Disputes relating to water• Freedom of Trade Commerce and Intercourse <p>Unit 3</p> <ul style="list-style-type: none">• Finance and Services• Financial Provisions: Property, Contracts, Rights, Liabilities Obligation & Suit• Public Service Commissions• Services under Union and States• Public Commission <p>Unit 4</p> <ul style="list-style-type: none">• Tribunals and Special other matters• Tribunals• Elections• Election Commission of India• Special Provisions relating to certain classes• Official Language

Course Objectives	<ul style="list-style-type: none"> • To enable the student to understand the importance of constitution • To understand the structure of executive, legislature and judiciary • To understand the autonomous nature of constitutional bodies and election commission of India. • To understand the central and state relation, financial and administrative. • To understand the amendment provisions
Prerequisite of the course	This course has no prerequisites.
Primary Takeaways	<ul style="list-style-type: none"> • The students will be able to understand the local administration. • The course outline will also help understand the students' the knowledge in strengthening of the constitutional institutions like • CAG, Election Commission and UPSC for sustaining democracy. • The students will also understand role of state election commission, the decentralization of power between central, state and • Local self-government.


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Tutorial Classes for basic learning
ATTENDANCE SHEET for the Month of September 2022

Faculty name: Dr. Kusum Joshi
Subject: Constitution

Sr. no.	Name	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Bhanuprakash Tiwari		P							P						
2	Akshara Rawat		P							P						
3	Ayushi Pandlo		P							P						
4	Shishupal Yadav		P							P						
5	Rosleen Pathak		P							P						
6	Ruchi Mali		P							P						
7	Shreya Pandey		P							P						
8	Anurag Jat		P							P						
9	Ayush tiwari		P							P						
10	Divyansh sulakhiya		P							P						
11	Kunal Mourya		P							P						
12	Mayur verma		P							P						


Principal



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PHASE – I

ASSESSMENT TEST QUESTION PAPER & RESULT SHEET

(POST TUTORIAL CLASSES FOR BASIC
LEARNING)



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Phone no:- 9977091777, 9977019777

Date – 03/10/2022

CIRCULAR

PHASE - I

ASSESSMENT TEST

B.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2022-27
LL.B.(Hons.) BATCH 2022-25

This is to inform all the notified students of B.A.LL.B (Hons.), B.B.A.LL.B (Hons.) of batch 2022-27 and LL.B (Hons.) of batch 2022-25 that your assessment test post tutorial classes for basic learning would be conducted on 07/10/2022 in the auditorium hall, Block-B. The time of the test would be 11am to 2pm.

Principal



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INDIA TODAY – OUT LOOK – THE WEEK – THE KNOWLEDGE REVIEW

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Phone no:- 9977091777, 9977019777

PHASE - I

ASSESSMENT TEST OF SLOW LEARNERS (POST TUTORIAL CLASSES FOR BASIC LEARNING)

B.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2022-27
LL.B.(Hons.) BATCH 2022-25

TIME : 3 HOURS
100

MAX MARKS -

Set-A

Economics and Constitution

Q.1: Choose the correct Answer (1x10)

1. Which Article is related to Equality before law?

- (A). Article 13
- (B). Article 14
- (C). Article 15
- (D). Article 16

2. The idea of the fundamental duty is derived from_____?

- (A). American Constitution
- (B). Canadian Constitution
- (C). Russian Constitution
- (D). British constitution

3. How many types the President of India enjoy emergency powers?

- (A). Five types
- (B). Four Types
- (C). Three Types
- (D). Two Types

4. How many principles are there in economics?

- (A). 7
- (B). 8
- (C). 9
- (D). 10

5. How many members are there in IMF?

- (A). 191
- (B). 185
- (C). 189
- (D). 185

6. What is the name of digital currency jointly launched by the UAE and Saudi Arabia?

- (A). Mehr
- (B). Aber
- (C). Diwer
- (D). dylar

7. In which bank LIC acquires 51 percent of share?

- (A). HDFC Bank
- (B). IDBI Bank
- (C). Axis Bank
- (D). ICICI Bank

8. What is the main cause of Soil erosion?

- (A). Industrialization
- (B). Defforestation
- (C). Earthquake
- (D). Roads Construction

9. Where is situated Dudhwa National Park?

- (A). Madhya Pradesh
- (B). Uttar Pradesh
- (C). Rajasthan
- (D). Haryana

10. Which one of the following river flows between Vindhyan and Satpura ranges?

- (a) Narmada
- (b) Mahanadi
- (c) Son
- (d) Netravati

Set –B

English

Q.1: Choose the appropriate option to form meaningful sentences.(1x8)

1) He is poor. He is happy.

- (A) Despite
- (B) Admitting that
- (C) He is poor indeed,

- (A) Only A
- (B) Only A and B
- (C) Only A and C
- (D) Only A, B and C

2.The boy got his leg badly injured. He was playing hockey.

- (A) While the boy was
- (B) While playing
- (C) Since his leg was

- (A) Only A
- (B) Only B
- (C) Only C
- (D) Only A and B

3.He could afford to lose something. He lost somewhat more

- (A) He lost
- (B) What he could
- (C) Despite

- (A) Only A
- (B) Only B

(C) Only A and C

(D) Only A and B

Q.2 Pick out the most effective word from the given words to fill in the blanks to make the sentence meaningfully complete.

1. Jawaharlal spent his childhood _____ AnandBhawan.

(A) at

(B) in

(C) on

(D) across

2. I saw a _____ of cows in the field.

(A) group

(B) herd

(C) swarm

(D) flock

3. Many countries have sent medicine for _____ of the latest fighting.

(A) injured

(B) wounded

(C) victims

(D) culprits

4. Select Correct Word

A. Aceleration

B. Aceeleration

C. Accelaration

D. Acceleration

5. Select Correct Word

A. Agressive

B. Agressive

C. Aggressive

D. Aggressive

Q.3 Write short note on... (any one)

(2x1)

- a) A forest turns into a town
- b) ***Money should not be the goal of life***
- c) *To love men is the best way to love God*

Set-C

Communication skills

Q.1: Choose the correct Answer(2x5)

1. Which of the following is a type of non-verbal communication?

- a) Letters
- b) Body Language
- c) Telephone calls
- d) Email

2. Which of the following is not a barrier to communication?

- a) Language
- b) Noise
- c) Distraction
- d) Body Language

3. Includes all forms of communication that do not use words

- a) written
- b) text
- c) oral
- d) non-verbal

4. An example of non-verbal communication is

- a) talking on the phone
- b) texting on the phone
- c) emailing
- d) waving

5. Which of the following is not a way to show that you are listening to someone?

- a) Make eye contact
- b) Turn your body away from the speaker.
- c) Nod

d) Ask questions

Set-D

Political Science

Q.1. short answer type questions are to be answered in 30-50 words.(any 5)

(4x5)

- a) Why do we need Political Parties? – Meaning, Functions, Necessity
- b) How do we assess democracy's outcomes?
- c) What is Federalism?
- d) Write a brief note on the language policy adopted in India.
- e) Name 2 countries where participation of women in public life is very high.
- f) Mention 2 essential characteristic of a secular state.
- g) What is Communalism?

Set-E

GENERAL KNOWLEDGE

Q.1 write one word Answer:

(2x5)

- a) Name the folk dance of Andhra Pradesh?
- b) Name the Father of the Indian Constitution?
- c) Who was the first Prime Minister of India?
- d) Name the deepest ocean in the world?
- e) Name the gas which is filled in balloons?

Set-F

COMPREHENSION

Read the passage given below and answer of the questions that follows:

1. January 26 is celebrated as Republic Day in our country. It was on this day, in 1950, the new constitution of independent India came into force and India became a democratic republic. The Constituent Assembly headed by Dr. Rajendra Prasad, with Dr. B.R. Ambedkar as the Chairman of the Drafting Committee, took more than two years to bring the world's lengthiest constitution to its final shape. The enormous task before the Constituent Assembly was to frame the basic law that would formalize India as a truly democratic nation. Democracy is aptly defined as a system of Government by the people, for the people and of the people. The founding fathers of the Constitution, therefore, had to ensure that the basic law of the land contained sufficient provisions for the fulfilment of the democratic aspirations of the people of India not only in the political sphere but also in the social and economic spheres. That explains the inclusion of a separate part in the Constitution, called the Directive Principles of State Policy. These principles signify the fact that the framers of the Constitution were well aware of the wide gaps and inequalities that existed among the various sections of the Indian population. The Constitution makers had the wisdom to appreciate that political democracy is meaningless when an overwhelming majority of the population is historically trapped in poverty, illiteracy, ill-health and superstition. The Central and State Governments were expected to frame policies so that every citizen is assured of a decent living standard irrespective of sex, caste, religion, language and region. The makers of our Constitution describe India as a Union of States and not as a federation. Being well conversant with the diversity of the nation in terms of the language, religion, caste and region, and its implications on the intended socio-economic development of the country as a whole, the makers of the Constitution opted for a political system in which the Central Government is equipped with overwhelming administrative, legislative and financial muscle. Most of the nations' policies and programmes for socio-economic development originate at the Central Government, and the responsibility for their successful implementation is entrusted to the states.

1. The programmes for the socio-economic development originate at _____ (2x10)
 - a) state level
 - b) regional level
 - c) district level
 - d) central government level

2. The British had left behind
 - a) a developed India
 - b) a wealthy India
 - c) a poverty-stricken, illiterate India
 - d) a strong and healthy India

3. The constitution-makers describe India as a _____.
 - a) Union of states
 - b) Union of nations
 - c) Union of territories
 - d) Union of districts

4. The constitution-makers took more than two years to bring the world's _____ constitution to its final shape.
 - a) simplest

- b) lengthiest
- c) heaviest
- d) shortest

5. Find the word from the passage which means the same as recognizing 'the good quality of somebody'.

- a) overlook
- b) appreciate
- c) disparage
- d) condemn

6. Who is the Chairman of the Drafting Committee?

- a) Dr. B.R. Ambedkar
- b) Dr. Rajendra Prasad
- c) JawaharLal Nehru
- d) Sachchidananda Sinha

7. Who is the Head of the Constituent Assembly?

- a) Dr. B.R. Ambedkar
- b) Dr. Rajendra Prasad
- c) JawaharLal Nehru
- d) Sachchidananda Sinha

8. _____ is equipped with overwhelming administrative, legislative and financial muscle.

- a) State Government
- b) Constitution
- c) Central Government
- d) Supreme Court

9. When did the Indian Constitution came into force?

- a) 1949
- b) 1947
- c) 1948
- d) 1950

10. In how much time our Constitution made?

- a) In two years
- b) More than two years
- c) In one year
- d) More than three year

2. Read the passage given below and answer the questions that follow.

1. You never saw such a commotion in all your life as when my Uncle Podger undertook to do a job. A picture would be waiting to be put up and Uncle Podger would say: 'Oh, you leave that to me. Don't you worry about that? I'll do all that. Now you go and get me my hammer. You bring me the rule Tom, and I shall want the step – ladder and I had better have a kitchen chair

too and Jim, you run round to Mr. Goggles and tell him Pa's kind regards and hopes his leg's better and will he lend him his spirit level? And don't you go, Martha, because I shall want somebody to hold me the light, and when the girl comes back, she must go out again for a bit of picture – cord and Tom you come here I shall want you to hand me up the picture.'

2. And then he would lift up the picture and drop it and it would come out of the frame, and he would try to save the glass and cut himself and then he would spring round the room, looking for his handkerchief. He could not find his handkerchief, because it was in the pocket of the coat he had taken off, and he did not know where he had put the coat. The entire house had to leave off looking for his tools and start looking for his coat, while he would dance round and hinder them. 'Doesn't anybody in the whole house knows where my coat is? Six of you! You can't find a coat!' Then he'd get up and find that he had been sitting on it, and would call out. 'Oh, you can give it up! I've found it myself now.'

3. When half an hour had been spent in tying up his finger, and a new glass had been got, and the tools, and the ladder, and the chair, and the candle had been brought, he would have another go, the whole family, including the girl and the charwoman, standing round in a semi-circle, ready to help.

4. Two people would have to hold him there, and a fourth would hand him a nail, and a fifth would pass him up the hammer, and he would take hold of the nail, and drop it. "There!" he would say, in an injured tone, 'now the nail's gone'.

5. We would all have to go down on our knees and grovel for it, while he would stand on the chair, and grunt, and want to know if he was to be kept there all the evening. The nail would be found at last, but by that time he would have lost the hammer. "Where's the hammer? Seven of you gaping round there and you don't know what I did with the hammer?"

6. We would find the hammer and then he would have lost sight of the mark he had made on the wall. Each of us had to get up on the chair beside him and see if we could find it, and we would each discover it in a different place and he would call us all fools. And he would take the rule, and re-measure and find that he wanted half thirty – one and three-eighths inches from the corner, and would try to do it in his head, and go mad. And we would all try to do it in our heads and all arrive at different results, and the original number would be forgotten, and Uncle Podger would have to measure it again.

7. He would use a bit of string this time and at the critical moment, when he was leaning over the chair at an angle of forty – five, and trying to reach a point on the wall, the string would slip, and down he would slide on the piano, a really fine musical effect being produced by the suddenness with which his head and body struck all the notes at the same time.

8. At last, Uncle Podger would get the spot fixed again and put the point of the nail on it with his left hand and take the hammer in his right hand. And, with the first blow, he would smash his thumb, and drop the hammer with a yell, on somebody's toes.

9. Aunt Maria would observe that the next time Uncle Podger was going to hammer a nail into the wall; she would go and spend a week with her mother while it was being done. 'You women

you make such a fuss over everything,' Uncle Podger would reply. "I like doing a little job of this sort.'

Adapted from Three Men in a Boat (To Say Nothing of the Dog) by Jerome K. Jerome

On the basis of your reading of the passage, answer the following questions. (4x5)

- (a) How did Uncle Podger prepare for the task that he was going to undertake?
- (b) Why was looking for the handkerchief a tedious task?
- (c) Uncle Podger's family was not good at mental maths. Give evidence.
- (d) What was Aunt Maria's reaction to Uncle Podger's hanging the picture?
- (e) Give two words to describe Uncle Podger.



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PHASE – I

ASSESSMENT TEST QUESTION PAPER & RESULT SHEET

(POST TUTORIAL CLASSES FOR BASIC
LEARNING)



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RESULT SHEET

PHASE - I

ASSESSMENT TEST OF SLOW LEARNERS

(POST TUTORIAL CLASSES FOR BASIC LEARNING)

B.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.)/LL.B.(Hons.)

ACADEMIC SESSION-2021 -22

Date – 14/10/2022

S.no.	Name	Course	Score (out of 100)
1	Bhanuprakash Tiwari	BALLB	63
2	AksharaRawat	BALLB	51
3	AyushiPandloe	BALLB	69
4	ShishupalYadav	BALLB	39
5	Rosleen Pathak	BBALLB	40
6	Ruchi Mali	BBALLB	48
7	Shreya Pandey	BBALLB	21
8	AnuragJat	BBALLB	63
9	Ayushtiwari	LLB	32
10	Divyanshsulakhiya	LLB	43
11	KunalMourya	LLB	57
12	Mayurverma	LLB	48

Principal



INDORE INSTITUTE OF LAW

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INDIA TODAY – OUT LOOK – THE WEEK – THE KNOWLEDGE REVIEW

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Phone no:- 9977091777, 9977019777

CIRCULAR STATING LIST OF SLOW LEARNERS

(POST ASSESSMENT TEST)



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Date – 14/10/2022

CIRCULAR

This is to inform all batch co-ordinators that the following students have been identified as slow learners on the basis of 12th / Graduation percentage, IILET score, CLAT score and Assessment Test score for Phase-II for the session 2022-23.

S. n o.	Name	Course	12 th / Graduation %	IILET appeared (yes / no)	IILET score (max. 200)	CLAT appeared (yes / no)	CLAT score (Max. 200)	Assessment Test Score (out of 100)
1	AksharaRawat	BALLB	48.76%	YES	65	NO	NA	51
2	ShishupalYadav	BALLB	55%	YES	52	NO	NA	39
3	Rosleen Pathak	BBALLB	54.6%	YES	77	YES	51	40
4	Ruchi Mali	BBALLB	58%	YES	65	NO	NA	48
5	Shreya Pandey	BBALLB	51.2%	YES	69	NO	NA	21
6	Ayushtiwari	LLB	44%	NA	NA	NA	NA	32
7	Divyanshsulakhiya	LLB	50.2%	NA	NA	NA	NA	43
8	Mayurverma	LLB	55.9%	NA	NA	NA	NA	48

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MEASURES TAKEN TO SUPPORT SLOW LEARNERS

PHASE – II



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TUTORIAL CLASSES FOR BASIC LEARNING (SOFT SKILLS) FOR SLOW LEARNERS

(NOTICE, TIME TABLE, MODULES
AND ATTEDANCE SHEETS)



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Date – 20/10/2022

NOTICE

PHASE - II

TUTORIAL CLASSES FOR ADVANCE LEARNING

B.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2022-27

LL.B.(Hons.) BATCH 2022-25

27th October 2022 to 30th November 2022

This is to inform all the notified students of B.A.LL.B (Hons.), B.B.A.LL.B (Hons.) of batch 2022-27 and LL.B (Hons.) of batch 2022-25 that your tutorial classes for advance learning will be held from 27th October 2022 to 30th November 2022. All the notified students should mandatorily attend the classes as per the attached time table.

Principal



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Phone no:- 9977091777, 9977019777

Date – 20/10/2022

TIME TABLE PHASE - II

TUTORIAL CLASSES FOR ADVANCE LEARNING

B.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2022-27
LL.B.(Hons.) BATCH 2022-25

27th October 2022 to 30th November 2022

S.No	Name of Faculty	Subjects	DAYS	Time
1	Asst.Prof.VishalPuranik	English Tutorials	Mon	2.00 to 4.00 PM
2	Associate Prof. Dr Reva Mishra	Computer Fundamental	Tue	2.00 to 4.00 PM
3	Asst.Prof.AmbarishBapat	Resume Building & Professional Presentation	Wed	2.00 to 4.00 PM
4	Asst. Prof.Ami Agarwal	Group Discussion & Job Interviews	Thus	2.00 to 4.00 PM
5	Asst.Prof .Shital Sikawar	Soft Skills	Fri	2.00 to 4.00 PM


Principal

INDORE INSTITUTE OF LAW

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Tutorial Classes for Advance Learning
ATTENDANCE SHEET for the Month of Oct-Nov, 2022

Faculty name: Shital Sikanwar
Subject: SOFT SKILLS

Sr. no.	Name	28/10/22	04/11/22	11/11/22	18/11/22	25/11/22
1	Akshara Rawat	P	P	P	P	P
2	Shishupal Yadav	P	P	P	P	P
3	Rosleen Pathak	P	P	P	P	P
4	Ruchi Mali	P	P	P	P	P
5	Shreya Pandey	P	P	P	P	P
6	Ayush tiwari	A	P	P	P	P
7	Divyansh sulakhiya	P	P	P	P	P
8	Mayur verma	P	P	P	P	P


Principal

INDORE INSTITUTE OF LAW

(Affiliated to Devi Ahilya Vishwavidyalaya & Bar Council of India, New Delhi)

Tutorial Classes for Advance Learning
ATTENDANCE SHEET for the Month of Oct - Nov, 2022

Faculty name: Vishal Puranik
Subject: ENGLISH

Sr. no.	Name	31/10/22	07/11/22	14/11/22	21/11/22	28/11/22
1	Akshara Rawat	P	P	P	P	P
2	Shishupal Yadav	P	P	P	P	A
3	Rosleen Pathak	P	P	P	P	P
4	Ruchi Mali	P	A	P	P	P
5	Shreya Pandey	P	P	P	P	P
6	Ayush tiwari	A	P	P	P	P
7	Divyansh sulakhiya	P	P	P	P	P
8	Mayur verma	P	P	P	P	P


Principal

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Tutorial Classes for Advance Learning
ATTENDANCE SHEET for the Month of Oct-Nov 2022

Faculty name: Dr. Rana Mishra
Subject: COMPUTER FUNDAMENTAL

Sr. no.	Name	01/11/22	08/11/22	15/11/22	22/11/22	29/11/22
1	Akshara Rawat	P	P	P	P	P
2	Shishupal Yadav	P	P	P	P	P
3	Rosleen Pathak	P	P	P	P	P
4	Ruchi Mali	P	P	P	P	P
5	Shreya Pandey	P	P	A	P	P
6	Ayush tiwari	A	P	P	P	P
7	Divyansh sulakhiya	P	P	P	P	P
8	Mayur verma	P	P	P	P	P


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Tutorial Classes for Advance Learning
ATTENDANCE SHEET for the Month of Oct - Nov, 2022

Faculty name: Ami Agrawal
Subject: GROUP DISCUSSION & JOB INTERVIEWS

Sr. no.	Name	27/10/22	03/11/22	10/11/22	17/11/22	24/11/22
1	Akshara Rawat	P	P	P	A	P
2	Shishupal Yadav	P	P	P	P	P
3	Rosleen Pathak	P	P	P	P	P
4	Ruchi Mali	P	P	P	P	P
5	Shreya Pandey	P	P	P	P	P
6	Ayush tiwari	P	P	P	P	P
7	Divyansh sulakhiya	P	P	P	P	P
8	Mayur verma	P	P	P	P	P



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Tutorial Classes for Advance Learning
ATTENDANCE SHEET for the Month of Nov, 2022

Faculty name: Mr. Anbarish Bpct
Subject: RESUME BUILDING & PROFESSIONAL PRESENTATION

Sr. no.	Name	2/11/22	09/11/22	16/11/22	23/11/22	30/11/22
1	Akshara Rawat	P	P	P	P	P
2	Shishupal Yadav	P	P	P	P	P
3	Rosleen Pathak	P	P	P	P	P
4	Ruchi Mali	P	P	A	P	P
5	Shreya Pandey	P	P	P	P	P
6	Ayush tiwari	P	P	P	P	P
7	Divyansh sulakhiya	P	P	P	P	P
8	Mayur verma	P	P	P	P	P


Principal



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“SANDHI” BRIDGING THE GAP PROGRAMME FOR SLOW LEARNERS



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Phone no:- 9977091777, 9977019777

Date – 30/11/2022

NOTICE

PHASE - II

“SANDHI” - BRIDGING THE GAP PROGRAMME

B.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2022-27

LL.B.(Hons.) BATCH 2022-25

01thDecember to 21stDecember 2022

This is to inform all the notified students of B.A.LL.B (Hons.), B.B.A.LL.B (Hons.) of batch 2022-27 and LL.B (Hons.) of batch 2022-25 that your advance subject courses will be held from 01st Dec. – 21st Dec. 2022. All the notified students should mandatorily attend the classes as per the attached time table.

Principal



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Date – 30/11/2022

TIME TABLE PHASE – II

“SANDHI” - BRIDGING THE GAP PROGRAMME

B.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2022-27

LL.B.(Hons.) BATCH 2022-25

01thDecember to 21st December 2022

S.No	Name of Faculty	Subjects	DAYS	Time
1	Mr.Vishal Puranik	History	Mon	2.00 to 4.00 PM
2	Dr Reva Mishra	Pol Science	Tue	2.00 to 4.00 PM
3	MrAmbarish Bapat	Business Statistics	Wed	2.00 to 4.00 PM
4	Mr.Ami Agarwal	Economics	Thus	2.00 to 4.00 PM
5	Dr.Kavita Dive	Accounts	Fri	2.00 to 4.00 PM
6.	Mrs. Kusum Joshi	Constitutional Law	Sat	2.00 to 4.00 PM

Principal

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"SANDHI" - BRIDGING THE GAP PROGRAMME
ATTENDANCE SHEET for the Month of Dec, 2022

Faculty name: Dr. Deva Mishra
Subject: POLITICAL SCIENCE

Sr. no.	Name	06/12/22	13/12/22	20/12/22
1	Akshara Rawat	P	P	P
2	Shishupal Yadav	P	P	P
3	Rosleen Pathak	P	P	P
4	Ruchi Mali	P	P	P
5	Shreya Pandey	P	P	P
6	Ayush tiwari	P	P	P
7	Divyansh sulakhiya	P	P	P
8	Mayur verma	P	P	P


Principal


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"SANDHI" - BRIDGING THE GAP PROGRAMME
ATTENDANCE SHEET for the Month of Dec, 2022

Faculty name: Ambarish Bapat
Subject: STATISTICS

Sr. no.	Name	07/12/22	14/12/22	21/12/22
1	Akshara Rawat	P	P	P
2	Shishupal Yadav	P	P	P
3	Rosleen Pathak	P	P	P
4	Ruchi Mali	P	P	P
5	Shreya Pandey	P	P	P
6	Ayush tiwari	P	A	P
7	Divyansh sulakhiya	P	P	P
8	Mayur verma	P	P	P


Principal

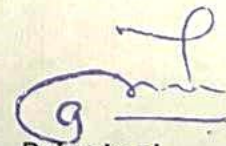
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"SANDHI" - BRIDGING THE GAP PROGRAMME
ATTENDANCE SHEET for the Month of Dec, 2022

Faculty name: Kusum Joshi
Subject: CONSTITUTION

Sr. no.	Name	03/12/22	10/12/22	17/12/22
1	Akshara Rawat	P	P	A
2	Shishupal Yadav	P	P	P
3	Rosleen Pathak	P	P	P
4	Ruchi Mali	P	P	P
5	Shreya Pandey	P	P	P
6	Ayush tiwari	A	P	P
7	Divyansh sulakhiya	P	P	P
8	Mayur verma	P	P	P


Principal

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"SANDHI" - BRIDGING THE GAP PROGRAMME
ATTENDANCE SHEET for the Month of December 2022

Faculty name: Vishal Purkait
Subject: HISTORY

Sr. no.	Name	05/12/22	12/12/22	19/12/22
1	Akshara Rawat	P	P	P
2	Shishupal Yadav	P	P	P
3	Rosleen Pathak	P	P	P
4	Ruchi Mali	P	P	P
5	Shreya Pandey	P	P	P
6	Ayush tiwari	P	P	P
7	Divyansh sulakhiya	P	P	P
8	Mayur verma	P	P	P


Principal

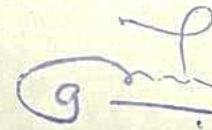
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"SANDHI" - BRIDGING THE GAP PROGRAMME
ATTENDANCE SHEET for the Month of December 2022

Faculty name: Dr. Kanika
Subject: ACCOUNTS

Sr. no.	Name	02/12/22	09/12/22	16/12/22
1	Akshara Rawat	A	P	P
2	Shishupal Yadav	P	P	P
3	Rosleen Pathak	P	P	P
4	Ruchi Mali	P	P	P
5	Shreya Pandey	P	P	P
6	Ayush tiwari	P	P	P
7	Divyansh sulakhiya	P	P	P
8	Mayur verma	P	A	P



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"SANDHI" - BRIDGING THE GAP PROGRAMME
ATTENDANCE SHEET for the Month of December 2022

Faculty name: Ami Agrawal
Subject: ECONOMICS

Sr. no.	Name	01/12/22	08/12/22	15/12/22
1	Akshara Rawat	P	P	P
2	Shishupal Yadav	P	P	P
3	Rosleen Pathak	P	P	P
4	Ruchi Mali	P	P	P
5	Shreya Pandey	P	A	P
6	Ayush tiwari	A	P	P
7	Divyansh sulakhiya	P	P	P
8	Mayur verma	P	P	P


Principal



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FACULTY MENTORSHIP PROGRAM

(MENTOR – MENTEE SUPPORT
PROGRAM FOR SLOW
LEARNERS)



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25/07/2022

CIRCULAR 2022-23

Dear All,

With immense pleasure, we hereby inform that because of effective mentoring by the faculties of Indore Institute of Law, the college has a very low dropout ratio. Hence, IQAC would like to congratulate the management and entire teaching staff of Indore Institute of Law for their valuable efforts.

IQAC would also like to continue the practice and hereby issue a list of mentors along with the number of student mentees allotted to them for the academic session 2022-23.

**By Order
Chairperson, IQAC**

Forwarded to:

- 1) Dean
- 2) Principal
- 3) H.O.D



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ALUMNI MENTORSHIP & COUNSELLING PROGRAMME

FOR SLOW LEARNERS



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Date – 14/08/2022

INVITATION

Respected (Sir/Madam),

We would like to invite you in the inspiring occasion of the alumni counseling programme by our institution. This distinguished program will help our students to view the positive and negative aspects of life in a different light. The occasion will be held at our institution auditorium on mention the date of the program.

Our intention is to motivate our current students to do much better in the future by the suggestions and notable examples displayed by our former students. The rich experiences and struggles of our previous students will help in the growth of the mental health of our present students.

They will get the courage to fight back the difficulties of life through confident gestures. Hope you will also help us to welcome our previous students with a joyful heart through your colorful presence.

We are eagerly waiting for your assertive reply along with this please finds the enclosure along with invitation

PRINCIPAL



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Phone no:- 9977091777, 9977019777

Date – 23/10/2022

NOTICE

This is to inform all the following students of Indore Institute of Law that **Mr.RajatGodha(Asst. Legal Manager, AU Small Finance Bank)**Alumni of Indore Institute of Law given his concern to conduct the counseling session on

Date: 28th Oct. 2022

Time: 2 pm to 3 pm

Venue: Auditorium

Counseling session is mandatory to attend for all the notified students.

Principal



INDORE INSTITUTE OF LAW

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Phone no:- 9977091777, 9977019777

Date – 03/11/2022

NOTICE

This is to inform all the following students of Indore Institute of Law that **Mr.Ashwin Vaidya (Asst. Legal Manager, Capri Global)** Alumni of Indore Institute of Law given his concern to conduct the counseling session on

Date: 07th Nov. 2022

Time: 2 pm to 3 pm

Venue: Auditorium

Counseling session is mandatory to attend for all the notified students.

Principal



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SCHOLAR SUPPORT PROGRAMME

FOR SLOW LEARNERS



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SCHOLAR SUPPORT PROGRAMME

BB.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2022-27
LL.B.(Hons.) BATCH 2022-25

Date –
22/10/2022

NOTICE

This is to inform all the batch co-ordinators that The **Scholar Support Programme**, aims at imparting additional support to students in academic as well as curricular areas of weakness.

In the above stated programme, the students of First semester of B.A.LL.B.(Hons.)/B.B.A.LL.B(Hons.)/LL.B.(Hons.) will be given help relating to academic as well as curricular areas of weakness by their seniors who will act as their mentors and will work for their upliftment.

The list of students along with the allotted senior students is given below.

Principal



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SCHOLAR SUPPORT PROGRAMME

BB.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2022-27
LL.B.(Hons.) BATCH 2022-25

Date – 22/10/2022

List of Allotted Slow Learner Students to Senior Scholars Students

S.No	Senior Scholar Students	Course	Slow Learner
1	QuaziSohail	B.A.LL.B	AksharaRawat ShishupalYadav
2.	Karan Singh	B.B.A.LL.B	RosleenYadav Ruchi Mali Shreya Pandey
3.	Harsh Singh Chauhan	LL.B	Ayushtiwari Divyanshsulakhiya Mayurverma


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PEER TO PEER LEARNING



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Date – 18/10/2022

NOTICE

Dynamic seating Places in the classroom:

This is to inform all the HoDs that we at Indore Institute of Law believe in peer to peer learning and participation of the mass.

Hence, all the students notified as slow learners will be seated with an advance learner in their respective classroom. The seats would be assigned by their respective batch co-ordinators and no student shall be allowed to change their seat without prior permission.

Quota for Participation in various events and competitions:

Also, to encourage the participation and motivate the notified students, the institution has fixed a quota for all the upcoming intra college competitions, which is as under.

- Advance learner – 80%
- Slow learner – 20%

The organizing committee of the event should make sure that the above quota is being followed and the team is formed as per the above rule.

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RECORDED LECTURES FOR SLOW LEARNERS



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Date – 04/11/2022

NOTICE

This is to inform all the students of Indore Institute of Law that as we follow hybrid mode of teaching (both online and offline) we have already provided you with Microsoft Teams id whereby we conduct online classes.

The management has now decided to provide you with links of recorded lectures of various subjects to support you during your final end semester exams.

Please find the links attached below.

S. no.	Name of the subject	Link
1	Financial Accounting	https://web.microsoftstream.com/video/b7b0cdf6-2ba5-4f28-aba1-17bcbb2c096c
2	Economics	https://web.microsoftstream.com/video/4f9b57e6-b343-4af1-8a50-0222a8ce3364
3	History	https://web.microsoftstream.com/video/08591428-186f-42a4-a66f-2a62e9bb6e57
4	Political Science	https://web.microsoftstream.com/video/6bcf0596-6133-43a0-a12a-6768c6b5d547
5	Law of contract	https://web.microsoftstream.com/video/51603f77-124d-41ac-ac06-03a56d63a604
6	English	https://web.microsoftstream.com/video/b6d76e0d-6681-4bdd-be17-914310aee206

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ASSESSING THE SLOW LEARNERS FROM SENIOR BATCHES



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Date – 20/11/2022

CIRCULAR

This is to inform all batch co-ordinators that the following students of BALLB (Hons.), BBALLB (Hons.) batch 2021-26 and LLB (Hons.) batch 2021-24 have been identified as slow learners on the basis of result of 1st Semester university results and 1st Midterm of the second semester for the session 2022-23.

S.no.	Name	Course	1 st Semester university results	1 st Midterm of the second semester
1	Aditi Singh	BALLB	398/600	10/25
2	Ruchi	BALLB	350/600	12/25
3	Milijha	BALLB	401/600	12/25
4	YashParashar	BALLB	426/600	11/25
5	Ajayveer Mishra	BBALLB	405/600	15/25
6	KhwaishBothra	BBALLB	413/600	11/25
7	Kashish Sharma	BBALLB	377/600	12/25
8	Mini Malviya	LLB	375/600	NA
9	PrachiYadav	LLB	388/600	NA
10	PreetiKhare	LLB	399/600	NA

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REMEDIAL CLASSES FOR SLOW LEARNERS

(SENIOR BATCHES)



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Date – 20/11/2022

NOTICE

REMEDIAL CLASSES

B.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2021-26

LL.B.(Hons.) BATCH 2021-24

25th November to 24th December, 2022

This is to inform all the notified students of B.A.LL.B (Hons.), B.B.A.LL.B (Hons.) of batch 2021-26 and LL.B (Hons.) of batch 2021-24 that your classes for basic learning will be held from 25th November to 24th December, 2022. All the notified students should mandatorily attend the classes as per the attached time table.

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Date – 20/11/2022

TIME TABLE REMEDIAL CLASSES

B.A.LL.B.(Hons.)/B.B.A.LL.B.(Hons.) BATCH 2021-26

LL.B.(Hons.) BATCH 2021-24

25th November to 24th December, 2022

Time / Sem.	02.00 PM. To 03.00 PM.	03.00 PM. To 04.00 PM.
B.A.LL.B. (HONS)/ B.B.A.LL.B. (HONS)/LL.B. (HONS) – II Sem.	Law of Contract (Asst. Prof. Jaidev Mahendra) (Mon. Tue)	Law of Constitution (Asst. Prof. Kusum Joshi) (Mon. Tue)
B.A.LL.B. (HONS)/ B.B.A.LL.B. (HONS)/LL.B. (HONS) – II Sem.	History – II (Asst. Prof. Madhuri Modi) (Wed. Thu)	Pol. Science - II (Asst. Prof. Madhuri Modi) (Wed. Thu)
B.A.LL.B. (HONS)/ B.B.A.LL.B. (HONS)/LL.B. (HONS) – II Sem.	Economics – II (Asst. Prof. Ambarish Bapat) (Fri. Sat.)	English –II (Asst. Prof. Vishal Puranik) (Fri. Sat.)

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Remedial Classes
ATTENDANCE SHEET for the Month of Nov., 2022
Dec.

Faculty name: Kusum Joshi
Subject: Law of Constitution

Sr. no.	Name	28/11/22	29/11/22	05/12/22	06/12/22	12/12/22	13/12/22	19/12/22	20/12/22
1	Vaibhav Singh	P	P	A	P	P	P	P	P
2	Sankriti Shukla	P	P	P	P	A	P	P	P
3	Shivani Dhakad	P	P	P	P	P	P		
4	Priyanshu Gupta	P	P	A	P	P	P	P	P
5	Ishika Gandhi	P	P	P	P	P	P	P	P
6	Kavya Mehta	P	A	P	P	A	P	A	P
7	Siya Arora	P	P	P	A	P	P	P	P
8	Ajay Singh	P	P	P		A	P	P	P
9	Amankonhar	P	P	P	A	P	P	P	P
10	Farrukhpatel	P	P	P		P	P	A	P



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Remedial Classes
ATTENDANCE SHEET for the Month of Nov., 2022
Dec.

Faculty name: Madhuri Modi
Subject: History - II

Sr. No.	Name	30/11/22	01/12/22	07/12/22	08/12/22	14/12/22	15/12/22	21/12/22	22/12/22
	Vaibhav Singh	P	A	P	P	P	P	P	P
	Sankriti Shukla	P	P	A	P	P	P	P	P
	Shivani Dhakad	P	P	P	A	P	P	P	P
	Priyanshu Gupta	P	A	P	P	P	P	P	P
	Ishika Gandhi	P	P	A	P	P	P	P	P
	Kavya Mehta	P	P	P	P	A		P	P
	Siya Arora	P	P	P	P	P	A	P	P
	Ajay Singh	P	A	P	P	P	P	A	P
	Amankonhar	P	P	P	P	P	P	A	P
0	Farrukhpatel	P	P	P	P	P	P	A	P


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Remedial Classes
ATTENDANCE SHEET for the Month of Nov-Dec, 2022

Faculty name: Madhuri Modi
Subject: Political Science - II

Sr. no.	Name	30/11/22	01/12/22	07/12/22	08/12/22	14/12/22	15/12/22	21/12/22	22/12/22
1	Vaibhav Singh	P	P	P	P	P	P	P	P
2	Sankriti Shukla	P	P	P	P	P	P	P	A
3	Shivani Dhakad	P	P	P	P	P	P	P	P
4	Priyanshu Gupta	A	P	P	P	P	P	P	P
5	Ishika Gandhi	P	P	P	P	P	P	P	P
6	Kavya Mehta	P	P	P	P	P	P	P	P
7	Siya Arora	P	P	P	P	P	P	P	P
8	Ajay Singh	P	P	P	P	A	P	P	P
9	Amankonhar	P	P	P	P	P	P	P	P
10	Farrukhpatel	P	A	P	P	P	P	P	P


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Remedial Classes
ATTENDANCE SHEET for the Month of Dec, 2022

Faculty name:
Subject: Economics - II

Sr. No.	Name	25/11/22	02/12/22	08/12/22	09/12/22	15/12/22	16/12/22	22/12/22	23/12/22
	Vaibhav Singh	P	P	A	P	A	P	P	P
	Sankriti Shukla	P	P	P	P	P	P	P	P
	Shivani Dhakad	P	P	P	P	P	P	P	P
	Priyanshu Gupta	A	P	P	P	P	P	P	P
	Ishika Gandhi	P	P	P	P	P	P	P	P
	Kavya Mehta	P	P	P	P	P	P	P	P
	Siya Arora	P	P	P	P	P	P	P	P
	Ajay Singh	P	P	P	P	P	P	P	P
	Amankonhar	P	P	P	P	P	P	P	P
	Farrukhpatel	P	P	P	P	P	P	P	P

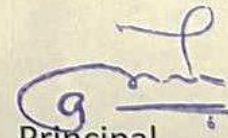

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Remedial Classes
ATTENDANCE SHEET for the Month of December 2022

Faculty name: Vishal Parashar
Subject: English - II

Sr. No.	Name	25/11/22	02/12/22	08/12/22	09/12/22	15/12/22	16/12/22	22/12/22	23/12/22
	Vaibhav Singh	P	P	P	A	P	P	A	P
	Sankriti Shukla	P	A	P	P	P	P	P	P
	Shivani Dhakad	P	P	P	P	P	P	P	P
	Priyanshu Gupta	P	P	P	P	P	P	P	P
	Ishika Gandhi	P	P	P	P	P	P	P	P
	Kavya Mehta	P	P	P	P	P	P	P	P
	Siya Arora	P	P	P	P	P	P	P	P
	Ajay Singh	P	P	P	P	P	P	P	P
	Amankonhar	P	P	P	P	P	P	P	P
	Farrukhpatel	P	P	P	P	P	P	P	P


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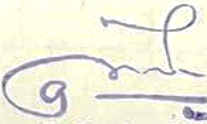
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Remedial Classes
ATTENDANCE SHEET for the Month of Nov, 2022

Faculty name: Saider mahendra
Subject: Law of Contract

Dec.

Sr. no.	Name	28/11/22	29/11/22	05/12/22	06/12/22	12/12/22	13/12/22	19/12/22	20/12/22
1	Vaibhav Singh	P	P	P	P	P	P	P	P
2	Sankriti Shukla	P	P	P	P	P	P	P	P
3	Shivani Dhakad	P	P	P	P	P	P	A	P
4	Priyanshu Gupta	P	P	A	P	P	P	P	P
5	Ishika Gandhi	P	P	P	P	P	P	P	P
6	Kavya Mehta	P	P	P	P	A	P	P	P
7	Siya Arora	P	P	P	P	P	P	P	P
8	Ajay Singh	P	P	P	P	P	P	P	P
9	Amankonhar	P	P	P	P	P	P	P	P
10	Farrukhpatel	P	P	P	P	P	P	A	P


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MEASURES TAKEN TO GROOM ADVANCE LEARNERS



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SPECIAL SESSIONS ON MOOTING, RESEARCH, DRAFTING, FOREIGN LANGUAGE FOR ADVANCE LEARNERS



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RESEARCH SESSION

Research Session Plan

B.A.LLB/B.B.A.LL.B /LLB

Module 1

Lecture no	Unit	Topic	Coverage	Methodology (Tools)	Outside class work	Resource Person	References
Total no of lectures each lecture comprising of 25 mins (MAX).	Unit no as per the syllabus.	Topic(s) under the unit	Objective of Legal Education.	Lecture/ PPT/ Practical/ Audio/Video, Library/notes/Case Study/ Case Method/ Review	Field work, legal camp, etc. A subject teacher may decide upon the type of outside work applicable in subject/course.	Faculty may invite an expert from the field, industry, academics etc. to cover a portion of his/her syllabus. Number of such lectures to be decided in accordance with the HOD and. The number of expert lectures will be a part of total lectures	Books, Articles, online resources etc.

							mentioned in the session plan.	
Lecture 1	Unit 1	Research	Meaning of research.	PPT/Notes/ Case Laws	NA	NA	NA	Books/Articles/Online Resources
Lecture 2			Characteristics of research	PPT/Notes/ Case Laws	NA	NA	NA	Books/Articles/Online Resources
Lecture 3			Aims and objectives of research	PPT/Notes/ Case Laws	NA	NA	NA	Books/Articles/Online Resources
Lecture 4		Why legal research?	Exploration Description Understanding and explaining Evaluation Legal reform Foresight of Policies Publication	PPT/Notes/ Case Laws	NA	NA	NA	Books/Articles/Online Resources
Lecture 5		Footsteps of Indian legal research.	Footsteps of Indian legal research.	PPT/Notes/ Case Laws	NA	NA	NA	Books/Articles/Online Resources
Lecture 6	Unit 2	Thinking process in legal research	Reflective thinking: Meaning and significance	PPT/Notes/ Case Laws	NA	NA	NA	Books/Articles/Online Resources

Lecture 7			Dewey-kelly process of reflective thinking.	PPT/Notes/ Case Laws	NA	NA	Books/Articles/Online Resources
Lecture 8			Indian epistemology and research.	PPT/Notes/ Case Laws	NA	NA	Books/Articles/Online Resources
Lecture 9			Scientific method	PPT/Notes/ Case Laws	NA	NA	Books/Articles/Online Resources
Lecture 10			Prominent characteristic of scientific method	PPT/Notes/ Case Laws	NA	NA	Books/Articles/Online Resources
Lecture 11			Problem with the application of scientific method in social sciences	PPT/Notes/ Case Laws	NA	NA	Books/Articles/Online Resources
Lecture 12			Comparison of reflective thinking process, Indian epistemology and the scientific method	PPT/Notes/ Case Laws	NA	NA	Books/Articles/Online Resources
Lecture 13			Inductive and deductive method of reasoning in legal research	PPT/Notes/ Case Laws	NA	NA	Books/Articles/Online Resources

Lecture 14	Unit 3	Type of research	Fundamental research.	PPT/Notes/ Case Laws	NA	NA	Books/Articles/ Online Resources
Lecture 15			Applied research	PPT/Notes/ Case Laws	NA	NA	Books/Articles/ Online Resources
Lecture 16			Action research .	PPT/Notes/ Case Laws	NA	NA	Books/Articles/ Online Resources
Lecture 17			Descriptive vs analytical.	PPT/Notes/ Case Laws	NA	NA	Books/Articles/ Online Resources
Lecture 18			Applied vs. fundamental	PPT/Notes/ Case Laws	NA	NA	Books/Articles/ Online Resources
Lecture 19			Quantitative vs. qualitative	PPT/Notes/ Case Laws	NA	NA	Books/Articles/ Online Resources
Lecture 20			Conceptual vs. empirical.	PPT/Notes/ Case Laws	NA	NA	Books/Articles/ Online Resources

Lecture 21			Ex-post facto research.	PPT/Notes/ Case Laws	NA	NA	Books/Articles/Online Resources
Lecture 22			Laboratory or experiential research.	PPT/Notes/ Case Laws	NA	NA	Books/Articles/Online Resources
Lecture 23			Field investigation research	PPT/Notes/ Case Laws	NA	NA	Books/Articles/Online Resources
Lecture 24			Survey research.	PPT/Notes/ Case Laws	NA	NA	Books/Articles/Online Resources
Lecture 25			Evaluation research.	PPT/Notes/ Case Laws	NA	NA	Books/Articles/Online Resources

Manu

**Director & Dean Academics
Dr. Manpreet Kaur Rajpa**

Manu



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DRAFTING



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B.A. LL.B. (Hons.) X Semester

Drafting, Pleading and Conveyancing

Name of Faculty: Assistant Professor Amaresh Patel

Total – 41 Lectures

Course Objective-

- To enhance drafting skills in law student.
- To formulate a draft from facts and circumstances of a case.
- To develop analytical skills for drafting, pleading and conveyancing.

Learning Outcomes:

- Students will be able to prepare a draft, petition, affidavit for pleading before the court.
- Students will be able to develop strategies for effectively pleading his/her case before the court.
- Students will be able to critically analyze loop holes in the draft of opposite party.

Lecture No.	Unit	Topic	Coverage	Methodology (Tools)	Outside Work Classes	Resource Person	References
Lecture 1	Unit 1	Introduction to drafting	Meaning of draft	PPT/Case Laws/	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 01
Lecture 2			General Principles of drafting	PPT/Case Laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 01 – 06
Lecture 3			Rules for drafting	PPT/Case Laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 05-06
Lecture 4	Unit 2	Civil Suit	Meaning of suit	PPT/Case Laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 07-08
Lecture 5	Unit 3	Framing of suit	General principles in framing a suit	PPT/Case Laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 09
Lecture 6			Cause of Action	PPT/Case Laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 11
Lecture 7			Joinder of cause of action	PPT/Case Laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 14
Lecture 8	Unit 4	Parties to the suit	Meaning of party	PPT/Case Laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R.

							Myneni. Pp. 20
Lecture 8			Classification of parties	PPT/Case Laws	NA	NA	
Lecture 9			Joinder of Parties	PPT/Case Laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 22
Lecture 10			Joinder of Defendant	PPT/Case Laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 22
Lecture 11			Parties in civil suit	PPT/Case Laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 22
Lecture 12	Unit 5	Jurisdiction of different civil courts	Meaning to jurisdiction	PPT/Case Laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 23
Lecture 13			Jurisdiction of High Court	PPT/Case Laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 24
Lecture 14			Subordinate Court in Indian Judiciary	PPT/Case Laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 25
Lecture 15			General Rules of jurisdiction applicable to all Courts	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 27
Lecture 16	Unit 6	Practical Classes on Drafting	MOU	Sample Draft	NA	NA	Sample Draft by Faculty

Lecture 17			Contract Drafting	Sample Draft	NA	NA	Sample Draft by Faculty
Lecture 18			Writ Petition	Sample Draft	NA	NA	Sample Draft by Faculty
Lecture 19			Reading Procedural Law through case laws	Sample Draft	NA	NA	Sample Draft by Faculty
Lecture 20	Unit 7	General or Fundamental Rules of Pleading	What are pleadings?	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 40
Lecture 21			General Principles	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 40
Lecture 22	Unit 8	Particulars of pleading in different kinds of suit	Meaning of particulars	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 27
Lecture 23			Instances of particulars in different kinds of suit	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 54
Lecture 24			Amendment of Pleadings	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 61
Lecture 25			Plaint	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 75
Lecture 26			Working on Model Plaint	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 98

Lecture 27			Written Statement of the Defendant	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 125
Lecture 28			Forms of pleadings of some imaginary suits	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 157
Lecture 29			Affidavit	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 194
Lecture 30			Petition and Applications	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 215
Lecture 31			Meaning of Petition	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 215
Lecture 32			Execution of Petition	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 215
Lecture 33			Application	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 216
Lecture 34			Rules for drafting a petition or an application	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 216

Lecture 35			Interim or interlocutory applications	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 216
Lecture 36			Interim Application	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 220
Lecture 37			How an interlocutory application is drafted?	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 228
Lecture 38			Forms of model applications	PPT/Case laws	NA	NA	Drafting, Pleading & Conveyancing by Dr. S.R. Myneni. Pp. 228
Lecture 39			Miscellaneous	PPT/Case Laws	NA	Na	-
Lecture 40			Miscellaneous	PPT/Case Laws	NA	NA	-
Lecture 41			Miscellaneous	PPT/Case Laws	NA	NA	-

Manu

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FOREIGN LANGUAGE FRENCH

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B.B.A.LL.B. IV (A&B) & B.A.L.L.B. – IV (A&B)

Session: 2022

Subject: French

Total Lectures: 60 Lectures

COURSE OBJECTIVES:

The main objective of the subject is to make the students read, write, speak and understand the basic level of the french language.

•

LEARNING OUTCOMES:

Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.

•

Can introduce him/herself and others and ask and answer questions about personal details such as where he/she lives, people he/she knows, and things he/she has.

•

Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Lecture no	Unit	Topic	Coverage	Methodology (Tools)	Evaluation	Outside class work	Resource Person	References
1	Unit 0	<u>Introduction</u>	About france and the language.	PPT, book (unit 0) Bonjour la france.	N/A	N/A	N/A	Rachna Sagar
2	Unit 1	<u>Reader and Grammar</u>	Letters, numbers, accents, vowels, basic conversations.	PPT, book (unit 1) les lettres et les nombres	N/A	N/A	N/A	Rachna Sagar
3	Unit 1	<u>Reader and Grammar</u>	Exercises of unit 1.	PPT, book (unit 1)	N/A	N/A	N/A	Rachna Sagar
4	Unit 1	<u>Grammar and Reader</u>	Greetings, lesson	PT BOOK UNIT 1	N/A	N/A	<u>N/A</u>	Rachna Sagar
5	unit 2	<u>Writing</u>	formal and informal conversations	PPT, book (unit 2)	N/A	N/A	N/A	Rachna Sagar
6	Unit 2	<u>Reader and Grammar</u>	Exercises of unit 2	BOOK 1 UNIT 2	N/A	N/A	N/A	Rachna Sagar
7	unit 3	<u>Reader and Grammar</u>	Lesson reading, pronouns.	Book (unit 3) A La cantine	N/A	N/A	N/A	Rachna Sagar
8	Unit 3	<u>Reader and Grammar</u>	Lesson question answers and practicing how to ask what is this?	PPT, book (unit 3)	N/A	N/A	N/A	Rachna Sagar
9	Unit 4	<u>Grammar and reader</u>	Lesson, Vocabulary, les articles efinis and plurals	PPT, book (unit 4) les objets et les gens	N/A	N/A	N/A	Rachna Sagar
10	Unit 4	<u>Grammar and reader</u>	Les adjectifs (singular and	PPT, book (unit 4)	N/A	N/A	N/A	Rachna Sagar

			plural), les contraires					
11	unit 4	<u>Reading and grammar</u>	Lesson exercises	Ppt , book (unit 4)	N/A	N/A	N/A	Rachna Sagar
12	unit 5	<u>Reading and grammar</u>	Lesson reading, question answers.	PPT , book (unit 5)	N/A	N/A	N/A	Rachna Sagar
13	Unit 5	Reader and grammar	Les nombres cordinaux	PPT, book (unit 5)	N/A	N/A	N/A	Rachna Sagar
14	Unit 5	<u>Grammar and reader</u>	Book lesson exercises	PPT, book (unit 5)	N/A	N/A	N/A	Rachna Sagar
15	Unit 6	<u>Grammar and reader</u>	Lesson reading ,exercise.	PPT , book (unit 6) le ciel bleu, le parc vert	N/A	N/A	N/A	Rachna Sagar
16	Unit 6	<u>Grammar and reader</u>	Verb aller and practice	Ppt and book unit 6 exercises	N/A	N/A	N/A	Rachna Sagar
17	Unit 6	<u>Grammar and reader</u>	Colours and seasons,	Book unit 6 exercises	N/A	N/A	N/A	Rachna Sagar
18	unit 7	<u>Grammar and reader</u>	Lesson, days and the week	Book exercises unit 7	N/A	N/A	N/A	Rachna Sagar
19	unit 8	<u>Grammar and reader</u>	Lesson QnA, les verbs (3 groups) ,repas	Boos unit 8 une sortie entre amis	N/A	N/A	N/A	Rachna Sagar
20	unit 9	<u>Grammar and reader</u>	Lesson, QnA, Les nationalities.	Book unit 9 ou habites- tu?	N/A	N/A	N/A	Rachna Sagar
21	unit 10	<u>Grammar and reader</u>	Lesson QnA	Book unit 10 la famille d' Allian	N/A	N/A	N/A	Rachna Sagar
22	unit 10	<u>Grammar and reader</u>	Les membres de la famille, adjectif possessifs.	Book unit 10 exercises.	N/A	N/A	N/A	Rachna Sagar

23	unit 11	<u>Grammar and reader</u>	Le pluriel des noms. Singular to plural(le-les, un, des)	Book 2 unit 1	N/A	N/A	N/A	Rachna Sagar
24	unit 11	<u>Grammar and reader</u>	L'accord des adjectifs.. how to make an adjective plural.	Book-2 unit 1	N/A	N/A	N/A	Rachna Sagar
25	unit 11	<u>Grammar and reader</u>	Lesson exercises.	Book-2 unit 1	N/A	N/A	N/A	Rachna Sagar
26	unit 12	<u>Grammar and reader</u>	Lesson reading and its exercises	Book -2 unit 2 Voici Paul! Here is Paul!	Rachna Sagar	N/A	N/A	Rachna Sagar
27	unit 12	<u>Grammar and reader</u>	body parts, la position des adjectifs	Book -2 unit 2 Voici Paul! Here is Paul!	N/A	N/A	N/A	Rachna Sagar
28	unit 12	<u>Grammar and reader</u>	jetter appeler and exercises	Book -2 unit 2 Voici Paul! Here is Paul!	N/A	N/A	N/A	Rachna Sagar
29	unit 13	<u>Grammar and reader</u>	Lesson reading and its exercises	book 2 unit 3	N/A	N/A	N/A	Rachna Sagar
30	unit 13	<u>Grammar and reader</u>	les verbs	book 2 unit 3	N/A	N/A	N/A	Rachna Sagar
31	unit 13	<u>Grammar and reader</u>	le vetements and exercises	book 2 unit 3	N/A	N/A	N/A	Rachna Sagar
32	unit 14	<u>Grammar and reader</u>	Lesson reading and its exercises	book 2 unit 4	N/A	N/A	N/A	Rachna Sagar
33	uni 14	<u>Grammar and reader</u>	les adjectifs possessifs	book 2 unit 4	N/A	N/A	N/A	Rachna Sagar
34	unit 14	<u>Grammar and reader</u>	Is nombres ordinaux, les animaux and exercises	book 2 unit 4	N/A	N/A	N/A	Rachna Sagar
35	unit 15	<u>Grammar and reader</u>	Lesson reading and its exercises	book 2 unit 5	N/A	N/A	N/A	Rachna Sagar

36	unit 15	<u>Grammar and reader</u>	expressions with avoir.and verbs	book 2 unit 5	N/A	N/A	N/A	Rachna Sagar
37	unit 15	<u>Grammar and reader</u>	exercises	book 2 unit 5	N/A	N/A	N/A	Rachna Sagar
38	unit 16	<u>Grammar and reader</u>	Lesson reading and its exercises	book 2 unit 6	N/A	N/A	N/A	Rachna Sagar
39	unit 16	<u>Grammar and reader</u>	negation	book 2 unit 6	N/A	N/A	N/A	Rachna Sagar
40	unit 16	<u>Grammar and reader</u>	professions	book 2 unit 6	N/A	N/A	N/A	Rachna Sagar
41	unit 17	<u>Grammar and reader</u>	Lesson reading and its exercises	book 2 unit 7	N/A	N/A	N/A	Rachna Sagar
42	unit 17	<u>Grammar and reader</u>	prepositions and re verbs	book 2 unit 7	N/A	N/A	N/A	Rachna Sagar
43	unit 17	<u>Grammar and reader</u>	exercises	book 2 unit 7	N/A	N/A	N/A	Rachna Sagar
44	unit 18	<u>Grammar and reader</u>	Lesson reading and its exercises	book 2 unit 8	N/A	N/A	N/A	Rachna Sagar
45	unit 18	<u>Grammar and reader</u>	la cuisine, la salle de bains, le salon	book 2 unit 8	N/A	N/A	N/A	Rachna Sagar
46	unit 18	<u>Grammar and reader</u>	ls articles contractes	book 2 unit 8	N/A	N/A	N/A	Rachna Sagar
47	unit 18	<u>Grammar and reader</u>	tir verbs and exercises	book 2 unit 8	N/A	N/A	N/A	Rachna Sagar
48	unit 19	<u>Grammar and reader</u>	Lesson reading and its exercises	book 2 unit 9	N/A	N/A	N/A	Rachna Sagar
49	unit 19	<u>Grammar and reader</u>	les articles partitifs	book 2 unit 9	N/A	N/A	N/A	Rachna Sagar
50	unit 19	<u>Grammar and reader</u>	les verbes irreguliers	book 2 unit 9	N/A	N/A	N/A	Rachna Sagar

51	unit 19	<u>Grammar and reader</u>	negation avec l'article partitif	book 2 unit 9	N/A	N/A	N/A	Rachna Sagar
52	unit 19	<u>Grammar and reader</u>	exercises	book 2 unit 9	N/A	N/A	N/A	Rachna Sagar
53	unit 20	<u>Grammar and reader</u>	Lesson reading and its exercises	book 2 unit 10	N/A	N/A	N/A	Rachna Sagar
54	unit 20	<u>Grammar and reader</u>	ma ville, est-ce tu? exercises	book 2 unit 10	N/A	N/A	N/A	Rachna Sagar
55	unit 1-5 revision	<u>Grammar and reader</u>	workbook exercises	book 1	N/A	N/A	N/A	Rachna Sagar
56	unit 5-10 revision	<u>Grammar and reader</u>	workbook exercises	book 1	N/A	N/A	N/A	Rachna Sagar
57	unit 11-15 revision	<u>Grammar and reader</u>	workbook exercises	book2	N/A	N/A	N/A	Rachna Sagar
58	unit 16-20 revision	<u>Grammar and reader</u>	workbook exercises	book 2	N/A	N/A	N/A	Rachna Sagar
59	revision	<u>Grammar and reader</u>	revision	book 1	N/A	N/A	N/A	Rachna Sagar
60	revision	<u>Grammar and reader</u>	revision	book 2	N/A	N/A	N/A	Rachna Sagar

MOOTING

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BASIC INTRODUCTION TO MOOT COURT PROCEDURE

Mooting is a form of an Oral proceeding similar to that of a court proceeding practiced mainly in institutions and universities where law as a subject is taught to see that how efficient a student is in fighting an argument based on law. In this a proper court scenario is created where the students act like the Councilors (Advocates) presenting each side (Plaintiff and Defendant) on the basis of evidences and substantive questions of law argue with each other to prove their point in front of the judge who in the end will give his judgment in the same regard and will also declare the winner who has performed the best.

Also, while presenting their arguments the judge can question them on facts or question them on any of the legal concepts to check the aptitude and in prompt adaptability to the situation of the student. Mooting was earlier not practised as a subject by the universities in the law courses but now due to the scope and requirements of lawyers around the globe mooting in the form of "Moot Court" as a subject has been added to the curriculum of the students so that they get prepared and groomed in a proper manner as a lawyer before they complete their degree.

For a student who is going to become a lawyer in the near future, mooting is very important as an integral part of his education because it will help him and make his work easy and present in a real courtroom. It is the closest experience a student can get of a courtroom by studying in a university or college. Mooting is an exercise which helps a law student inculcate all the habits and understand all the policies and procedures that are followed in a court so as to prepare him for his future. For the same purpose, Moot Court Competitions are organized around the world so that different students from across the globe can come in contact with other to understand each and every dimension of the concept of mooting.

CONCEPT OF MOOT COURTS

In the earlier times, there was no concept of moot court and mooting when the law was taught in colleges etc. But due to the growing need and the development and advancement in the field of law and various interpretations as to the law was made the concept of moot court was started in the year 2012 by the joint operations of *Essex Court Chambers and the Singapore*



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Academy of law, so that the students who will become the backbone of the future law should have the practical and logical knowledge and in-depth knowledge of law so that it should be easy as to when they start their career it is not difficult for them.

Moot Court basically means a replica of a real court where legal proceedings and trials take place and thus it is also known as a *Mock Court*. Here students who are studying law act as professional and take up all the responsibilities and duties according to their role to see their ability to think creatively and answer convincingly when questioned and show their oratory, writing and persuasive skills. Moot Court is a case that student is groomed as a proper lawyer. It is one of the modern methods of giving practical knowledge to the students by putting them in a hypothetical situation similar to that of a real court and then the two teams each on one side argue upon fictional cases and those questions of law which are debatable in reality and which have not been binded or are still the lawmakers are silent on some facts. Moot Court, now is one of the biggest and efficient sources from where people get the education and imbibe all the qualities and skill that a lawyer require.

IMPORTANCE OF MOOTING

Mooting helps in the overall development of an individual as a good and proficient lawyer and participating in Moot Court Competition regularly makes a student familiar with the proceedings that take place generally in real courtrooms. Thus, the advantages of mooting are as follows:

A) Networking

One of the important features of mooting is that it helps you to connect and socialize with so many people across the globe with whom you connect in the process of mooting. As students from different places and colleges come to represent themselves, it gives an opportunity to get the exposure to the outside world.

B) Researching and Writing Skills

Participating in the moot court competitions helps you in enhancing your researching skills because it is your research on the basis of which you will be fighting your case and representing your side and it also helps you in framing a good moot court memorial on the


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basis of which the other team would raise objections and question you. This will also help in enhancing your skills as to how to adapt to prompt situations and how you tackle situations where you are at unease.

C) Building Confidence

Mooting helps an individual to build his confidence in communicating and putting his view in front of the people. It helps a person to build his confidence to such an extent that he does not fear to question or to speak in front of anybody and can fight cases efficiently.

D) Practical Knowledge

Mooting helps in giving the practical implication and knowledge to the students who are studying law in such a way which they will never find in the books and would be unaware of, as practical and theoretical knowledge are like two different sides of the same coin and to pass the hurdle you need to study both of them although both look same but are totally opposite in reality.

E) Team Work

Moot court competitions take place in the school or colleges who organizes it and the various teams from different colleges come and participate in the event. The team comprises of 3 students with one as the researcher and the other two as the speakers presenting their arguments on either side. This teaches the students to perform well when they are together in as a team and analyze what are their strengths and weakness, how can they work upon them to achieve maximum efficiency. It also helps to work with people who are different from you and it also teaches how to coordinate with each other.

CAN MOOTING HELP YOU IN YOUR CAREER?

Honestly speaking, Mooting is one of the most important things that help you in your career and your future growth as well. Mooting is one thing that inculcates a lot of habits and discipline that are requirements by many of the Law firms Recruiters and when a law student sits in a Job Interview, if your resume will display that you have done a different kind of moots then it will be very beneficiary as the employer will know that you have a good


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amount of knowledge in this field and you have experience and your chances of being selected will automatically go up. Mooting in today's generation is something considered to be one of the most important factors which everybody looks after because if you are a good mooter, people will consider you important and knowledgeable. Also the experience you get in mooting helps you to easily adjust in your future jobs which is quite important.



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DIRECTOR MESSAGE

The world we live in today is significantly different from what it was 5 or 10 years ago and continues to.

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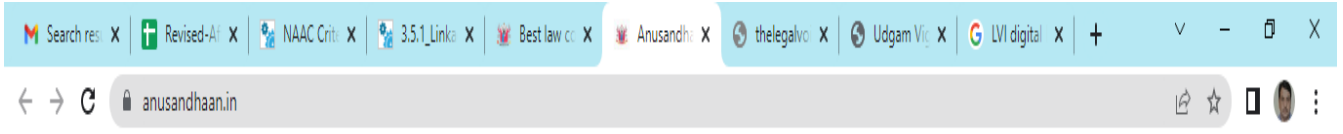
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Plagiarism Software: PlagiarismX/ iThenticate / Grammarly



About The Journal

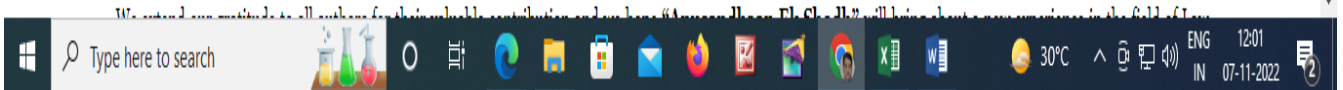
Nothing in this world can take the place of persistence. We can each define ambition and progress for the aim is to work towards accomplishment of goals.

The beginning has always laid down the foundation stone the direction which paves the way to a glorious future. The first step is only an abacus to alleviate the enormous saga of learning, wisdom and attainment of goals. Talent and skills are the crops that are nurtured, groomed and given all possible opportunities to grow and boom.

Adding a cherry on the cake, we take a new step towards the research arena as **Anusandhaan Ek Shodh**. Being an multidisciplinary journal, “**Anusandhaan Ek Shodh**” is an initiative of **Indore Institute of Law** to promote **Multidisciplinary Subject** research domain.

Anusandhaan Ek Shodh is the annual interdisciplinary journal of Indore Institute of Law, the journal is open to submission relating to areas of law, management, law, art, humanities, or any inter-disciplinary study.

The present issue of **Anusandhaan Ek Shodh** shall focus on Legal as well as to the multidisciplinary subject and also to preference shall be given to recent developments and trends in the said research domains. All the submissions made must be original, unpublished, and up to date.





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INDIA TODAY – OUT LOOK – THE WEEK – THE KNOWLEDGE REVIEW

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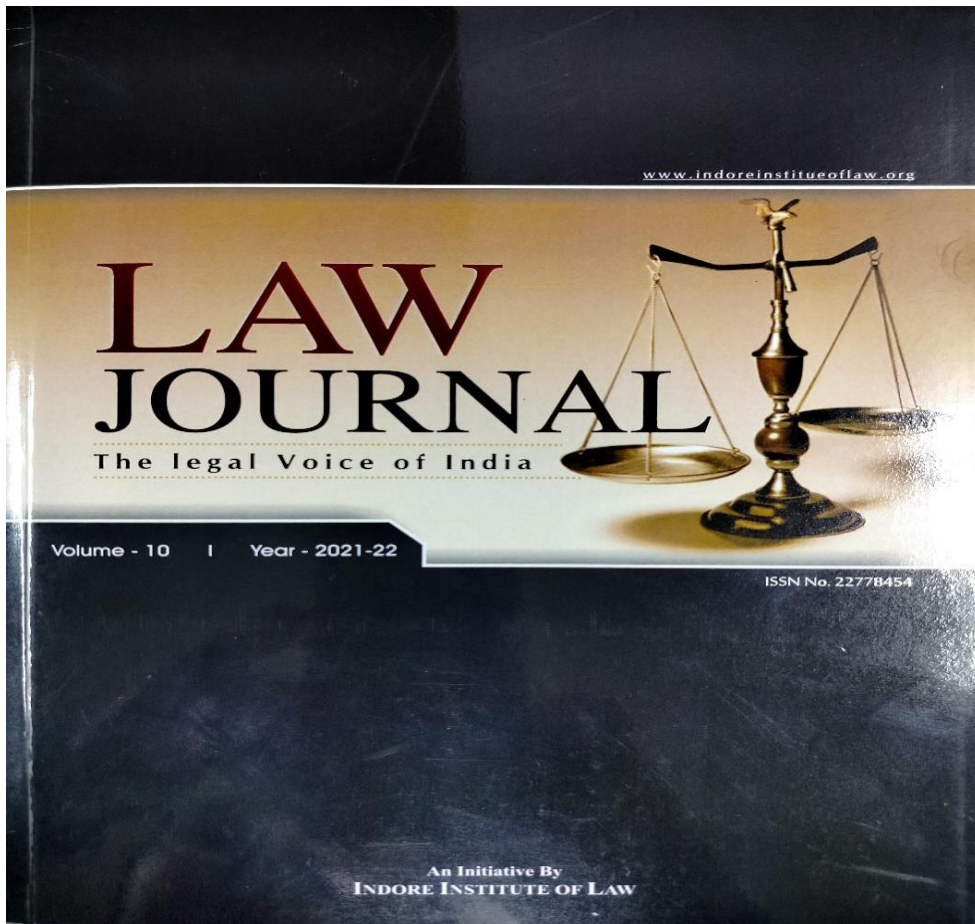
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THE LEGAL VOICE OF INDIA

Law Journal

ISSN No.22778454

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Manu
Prof. (Dr.) Manpreet Kaur Rajpal
Dean
Indore Institute of Law



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INTERNSHIP PAID / UNPAID TO ADVANCE LEARNERS

INDORE INSTITUTE OF LAWSM

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No CDC/2023/30

Date : 22/04/2023

NOTICE

Date: 20/04/2023

This is to inform all the first-year students of BA LL.B, BBA LL.B & LL.B that Career Development Cell, Indore Institute of Law is announcing internship break in the month of May 2023 which is starting from 08/05/2023 to 08/06/2023.

Students who are seeking assistance for internship from CDC. Kindly fill the google form given below on or before 23-04-2023.

<https://forms.gle/KUxCLWjLJeehIFUe7>

Important Points:

1. For recommendation letter or NOC, you can write your request mail to CDC at placement@iconeducation.co.in
2. It is compulsory to do internship in the above-mentioned duration only.
3. It is compulsory for all the students of **first year of 5 year integrated course** that they have to do internship at NGO or Commissions or DLSA.
4. Prior permission will be required from CDC, if they are doing internship by their own.


Career development Cell (CDC)
Indore Institute of Law
Asst. Prof. Shubhank
Training and Placement Officer
Career Development Cell
Icon Education Society


Approved by:
Prof. Dr. Manpreet Kaur Rajpal
Director & Dean Academics
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Associate Institute :

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(Affiliated to DAVV and Indian Nursing Council, New Delhi)
www.indorenursingcollege.com

IdylliC Institute of Management
(Affiliated to DAVV and approved by M.P. Higher Edu. & AICTE, New Delhi)
www.idylliCindore.com

ICON EDUCATION SOCIETY
INDORE INSTITUTE OF LAW
CAREER DEVELOPMENT CELL

LIST OF 1ST YEAR STUDENTS APPLIED FOR INTERNSHIP

Date : 19/04/2023

S.NO	Full Name of Student	Contact Number	Course	Location of Internship (Preference 01)	Area of Preference 1
1	Aaditya Shukla	6232372013	LL.B (Hons.)	Indore	NGO
1	Abhi Pratap Raghuwanshi	6265168310	BA LL.B (Hons.)	Indore	Advocate
3	Abhimanyu Singh Chauhan	9131990147	LL.B (Hons.)	Indore	Commissions
4	Abhiraj Rajput	7389072682	LL.B (Hons.)	Indore	Advocate
5	Abhiraj Singh Rajput	7389072682	LL.B (Hons.)	Indore	Advocate
6	Abhishek Panwar	9630555085	LL.B (Hons.)	Indore	Advocate
7	Abhishek tomar	7999983382	LL.B (Hons.)	Indore	District Legal Service Authority
8	Aditya singh chouhan	9301423575	BA LL.B (Hons.)	Indore	Advocate
9	Akshara Rawat	9343279468	BA LL.B (Hons.)	Indore	Advocate
10	Alfez mehar	8816977777	BBA LL.B (Hons.)	Indore	Advocate
11	Anis Mohammad	6261064385	LL.B (Hons.)	Indore	Advocate
12	Anshul Patidar	6268226916	BBA LL.B (Hons.)	Indore	District Legal Service Authority
13	Anushka mahant	8965910095	BBA LL.B (Hons.)	Indore	NGO
14	Aparna Sharma	9926720054	BA LL.B (Hons.)	Indore	District Legal Service Authority
15	Apeksha Dubey	7999609603	LL.B (Hons.)	Indore	Commissions
16	Ashwini panchal	7999616837	LL.B (Hons.)	Indore	Advocate
17	Avadhi Gangwal	7225845601	BA LL.B (Hons.)	Indore	Advocate
18	Avinash Kumar	8922995396	LL.B (Hons.)	Indore	Commissions
19	Ayush Agrawal	7000876383	LL.B (Hons.)	Indore	District Legal Service Authority
20	Ayush jain	9617970070	BA LL.B (Hons.)	Indore	Advocate
21	Ayushi sariwal	9109859651	BBA LL.B (Hons.)	Indore	Advocate
22	Bhagat Singh Katara	8518094434	LL.B (Hons.)	Indore	Advocate
23	Bhavesh Pathak	6261695329	BA LL.B (Hons.)	Indore	Advocate
24	Bhavika Makhija	8878183868	BA LL.B (Hons.)	Indore	Advocate
25	Bhumi patel	6265555861	BBA LL.B (Hons.)	Indore	Advocate

①

26	Diksha pawar	9589055164	LL.B (Hons.)	Indore	Advocate
27	Diyes singh	8889943706	LL.B (Hons.)	Indore	Commissions
28	Drishti Shukla	9407413284	BBA LL.B (Hons.)	Indore	NGO
29	Dron Bhatt	8889639414	BA LL.B (Hons.)	Indore	District Legal Service Authority
30	Gargi Chandrawanshi	9131289219	LL.B (Hons.)	Indore	Advocate
31	Ginisha Jain	9926526647	LL.B (Hons.)	Indore	Advocate
32	Gourav Rajak	8817837479	LL.B (Hons.)	Indore	District Legal Service Authority
33	Hardi durugkar	Hardi durugkar	BA LL.B (Hons.)	Indore	NGO
34	Harsh Parihar	6267533608	LL.B (Hons.)	Indore	Advocate
35	Harshita	7974752738	LL.B (Hons.)	Indore	Commissions
36	Hemant Raghuvanshi	8959182687	BA LL.B (Hons.)	Indore	Advocate
37	Himani chandra srivastava	6307257912	LL.B (Hons.)	Indore	District Legal Service Authority
38	Jaid Khan	9009929990	LL.B (Hons.)	Indore	Advocate
39	Kajal raikwar	7898641646	LL.B (Hons.)	Indore	Advocate
40	Kanishka Jaiswal	9571759536	BBA LL.B (Hons.)	Indore	District Legal Service Authority
41	Kanishka sharma	9111611126	BBA LL.B (Hons.)	Indore	NGO
42	Kanupriya Singh Gour	8085272100	BA LL.B (Hons.)	Indore	Advocate
43	Kavita Mehar	9691174202	LL.B (Hons.)	Indore	Advocate
44	Ketan Loomba	7987478832	LL.B (Hons.)	Indore	Commissions
45	Khadija khandwawala	9329596494	LL.B (Hons.)	Indore	Advocate
46	Krisna Dixit	8770586086	BBA LL.B (Hons.)	Indore	NGO
47	KUNDAN JAT	6266828738	LL.B (Hons.)	Indore	District Legal Service Authority
48	Kusum patidar	7879843482	LL.B (Hons.)	Indore	Advocate
49	Lakshaya mishra	6232427703	BBA LL.B (Hons.)	Indore	District Legal Service Authority
50	Madhur Gangrade	6264153858	LL.B (Hons.)	Indore	Commissions
51	Meharsh Patidar	7869783177	BBA LL.B (Hons.)	Indore	District Legal Service Authority
52	Mitendra Singh Khangarot	9926635078	BA LL.B (Hons.)	Indore	NGO
53	Mitendra Singh Khangarot	9926635078	BA LL.B (Hons.)	Indore	NGO
54	Mohit soni	9977441211	LL.B (Hons.)	Indore	Advocate
55	Muskan Gothi	8319520768	BBA LL.B (Hons.)	Indore	Advocate
56	Muskan Sharma	7389562051	BBA LL.B (Hons.)	Indore	District Legal Service Authority
57	Nandini trivedi	93994 33435	BBA LL.B (Hons.)	Indore	Commissions
58	Nikhil Singh Chauhan	96307 62794	BA LL.B (Hons.)	Indore	Advocate
59	Nirali Saraf	8103889950	LL.B (Hons.)	Indore	Advocate
60	Nityanshri Garg	8458819470	BBA LL.B (Hons.)	Indore	District Legal Service Authority
61	Palak Choudhary	7067778748	LL.B (Hons.)	Indore	Advocate

62	Parika Patidar	8305225543	LL.B (Hons.)	Indore	District Legal Service Authority
63	Payal Yogi	7999080636	LL.B (Hons.)	Indore	Advocate
64	PRABHAT KAMAL	7645993908	BA LL.B (Hons.)	Indore	Advocate
65	Pradeep kumar dubey	8718030022	LL.B (Hons.)	Indore	Advocate
66	pravesh sahu	7489308116	LL.B (Hons.)	Indore	Advocate
67	Prince sharma	9977778959	LL.B (Hons.)	Indore	District Legal Service Authority
68	Priyal Panjwani	9131194659	LL.B (Hons.)	Indore	Commissions
69	Priyanka jaiswal	8815208106	LL.B (Hons.)	Indore	District Legal Service Authority
70	Priyanka kumari	8871738480	LL.B (Hons.)	Indore	Advocate
71	Priyanshi kawadiya	6262063000	LL.B (Hons.)	Indore	Advocate
72	Raviraj Singh Solanki	7987141438	LL.B (Hons.)	Indore	NGO
73	Reena Choubey	9685143618	LL.B (Hons.)	Indore	NGO
74	Riddhi khatri	6263948448	BBA LL.B (Hons.)	Indore	Commissions
75	Rohit Rathore	9098559971	LL.B (Hons.)	Indore	Advocate
76	Roshan Joshi	7470951405	LL.B (Hons.)	Indore	Advocate
77	Rosleen Pathak	9302080821	BBA LL.B (Hons.)	Indore	NGO
78	Ruchi Mali	7999821942	BBA LL.B (Hons.)	Indore	District Legal Service Authority
79	Samiksha Porwal	9993182787	BBA LL.B (Hons.)	Indore	District Legal Service Authority
80	Sanskрати singh Rathore	8819936370	BA LL.B (Hons.)	Indore	NGO
81	Sarthak tiwari	8839233559	BA LL.B (Hons.)	Indore	Advocate
82	Sayali Agnihotri	6265409100	BA LL.B (Hons.)	Indore	Advocate
83	SHARAD PATEL	7974531839	LL.B (Hons.)	Indore	District Legal Service Authority
84	Sheetal Solanki	8817955372	LL.B (Hons.)	Indore	Advocate
85	Shishupal yadav	7772805602	BA LL.B (Hons.)	Indore	Advocate
86	Shivam satyam	8434994850	BA LL.B (Hons.)	Indore	Commissions
87	Shivani Rawat	8103341499	LL.B (Hons.)	Indore	Commissions
88	SHIVANSH RAJ BILAIYA	7869984688	LL.B (Hons.)	Indore	Advocate
89	Shraddha Moukhede	88177462929	LL.B (Hons.)	Indore	Advocate
90	Shreyansh Jain	7389606389	BBA LL.B (Hons.)	Indore	Advocate
91	Shruti kushwah	9589917222	LL.B (Hons.)	Indore	District Legal Service Authority
92	Shubhankar bhoj	7223839587	LL.B (Hons.)	Indore	NGO
93	Sonali patidar	6268255277	LL.B (Hons.)	Indore	Advocate
94	Soniya Talreja	9322079345	BA LL.B (Hons.)	Indore	District Legal Service Authority
95	Soumya Hollkar	9111590850	BA LL.B (Hons.)	Indore	Advocate
96	Sudhir gurjar	7610629532	LL.B (Hons.)	Indore	Advocate
97	Sunil Kumar Patel	9617206127	LL.B (Hons.)	Indore	Advocate
98	Tahir husain	9109591692	LL.B (Hons.)	Indore	Advocate
99	Tanishka Patel	9589742151	BA LL.B (Hons.)	Indore	Advocate

100	Teesta chaurasia	7804058958	LL.B (Hons.)	Indore	Commissions
101	Tushar rai	7992236636	BA LL.B (Hons.)	Indore	District Legal Service Authority
102	Vanshika Kourav	6266701090	BA LL.B (Hons.)	Indore	District Legal Service Authority
103	Vanshika verma	9644189510	LL.B (Hons.)	Indore	NGO
104	Vartika Yadav	9065719033	LL.B (Hons.)	Indore	NGO
105	Vayu Patidar	9981852888	BA LL.B (Hons.)	Indore	Advocate
106	Vikas Dhakad	8817253362	LL.B (Hons.)	Indore	Advocate
107	Vikram Singh	6260282851	LL.B (Hons.)	Indore	Advocate
108	Vikrant singh parihar	9301983939	LL.B (Hons.)	Indore	District Legal Service Authority
109	Vinayak dixit	9644444886	LL.B (Hons.)	Indore	NGO
110	vinod solanki	9179952489	LL.B (Hons.)	Indore	Advocate
111	Yash Choure	9039195507	BA LL.B (Hons.)	Indore	Advocate
112	yash raghuwanshi	9111216789	LL.B (Hons.)	Indore	Advocate
113	Yashasvi Dubey	6261338447	BA LL.B (Hons.)	Indore	NGO
114	yogesh kshatriya	8770626507	BA LL.B (Hons.)	Indore	District Legal Service Authority
115	Zaid Sheikh	9993768006	BBA LL.B (Hons.)	Indore	Advocate

Office of The District Legal Services Authority, Indore

Email id: secdlsaind@mp.gov.in Telephone No: 0731-2533012

No. 770 /Internship/DLSA/2023 Indore, Dated 13.07.2023.



Certificate

To Whom so ever it may concern

This is to certify that Ms. Bhavika Manish Rathore D/o Mr. Manish Rathore, Law Student from Indore Institute of Law, Indore (M.P.) currently studying in B.B.A. LL.B. (Hons.) has done her internship at The District Legal Services Authority, Indore from 08 June, 2023 to 04 July, 2023.

During her internship she demonstrated good skills with a self motivated attitude to learn new things. Her performance exceeded our expectations and was able to complete her internship on time. She was found punctual, hardworking and inquisitive.

We wish her all the best for her future endeavours.


(Mithilesh Deharia)

District Legal Aid Officer
District Legal Services Authority
Indore

जिला विधिक सहायता प्राधिकरण,
जिला विधिक सेवा प्राधिकरण,
जिला न्यायालय, इन्दौर (म.प्र.)


(Asif Ahmed Abbasi)

District Judge cum Secretary
District Legal Services Authority
Indore

जिला विधिक सेवा प्राधिकरण
जिला न्यायालय, इन्दौर (म.प्र.)



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Phone no:- 9977091777, 9977019777

PARA LEGAL TRAINING TO ADVANCE LEARNERS

SOHAN SINGH
ADVOCATE & NOTARY

MUNDARA TEHSIL-BALI
COURT – BALI (RAJ)
MOBILE NO-9610799788

REF NO. 05/22

DATE 18/8/22

TO WHOM SO EVER IT MAY CONCERN

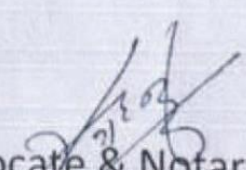
This is to certify that Ms Manya Bawal D/O Dinesh Bawal student of B.A. LLB (Hons.) 3rd year 2021-22 6th semester at Indore Institute of Law Indore.

She worked with us From 15.07.2022 to 16.08.2022 in which she attended and pursued criminal cases study in our office and learned fillind of ceses of district & session court , Bali Dist- Pali (Rajasthan) under my instruction, supervision and successfully completed her inrernship.

We have allotted her some workd in individual and team in both she perform well. This good enthusiasm and shown good team work. During intership she was found to be hardworking and inquisitive.

I Wish her every success in future Life.

TRUE COPY


Advocate & Notary
Advocate
SOHAN SINGH
Aidan Pura - MUNDARA, Bali (Raj.)
Enrolment No. 1876/07



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NYAYA SARTHI (LEGAL LITERACY CAMP) FOR ADVANCE LERANERS





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ATTORNEY AND SOLICITOR TRAINING TO ADVANCE LEARNERS

TANUJ DIXIT
High Court Advocate



Member
High Court Bar Association Indore
Indore Abhibhashak Sangh

Ref. No. IL/MP/Adv/03

DATE August 22nd 2022

CERTIFICATE OF LEGAL INTERNSHIP

This Is To Certify That **MISS. SAKSHI BHATI**, From [INDORE INSTITUTE OF LAW, INDORE-M.P.] Of BBA - LLB Branch, Have Completed Her Internship In 8th Semeste, Forth Year For One Month i.e. The Period Is From June 1st, 2022 To June 30th, 2022. I Have Found Sakshi Has Good Moral Character And Decent In Nature. She's Sincerely Med His Duty As Intern Under My Guidance. During The Internship She Attended Proceedings And Assisted Me In Researching On Criminal & Civil Matters Listed In Various Courts.

To Be A Self-starter Who Is Motivated, Duty Bound And Hard Working. Miss **Sakshi Bhati** Have Performed Excellent With Well Behaviour Also Much Punctual At Time To Report Before Me Day To Day. During Her Exercise With Us She Was So Sincere To Carried Out Various Work Assigned To Her In An Efficient Manner & Her Performance Was Par Excellence.

Being **INTERN** She Has Demonstrated Good Skills And Strategy With Her Attitude To Learn New Skills With Courage.

I Wish Her All The Best For The Future Endeavors.

Tanuj Dixit
22/08/2022

TANUJ DIXIT (ADVOCATE)
The Meera's, FS-6, 1st Floor,
Opposite By Lake, Pipliyahana
Main Road, Indore (M.P.)-452016
7509078000 | advtanujdixit@gmail.com

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PREPARATION OF JUDICIARY TO ADVANCE LEARNERS



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BE A JUDGE !!

The job of a Judge comes with great responsibilities and can be highly demanding. Also known as the 'custodian of the constitution, a Judge is someone who is in a place of authority in courtroom proceedings.

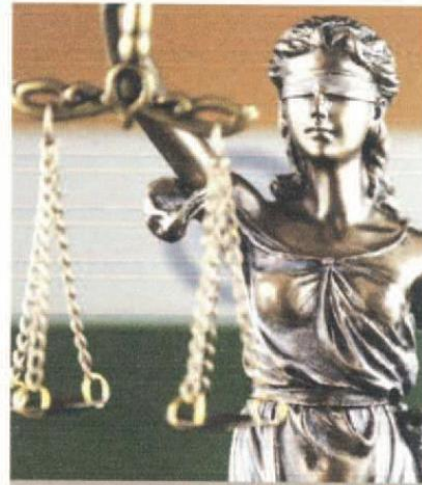
**Classes Starting
From 07.03.2022**

**Independence of
Judiciary means
independence from
Executive and
Legislature, but not
independence from
accountability.
Prashant Bhushan**

The powers and responsibilities of a judge vary across different jurisdictions. Each case brought in front of a judge has numerous values, emotions, and stakes attached to it.

Contact us

Mr. Nitesh Singh Thakur
+91-8462932937
Email id-
indoreinstituteoflaw@gmail.com



RESOURCE PERSONS

Asst. Prof. Kusum Joshi
Asst. Prof. Shikha Dube
Adv. Akhil Godha
(Advocate-Indore High Court)
Adv. Rakesh Singh Bhadoria
(Govt. Panel Lawyer-State of M.P.)



INDORE INSTITUTE OF LAW
(Affiliated to DAVV & BCI)

BE A JUDGE !!

The job of a Judge comes with great responsibilities and can be highly demanding. Also known as the "custodian of the constitution", a Judge is someone who is in a place of authority in courtroom proceedings. The powers and responsibilities of a judge vary across different jurisdictions. Each case brought in front of a judge has numerous values, emotions, and stakes attached to it.

Acquiring the power and position to strike that gavel requires certain requisites. Educational qualifications and experience are not enough to become a Judge. Owing to the sensitivity of cases and intricacies involved in jurisprudence, the role of a judge is highly critical. The selection of candidates for the judgeship is administered by experts from the field who evaluate their profile on various parameters. Here comes the role of the institution. IIL has constructed a program which focuses on the syllabus of judiciary exams and majorly in the subjects which are commonly included in all state's syllabus. This program is made exclusively for fourth year students and final year student as they are prepared well enough and ready to spread their wings. IIL has made a structured module to cover all the vitals for the students.

Students Enrolled:421

MODULE

Unit 1 Introduction

- Introduction to the syllabus and subjects
- Role of a Judge and Duties
- Powers of a Judge
- Current affairs

Unit 2 Article Writing and Translation

- Summary Writing
- Article Writing
- Translation I (English to hindi)
- Translation II (Hindi to english)
- Legal words and maxims

Unit 3 Criminal laws and Local laws

- Indian Penal Code
- Criminal Procedure Code
- Indian Evidence Act
- Land Revenue Code & Tenancy Laws

Unit 4 Constitution and Civil Laws

- Constitution of India
- Civil Procedure Code & Limitation Act
- Indian Contract Act
- Transfer of Property Act



Prof. (Dr.) Manpreet Kaur Rajpal
Dean
Indore Institute of Law

- Specific Relief Act

Unit 5 Judgment Writing

- Charges Writing
- Issue Writing
- Civil Judgment Writing
- Criminal Judgment Writing

Report :

- The pathway to becoming a Judge is lengthy and demands a great level of hard work but it can lead to a promising career. Counted among the most reputed professions, the position of a judge is on top of the jurisprudential order. As the exams takes a lot of patience, hard work and determination IIL has organized program for this. Sessions are being taken thrice a week after their classes and taken by the subject specialized faculties; we invite teachers from coaching classes and also the alumni who have cracked the exam like Shivani Saini, Apeksha Yadav , Akansha Beck and Juhi Singh. They were invited to take few sessions for the students to motivate them. The sessions were very interacting and students enjoyed the one on one talking sessions. Through the classes students are evolving Critical Reasoning Skills, Reading Comprehension and writing Skills.

Total number of students enrolled were 421. The students are showing great response and appreciating the institution for taking this step for preparing for the exam early than others. The attendance were great during the sessions. IIL not only covers the subjects but also conducts classes for judgment writing and classes to cover current affairs. IIL is trying to give it all to the student which a institution can and hence the efforts of IIL is showing great results through selection of the students.



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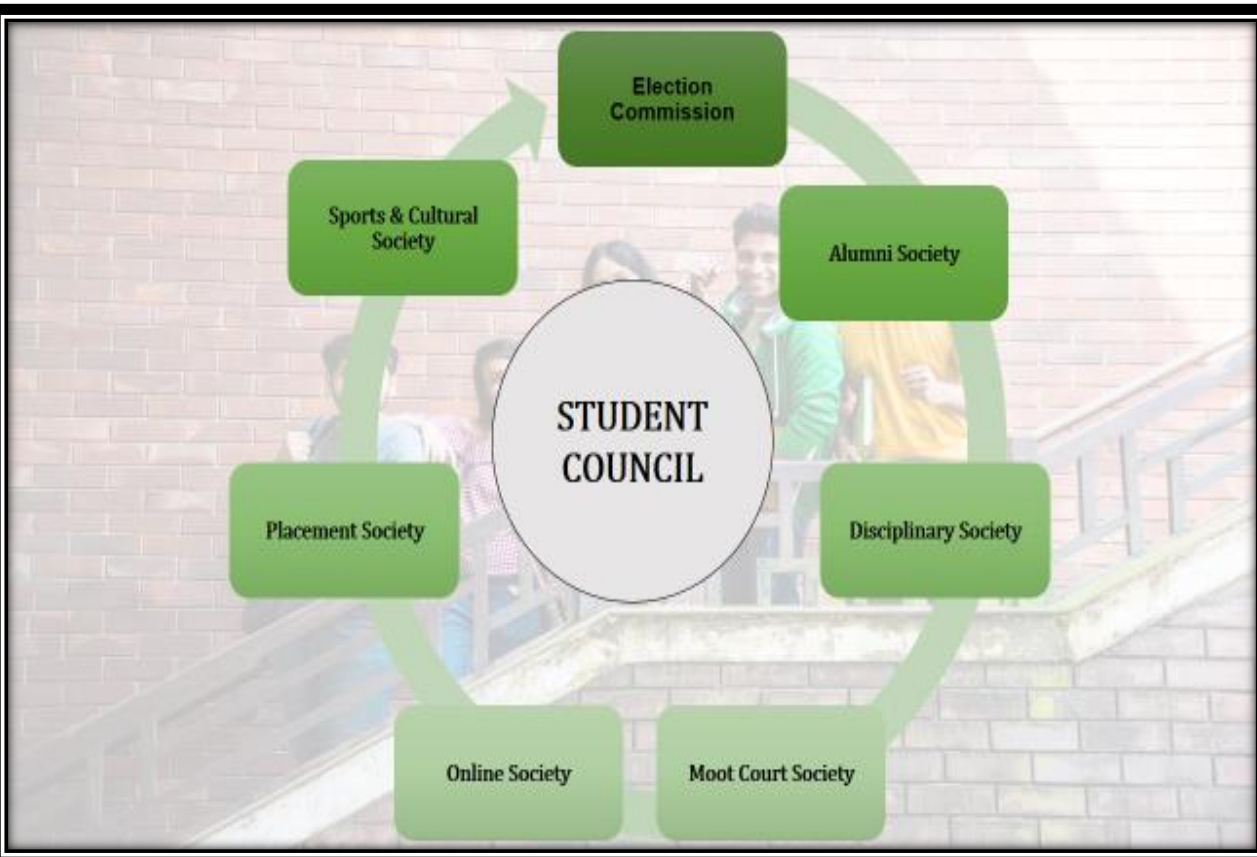
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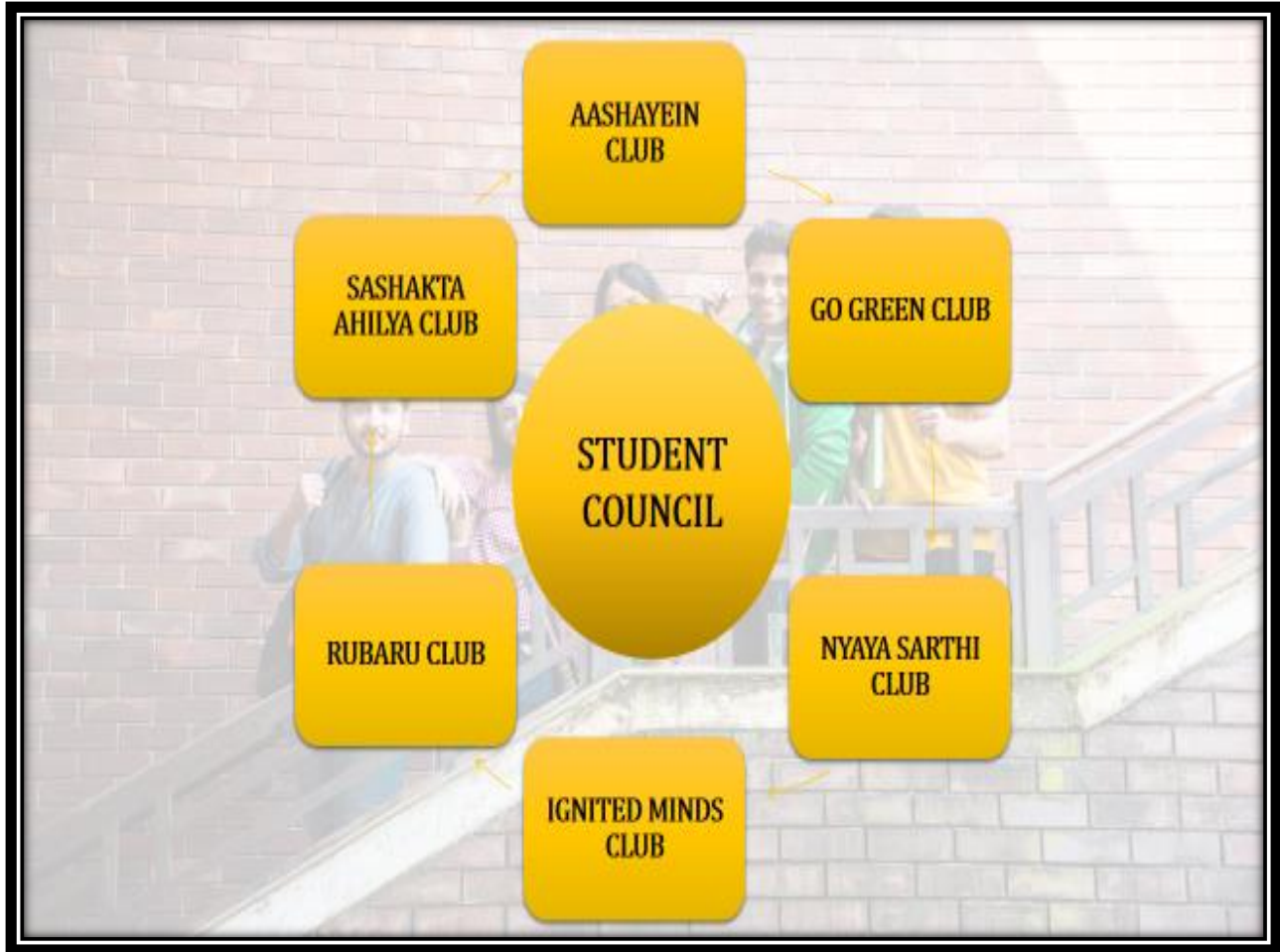


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न्याय मम धर्मः

अधिवक्ता परिषद् मालवा प्रांत

प्रशस्ति पत्र

श्री / श्रीमति / सुश्री वृन्दा लाहोटी अधिवक्ता परिषद् मालवा प्रांत
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आपकी सक्रिय भागीदारी प्रशंसनीय है
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QUESTION ANSWER BANK PREPARED BY ADVANCE LEARNERS

RE INSTITUTE OF LAW
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Advanced Accounting
B.B.A.LL.B – III semester
Question Answer Bank
Session- 2022-23

Q.1) Explain the functioning of banks in India. Also explain the classification of banks.

Ans: **Functions of Banks**

The major functions of banks are almost the same but the set of people each sector or type deals with may differ. Given below the functions of the banks in India:

1. Acceptance of deposits from the public
2. Provide demand withdrawal facility
3. Lending facility
4. Transfer of funds
5. Issue of drafts
6. Provide customers with locker facilities
7. Dealing with foreign exchange

Apart from the above-mentioned list, various utility functions also need to be performed by the various banks.

Aspirants can read about different bank exams at the linked article.

Central Bank

The Reserve Bank of India is the central bank of our country. Each country has a central bank that regulates all the other banks in that particular country.

The main function of the central bank is to act as the Government's Bank and guide and regulate the other banking institutions in the country. Given below are the functions of the central bank of a country:

- Guiding other banks
- Issuing currency
- Implementing the monetary policies
- Supervisor of the financial system

In other words, the central bank of the country may also be known as the banker's bank as it provides assistance to the other banks of the country and manages the financial system of the country, under the supervision of the Government.

Cooperative Banks

These banks are organised under the state government's act. They give short term loans to the agriculture sector and other allied activities.

The main goal of Cooperative Banks is to promote social welfare by providing concessional loans

They are organised in the 3 tier structure

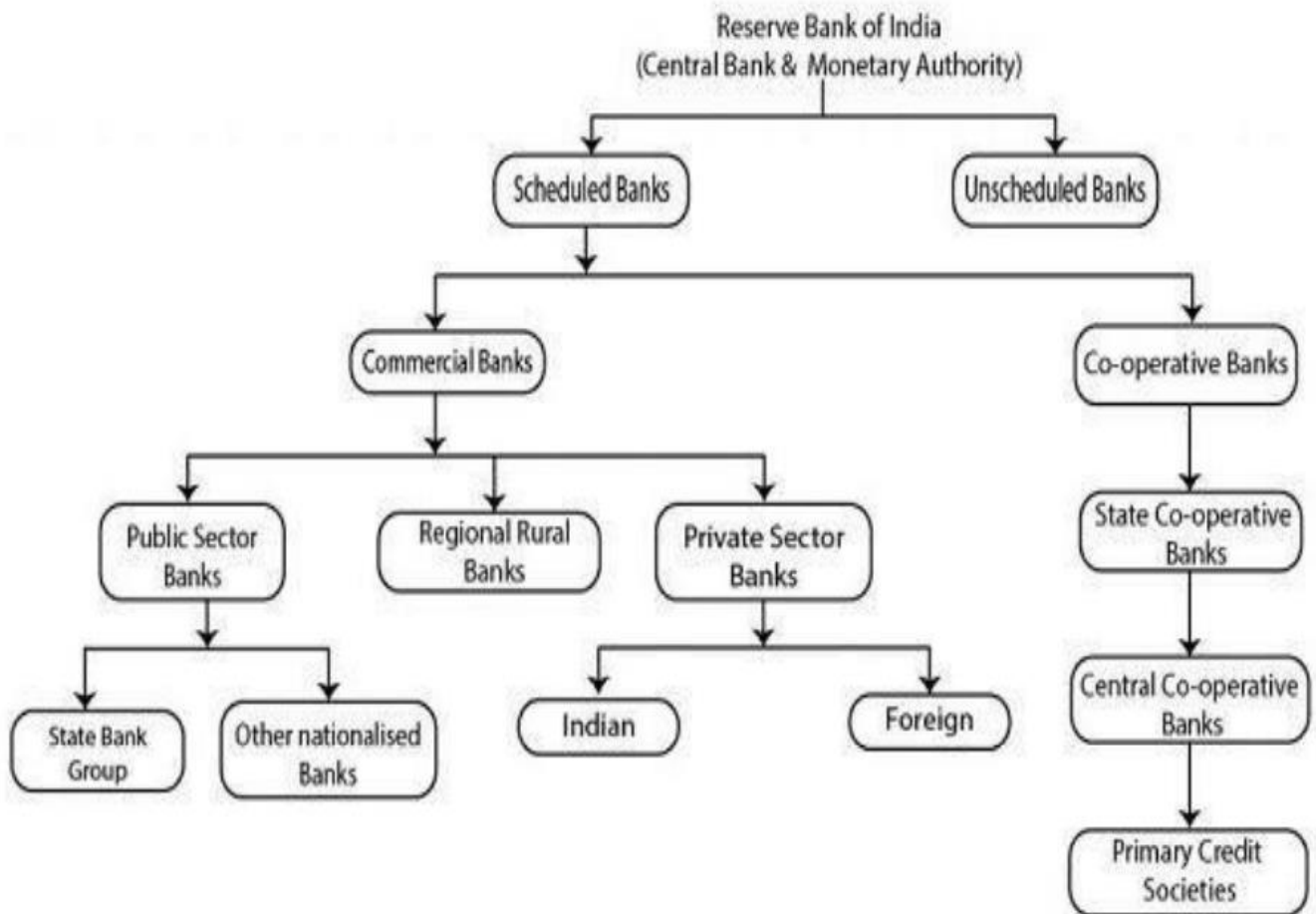
- Tier 1 (State Level) – State Cooperative Banks (regulated by RBI, State Govt, NABARD)
 - Funded by RBI, government, NABARD. Money is then distributed to the public
 - Concessional CRR, SLR applies to these banks. (CRR- 3%, SLR- 25%)
 - Owned by the state government and top management is elected by members
- Tier 2 (District Level) – Central/District Cooperative Banks
- Tier 3 (Village Level) – Primary Agriculture Cooperative Banks

Commercial Banks

- Organised under the Banking Companies Act, 1956
- They operate on a commercial basis and its main objective is profit.
- They have a unified structure and are owned by the government, state, or any private entity.
- They tend to all sectors ranging from rural to urban
- These banks do not charge concessional interest rates unless instructed by the RBI
- Public deposits are the main source of funds for these banks

The commercial banks can be further divided into three categories:

1. **Public sector Banks** – A bank where the majority stakes are owned by the Government or the central bank of the country.
2. **Private sector Banks** – A bank where the majority stakes are owned by a private organization or an individual or a group of people
3. **Foreign Banks** – The banks with their headquarters in foreign countries and branches in our country, fall under this type of bank



Q.2) Explain the important provisions of Banking Regulation Act, 1949.

Ans: **Definitions**

The Act has defined some terms such as banking, banking company, branch office, etc. A banking company means a company that conducts banking business in India. Banking means to accept for lending or investment of deposits of money from the public which can be repaid on demand.

Subsidiary banks have the same meaning as given under the State Bank of India (Subsidiary Banks)

Act, 1959. A secured loan or advance means an advance or a loan secured against the security of assets.

Business which can be undertaken by the banking companies

Under [Section 6\(1\)](#), a banking company may be involved in the business of borrowing or lending money; buying or selling bills of exchange, promissory notes, coupons, drafts, bills of lading, railway receipts, warrants, debentures; buying or selling of foreign exchange; dealing stock, funds, shares, debentures, bonds; carrying on agency business such as clearing and forwarding of goods; conducting the business of guarantee and indemnity, etc.

Prohibition of trading

Trading is prohibited under [Section 8](#) of this Act.

No banking company shall directly or indirectly deal in the buying or selling, or bartering of goods except when it is selling the goods kept in its security. The bank should also not engage in any trade or buy, sell or barter goods except for bills of exchange received due to collection or negotiation.

Management of bank

The bank should not employ or be employed by the managing partner as stated under [Section 10](#) of the Act.

The bank should also not employ a person who has been adjudicated insolvent or whose remunerations depend on the profits of the company. At least 51% of the total members of the board must have professional experience in matters such as accountancy, agriculture, rural economy, banking, cooperation, economics, finance, law, small-scale industry, etc. The term of the office of the director should not be more than eight years.

Minimum paid-up capital and reserves

[Section 11](#) states that if a banking company is incorporated outside India then the total value of its paid-up capital should be more than fifteen lakhs and if it has a place of business in Calcutta or Bombay or both, then it should be more than twenty lakhs.

The banking company must deposit twenty percent of its profit for the year. If the company is incorporated in India and if it has branches in different states, then the paid-up capital is five lakhs of rupees, and if the place of business is situated in the city of Bombay or Calcutta or both, then ten lakhs of rupees must be the minimum paid-up capital. If the company has all its branches in the same state none of which is situated in the city of Bombay or Calcutta, then the paid-up capital must be one lakh rupees concerning its principal place of business, plus ten thousand rupees in respect of each of its other branches situated in the same district in which it has its principal place of business, plus twenty-five thousand rupees in respect of each branch situated elsewhere in the state otherwise than in the same district.

The subscribed capital of the company should not be less than one-half of the authorised capital, and the paid-up capital should not be less than one-half of the subscribed capital. The banking company cannot create any charge on unpaid capital. The company shall transfer every year at least twenty percent of its profits to the Reserve Fund. The banking company must inform RBI of the appropriation of the Reserve Fund within twenty-one days from the date of appropriation.

Offences and punishment under the Banking Regulation Act, 1949

Various provisions are mentioned in the Act which states that a person will be liable for imprisonment and fine if he does any act which is in contravention with the Act. It is stated under [Section 46](#) as below:

- A person will be liable for imprisonment of up to three years and a fine which may extend up to one crore rupees if he has misrepresented any facts or presented the wrong acts intentionally.
- A person will be liable to a fine of up to twenty lakh rupees and up to fifty thousand rupees in case of a continuing offence if he fails to produce the documents or books or refuses to answer the questions asked by the inspection officer.
- All the directors of the banking company will be held liable and will be imposed a fine of twice the amount of the deposits made with the banking company if the banking company has illegally received any deposit.
- The directors or the secretary will be punished if the company has caused a default or the default occurred due to the negligence of the director.

Section 13 in BANKING REGULATION ACT, 1949

13. Restriction on commission, brokerage, discount, etc., on sale of shares.—
Notwithstanding anything to the contrary contained in ⁹¹ [sections 76 and 79 of the Companies Act, 1956 (1 of 1956)], no banking company shall pay out directly or indirectly

by way of commission, brokerage, discount or remuneration in any form in respect of any shares issued by it, any amount exceeding in the aggregate two and one-half per cent. of the paid-up value of the said shares.

Under Section 17, every banking company incorporated in India is required to transfer at least 25% of its current profit to its reserve fund. It is known as statutory reserve. Only those banks get exemptions from this legal condition whose reserve along with share premium if any become equal to paid up capital.

Section 18 in BANKING REGULATION ACT,1949

¹⁰¹ [18. Cash reserve.—

(1) Every banking company, not being a scheduled bank, shall maintain in India by way of cash reserve with itself or by way of balance in a current account with the Reserve Bank, or by way of net balance in current accounts or in one or more of the aforesaid ways, a sum equivalent to at least three per cent of the total of its demand and time liabilities in India as on the last Friday of the second preceding fortnight and shall submit to the Reserve Bank before the twentieth day of every month a return showing the amount so held on alternate Fridays during a month with particulars of its demand and time liabilities in India on such Fridays or if any such Friday is a public holiday under the Negotiable Instruments Act, 1881 (26 of 1881), at the close of business on the preceding working day. Explanation.—In this section, and in section 24,—

(a) “liabilities in India” shall not include—

(i) the paid-up capital or the reserves or any credit balance in the profit and loss account of the banking company;

(ii) any advance taken from the Reserve Bank or from the Development Bank or from the Exim Bank ¹⁰² [or from the Reconstruction Bank] ¹⁰³ [or from the National Housing Bank] or from the National Bank ¹⁰⁴ [or from the Small Industries Bank] by the banking company;

(iii) in the case of a Regional Rural Bank, also any loan taken by such bank from its Sponsor Bank;

(b) “fortnight” shall mean the period from Saturday to the second following Friday, both days inclusive;

(c) “net balance in current accounts” shall, in relation to a banking company, mean the excess, if any, of the aggregate of the credit balances in current account maintained by that banking company with State Bank of India or a subsidiary bank or a corresponding new bank

over the aggregate of the credit balances in current account held by the said banks with such banking company;

(d) for the purposes of computation of liabilities, the aggregate of the liabilities of a banking company to the State Bank of India, a subsidiary bank, a corresponding new bank, a regional rural bank, another banking company, a co-operative bank or any other financial institution notified by the Central Government in this behalf, shall be reduced by the aggregate of the liabilities of all such banks and institutions to the banking company;

(e) the expression “co-operative bank” shall have the meaning assigned to it in clause (cci) of section 56.

(2) The Reserve Bank may, for the purposes of this section and section 24, specify from time to time, with reference to any transaction or class of transactions, that such transaction or transactions shall be regarded as liability in India of a banking company and, if any question arises as to whether any transaction or class of transactions shall be regarded for the purposes of this section and section 24 as liability in India of a banking company, the decision of the Reserve Bank thereon shall be final.]

Section 15 in BANKING REGULATION ACT, 1949

15. Restrictions as to payment of dividend.—⁹³ [

(1)] No banking company shall pay any dividend on its shares until all its capitalised expenses (including preliminary expenses, organisation expenses, share-selling commission, brokerage, amounts of losses incurred and any other item of expenditure not represented by tangible assets) have been completely written off.

⁹⁴ (2) Notwithstanding anything to the contrary contained in sub-section (1) or in the Companies Act, 1956 (1 of 1956), a banking company may pay dividends on its shares without writing off—

(i) the depreciation, if any, in the value of its investments in approved securities in any case where such depreciation has not actually been capitalised or otherwise accounted for as a loss;

(ii) the depreciation, if any, in the value of its investments in shares, debentures or bonds (other than approved securities) in any case where adequate provision for such depreciation has been made to the satisfaction of the auditor of the banking company;

(iii) the bad debts, if any, in any case where adequate provision for such debts has been made to the satisfaction of the auditor of the banking company.]

Section 29 in BANKING REGULATION ACT,1949

29. Accounts and balance-sheet.—

(1) At the expiration of each calendar year 1[or at the expiration of a period of twelve months ending with such date² as the Central Government may, by notification in the Official Gazette, specify in this behalf,] every banking company incorporated 3[in India], in respect of all business transacted by it, and every banking company incorporated 4[outside India], in respect of all business transacted through its branches 3[in India], shall prepare with reference to 5[that year or period, as the case may be,] a balance-sheet and profit and loss account as on the last working day of 6[that year or the period, as the case may be,] in the Forms set out in the Third Schedule or as near thereto as circumstances admit: 7[Provided that with a view to facilitating the transition from one period, of accounting to another period of accounting under this sub-section, the Central Government may, by order published in the Official Gazette, make such provisions as it considers necessary or expedient for the preparation of, or for other matters relating to, the balance sheet or profit and loss account in respect of the concerned year or period, as the case may be.]

(2) The balance-sheet and profit and loss account shall be signed—

(a) in the case of a banking company incorporated 3[in India], by the manager or the principal officer of the company and where there are more than three directors of the company, by at least three of those directors, or where there are not more than three directors, by all the directors, and

(b) in the case of a banking company incorporated 4[outside India] by the manager or agent of the principal office of the company 3[in India].

(3) Notwithstanding that the balance-sheet of a banking company is under sub-section (1) required to be prepared in a form other than the form 3[set out in Part I of Schedule VI to the Companies Act, 1956 (1 of 1956)], the requirements of that relating to the balance-sheet and profit and loss account of a company shall, in so far as they are not inconsistent with this Act, apply to the balance-sheet or profit and loss account, as the case may be, of a banking company. 9[(3A) Notwithstanding anything to the contrary contained in sub-section (3) of section 210 of the Companies Act, 1956 (1 of 1956), the period to which the profit and loss account relates shall, in the case of a banking company, be the period ending with the last working day of the year immediately preceding the year in which the annual general meeting is held.] 10[Explanation.—In sub-section (3A), “year” means the year or, as the case may be, the period referred to in sub-section (1).]

(4) The Central Government, after giving not less than three months' notice of its intention so to do by a notification in the Official Gazette, may from time to time by a like notification amend the Form set out in the Third Schedule.

Q.3) What do you understand by discounting of bills? How is it helpful for a businessman in arranging short-term finance? Also explain the concept of rebate on bills discounted?

Ans:

5.1.1 Discounting

A bank may straight away purchase a Bill (Discounting). In this case after reducing discount charges, the balance amount is credited to the account of the customer. The total of both is debited to 'Bills purchased and discounted account'. This account is an Asset. For example, a person holds a bill of exchange duly accepted by his customer for retirement after 90 days. He may either wait for 90 days or have the same bill discounted with his banker who will credit the amount under a bill after deducting the discounting charges, to his account with the bank. On due date the bank will retire the bill with the customer and get his payment.

Rebate on Bills Discounted

Banks discount hundreds of bills every day and when someone gets a bill discounted, the bank credits the discount account with the full amount of the discount, the bank will earn in respect of that bill. But in practice, it frequently happens that some of these bills will not mature by the close of the accounting year. The portion of the discount which relates to the period falling after the close of the accounting period is called 'rebate on bills discounted', or 'unearned discount'.

Q.4) Insurance is backup support in case of loss. Explain this statement and also explain the need and benefits of taking insurance?

Ans: Insurance is a legal agreement between two parties – the insurer and the insured, also known as insurance coverage or insurance policy. The insurer provides financial coverage for the losses of the insured that s/he may bear under certain circumstances.

Let's discuss in detail what is insurance and how it works, the insurance benefits, and types.

Insurance – Definition and Meaning

Insurance coverage can be defined as a contract in the form of a financial protection policy. This policy covers the monetary risks of an individual due to unpredictable contingencies. The insured is the policyholder whereas the insurer is the insurance-providing company/the insurance carrier/the underwriter. The insurers provide financial coverage or reimbursement in many cases to the policyholder.

The policyholder pays a certain amount called 'premium' to the insurance company against which the latter provides insurance cover. The insurer assures that it shall cover the policyholder's losses subject to certain terms and conditions. Premium payment decides the assured sum for insurance coverage or 'policy limit'.

Features of Insurance Coverage

Insurance coverage has the below mentioned salient features:

- It is a kind of risk management plan to use an insurance policy as a hedge against an uncertain loss
- Insurance coverage does not mitigate the magnitude of loss one may face. It only assures that the loss is shared and distributed among multiple people
- Various clients of an insurance company pool in their risks. Hence, they pay the premiums together. So when one or a few incur a financial loss, the claimed money is given out of this accumulated fund. This makes each client bear a nominal fee
- Insurance coverage can be provided for medical expenses, vehicle damage, property loss/damage, etc. depending on the type of insurance
- Premium, policy limit, and deductible are the main components of an insurance coverage policy. The policy buyer should check them thoroughly while buying an insurance policy

Benefits of Insurance Coverage

An insurance policy performs various functions and comes with multiple benefits. Below are some of its most fundamental advantages, along with some of the secondary and the rest are additional ones. The basic functions of insurance coverage are:

1. Provides Protection

Insurance coverage does reduce the impact of loss that one bears in perilous situations. It provides monetary reimbursement during financial crises. It not only protects the insured from financial woes but also helps in checking mental stress arising out of it.

2. Provides Certainty

Insurance coverage provides a feeling of assurance to the policyholders. The insured pays a small portion of the income for this certainty that will help in the future. So, there is a certainty of handsome financial aid against the premium. It will protect the policy buyer when met with accidents, hazards, or any vulnerabilities.

3. Risk Sharing

The very manner in which insurance policy functions makes it a cooperative scheme. An insurer would be unable to pay from one's capital. An insurance company pools in collective risks and premiums because it covers a large number of risk-exposed people. The payout to the one who claims insurance coverage is out of this fund. Thereby, all policyholders share the risk of the one who actually suffered the loss.

4. Value of Risk

Insurance policy assesses the volume of risk and also anticipates the various causes of it. It evaluates the amount for insurance coverage and the premium payment amounts on a risk value basis. It safeguards against unforeseen events and consequential loss.

Above were the primary benefits of an insurance coverage policy. Apart from the above, it also has some additional benefits and secondary functions that it performs such as the ones mentioned below:

1. Capital Generation

The fund generated from the various premiums acts as a pooled investment for the insurance company. The insurers invest this lump sum into money market instruments. For instance, in stocks, mutual funds, and other productive channels. This helps in generating income and profit for the business. It guards against the loss of capital for the company.

2. Economic Growth

Insurance policies mobilize domestic savings into providing financial stability. It also directs towards loss mitigation due to damage or destruction for the insured community. It not only equivalently spreads the risks but also promotes trade and commerce by utilizing the fund.

3. Saving Habits

Insurance policies help inculcate saving habits among individuals. They keep a portion of income to pay premiums that will act as a guard for unknown future predicaments. Many insurance plans come as insurance-cum-savings or insurance-cum-investment schemes. This further encourages people to save and invest.

Q.5) Explain various terms used in Insurance sector?

Ans:

Insurance is a contract in which one party namely the Insurance Company called "Insurer" undertakes to indemnify specified losses suffered by the other party called "Insured" for a special consideration called "Premium". The term of the Insurance contract is called "Insurance Policy".

Some Important terms used in Insurance Business: -

1. **Insurance Policy:** It is the document issued by the insurance company containing terms of the insurance contract. It specifies the losses that are covered by the Policies and also the maximum amount that can be paid out in the event of a loss/death. This is called Policy Amount.
2. **Premium:** The payment made by the insured to the Insurance Company in consideration for undertaking to indemnify specified losses suffered by the Insured by way of the contract of Insurance. The premium is generally paid annually. In some cases it may be paid at shorter intervals. A point to be noted is the premium amount has to be paid "front end" i.e. before the commencement of the insurance cover/policy.
3. **Claims:** A claim occurs when a policy falls due for payment. In Life Insurance it arises on death or on maturity of policy. In case of General Insurance, the claim arises only when the loss occurs. While calculating the claim outstanding at the end, the claim intimated as well as the claim intimated and accepted both are considered. The adjustment entry required for this will be as follows:

4. **Surrender Value:** When the policy holder wishes to realise the amount of policy before the expiry of the full period of the policy, he surrenders his right under the policy and is paid an amount calculated by a fixed formula.

5. **Commission:** Generally, Insurance Companies get business through agents; these agents receive commission on the basis of the amount of premium they generate for the Insurance Company. Commission paid to Agents is shown as a debit (expense) in the Revenue Accounts.

6. **Bonus** (applicable only to Life Insurance): A life insurance policy may be "with profit" or "without profits". The holder of a "without profits" policy is entitled to receive on maturity only the amount specified in the policy; but on a "with profits" policy he is entitled to receive in addition, the amount of bonuses declared on each valuation. On each valuation, the amount standing to the credit of Life Fund which is in excess over net liability, as determined by the actuary, is distributed among the shareholders and the policyholders. The share of the policyholders is paid to them as bonus, either in cash on declaration or by reduction of future premiums, or on maturity of the policy.

7. **Reversionary Bonus-** Until the bonus is paid, it does not figure in the Revenue Account and is not payable in cash immediately but is to be payable at the time of the claim; it is described as Reversionary Bonus. The amount of Reversionary Bonus is included in claims.

8. **Interim Bonus:** It is a bonus paid to a policyholder for a period for which valuation is not complete and, therefore, the exact profit or bonus has not been determined.

9. **Reinsurance:** If Insurance Company does not wish to bear the whole of risk of a policy, then it will reinsure a part of risk with some other insurer. In such a case the insurer is said to have ceded (given) a part of its business to other insurer .i.e. the risk of the insurance is being underwritten by another Insurance Company.

In other words, in Re-Insurance business transaction is defined as an agreement between the Ceding Company and the Reinsurer, where the former agrees to cede (give) and the later agrees to accept certain specified share of risk in return for a share of the premium. In such a case, on a claim arising, the claim will be shared between the two companies in the proportion they had agreed to underwrite the risk.



INDORE INSTITUTE OF LAW

(Affiliated to DAVV & BCI)

—Rank 1st PRIVATE LAW COLLEGE IN M.P., C.J. & RAJASTHAN BY—
INDIA TODAY – OUT LOOK – THE WEEK – THE KNOWLEDGE REVIEW

Gendalal Bam Parisar, Opp. IIM Rau, Pithampur Road (M.P.), 453331
Email ID- indoreinstituteoflaw@gmail.com, Website: www.indoreinstituteoflaw.org

Phone no:- 9977091777, 9977019777

ADVANCE LEARNERS BEING PART OF ORGANIZING COMMITTEE OF VARIOUS IN-HOUSE COMPETITIONS

GENERAL GUIDELINES

- Each college can participate in all the 9 events subjected as individual as participate in maximum 7 events.
- The Choices available are:
 - Choose any one event out of Moot Court Competition, Parliamentary Debate Competition & Mediation.
 - Students are free to participate in the remaining 6 events.
- The teams will get pick up facility by ILI on 09 December 2022 morning from Indore railway station at 10:30am.

Alternatively, the students can directly report to the reception counter, at Indore Institute of Law, Indore. For further clarification you can call the team values/coordinators allotted by the Organizing Committee.
- It is mandatory for the Teams to report at the venue before 11:00 A.M. on 09 December, 2022.
- Boarding and lodging will be provided to the participants from 09 December to 12 December, 2022 @ 9 A.M. only.
- Host College will provide meals from Lunch on 09 December 2022 to breakfast on 12 December, 2022.
- The language of communication in all the events shall be strictly restricted to English except street play.
- All the participants should report at the venue to their respective competition coordinators half an hour before the starting of the competition. The team not reporting on time will be accountable for the disqualification of the team.
- The participating teams are requested to send registration forms accompanied by scanned copy of payment details latest by 30 November, 2022 positively.
- The Organizer reserves the right to change the venue/date any rule and/or frame any additional rule.
- Students shall wear formal uniform (white shirt, black blazer, black tie, black trousers, white socks, black shoes/ballemas) in all official occasions which include:
 - Invitational and Voluntary Ceremony of the event.
 - All the Competitions.
- Any type of assistance created by participants in campus, competition place of accommodation will lead to the disqualification of the team.
- College Identity card is must for all students.
- All the participants must send their two latest passport size photograph along with Registration Form.
- The competition venue for all events will be the ILI campus.
- All the participants must ensure the safety of their belongings. In case of any mishap, it shall not be held accountable.
- In case of any dispute arising out of or during the course of the event, the Indore Institute of Law will have the sole and absolute authority and its decision shall be final and binding.
- The participants should ensure that strict discipline is maintained at ILI campus and participant should not leave the campus/competition venue without prior permission from Team Ushers.

REGISTRATION CO-ORDINATORS

FACULTY INCHARGE

Prof. Kusum Joshi
+91 9425061587

Prof. Ishita Rana
+91 8025269700

Prof.(Dr.) Yogita Menon

Prof. Monica Patel

STUDENT CONVENER

Kritika Thakur
+91 93992 40433

STUDENT CO-CONVENER

Vansha Pateriya +91 98297 06933
Aditya Gupta +91 70079 20110

REGISTRATION CO-ORDINATORS

SANDEEP NARWAICH
+91 739948632

VANSHIKA SHARMA
+91 8308947078

COMPETITION	INSTITUTE COORDINATORS CONTACT NO.	STUDENT COORDINATORS CONTACT NO.
International Moot Court Competition	Mr. Shikha Jaiswal Mr. Chhansha Das Mr. Krutika Pandey Mr. Rohit Thakur Dr. Savika Dixit	+91 9407240580 Bhik Kumar Tiqueta Musht Jain +91 635746468 +91 867398487
International Parliamentary Debate Competition	Mr. Anarash Patel Mr. Anshul Shukla Mr. Aditya Awasthi Mrs. Kusum Joshi Mr. Deepak Anjana Mr. Anshul Kumar	+91 899288354 Musht Priya Khosla Jharvi Jain +91 760343280 +91 8209954261
International Law Quiz	Mr. Anshul Kumar Mrs. Shikha S. Jaiswal Mrs. Anshika Inayat Mrs. Madhavi Meoni Dr. K.N. Mishra	+91 9423061587 Vishesh Singh Gungun Raikar +91 8208579543 +91 788592098
International Debate and Debate Competition	Mr. Anshul Kumar Mrs. Shikha S. Jaiswal Mrs. Anshika Inayat Mrs. Madhavi Meoni Dr. K.N. Mishra	+91 863288883 Anika Bhargava Abhinav Patel Shubham Sharma Vijay Pandey Yashraj Singh Karmawade Shubham Jadia +91 8636085527 +91 8888890481 +91 9757577569 +91 8888988187 +91 8276148753 +91 8283373785
International Street Play Competition	Mr. Anshul Kumar Mrs. Shikha S. Jaiswal Mrs. Anshika Inayat Mrs. Madhavi Meoni Dr. K.N. Mishra	+91 8108282112 Anshul Dubey Rachini Jain +91 9827758851 +91 9746757529
International Client Counseling Competition	Mr. Anshul Kumar Mrs. Shikha S. Jaiswal Mrs. Anshika Inayat Mrs. Madhavi Meoni Dr. K.N. Mishra	+91 8348175526 Ananya Chet Singh Shivani Kulkarni +91 7648224378 +91 8434840466
International Paper Presentation	Mr. Anshul Kumar Mrs. Shikha S. Jaiswal Mrs. Anshika Inayat Mrs. Madhavi Meoni Dr. K.N. Mishra	+91 7999422343 Ananya Chet Singh Shivani Kulkarni +91 7648224378 +91 8434840466
International Judgment Writing Competition	Mr. Anshul Kumar Mrs. Shikha S. Jaiswal Mrs. Anshika Inayat Mrs. Madhavi Meoni Dr. K.N. Mishra	+91 8108227671 Vanshika Tejwani Shreya Awasthi +91 8320994770 +91 9333738077
Arrangement of Judges and Guest		

ABOUT INDORE

Indore is a city in west-central India situated 300 kms. west of Bhopal and has a population of around 30 lakhs. The greater metropolitan area of Indore makes it a city of 2.5 million inhabitants. It is industrial and cosmopolitan and resembles Mumbai as far as the lifestyle is concerned. Therefore, Indore is also called as 'Mini-Mumbai'. It is also a melting pot of different ethnic groups such as Marathi, Gujarati, Mawari, Muslims, Sindhi, etc. Indore proves to be a growing educational hub and home to both IIM and IIT, the most reputed technological & management institutes in India. Indore owes its early growth to trade and commerce, which is still a dominant feature of this city.

Indore is known for the 7-story Rajwade Palace and the Lal Bagh Palace, which date back to Indore's 19th century Holkar Dynasty. The Holkar rules are honored by a cluster of tombs and cenotaphs at Chhatral Bagh. The night market Sarafa Bazar sells street food.

The diverse culture of Indore is quite visible in the food habits of people. Due to the good favour, taste and also variety of food in Indore, it is praised by food lovers all across the country. Indore is known for its popular variety of Namkeens. The city takes a treasure trove of culinary information and today its menu consists of different kinds of taste buds. Spicy Chat foods like Pani Puri, vada, samosa and the very delectable chole bhature are first choice of the people. Indore is well known for other dishes like Dal-Bajra, Misal Gosht and Bafla Gosht in Malwa Region. The city is well known for its drinks and thirst quenchers like the Shikharj which is combination of milk and dry-fruit. They are an integral part of cuisine of Indore.

Indore has also been awarded as the cleanest city of India under Swachh Bharat Abhiyan. With all-round development in Indore, the city of Indore is seen to be great choice of investment from various MNCs, Real Estate Developers, organizations and entrepreneurs.

THE INTERNATIONAL LAW FEST LEX BONANZA 2K22 - STRIVING FOR LEGAL EXCELLENCE IN - A.D.R. Mechanism

CHAPTER XI
09TH - 11TH DECEMBER 2022

INDORE INSTITUTE OF LAW
(Affiliated to B.A.B. & Bar Council of India, New Delhi)

GENERAL BAW PARSAR - Opp. IIM, Rau Piplangar Road
Village Deht, Nagpasa, Indore (M.P.) - 453031

FOR REGISTRATION RELATED QUERIES CONTACT
Senshar Nagpal - +91 7325848632 | Vanshika Sharma - +91 8329347709

Email: indore@indoreinstituteoflaw.org | Web: www.indoreinstituteoflaw.org



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MEASURES TAKEN TO GROOM CURIOSITY LEARNERS



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NOTICE OF CERTIFICATION COURSE FOR CURIOSITY LEARNERS

INDORE INSTITUTE OF LAW

(Affiliated to Devi Ahilya Vishwavidyalaya & Bar Council of India, New Delhi)

Date – 04/04/2022

NOTICE

TWO WEEKS RESIDENTIAL CERTIFICATION COURSE ON COMPANY LAW

This is to inform all the Curiosity Learners, as we all are aware that our Institute has signed a MoU with NLIU, Bhopal for certification courses hence we have scheduled a two week residential certification course on company law which will be held from 12th December 2022 – 24th December 2022. The list of Curiosity learners is attached for reference.

S.no.	Name	Course
1	Kushagr Shrivastava	BBALLB
2	Saqib Shaikh	BBALLB
3	Shreya Singh	BALLB
4	Rohan Singh Rana	BALLB
5	Abhishek Sharma	BBALLB
6	Akshansh Negi	BBALLB
7	Akshay Bansal	BBALLB
8	Akshaya Sridhar	BBALLB
9	Prince karwariya	BBALLB
10	Shantanu Dubey	BBALLB
11	Vaibhav Rathi	BBALLB

Prof. (Dr.) Manpreet Kaur Rajpal
Dean
Indore Institute of Law

Principal



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MOU WITH NLIU, BHOPAL AND MODULE OF CERTIFICATION COURSE FOR CURIOSITY LEARNERS



MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding ("MoU") is entered on this date 19th June 2022 at
Bhopal, Madhya Pradesh, India

BETWEEN



**National Law Institute University
Bhopal**

And



Indore Institute of Law (IIL), Indore

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Prof. (Dr.) Manpreet Kaur Rajpal
Dean
Indore Institute of Law

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MEMORANDUM OF UNDERSTANDING

The National Law Institute University (NLIU), Bhopal, was established by the *Rashtriya Vidhi Sansthan Vishwavidyalaya Adhiniyam* (Act No. 41 of 1997) enacted by the Madhya Pradesh State Legislature, recently substituted by the Madhya Pradesh National Law Institute University Act, 2018 (Act No. 6 of 2018), has been a leading law school in the country imparting legal education and promoting research and publication. The NLIU is recognised by the University Grants Commission and the Bar Council of India.

The National Law Institute University, Bhopal which expression shall unless repugnant to the context include its successors, representatives and permitted assigns **OF THE FIRST PARTY**.

Indore Institute of Law (IIL) is a college that's more like a community of like-minded people coming together to share in-depth knowledge of the law. This is a place, where staff and faculties are committed to bringing out the best in all of the students, while offering the best of law education. Our aim is to offer an environment where students get the finest opportunities to learn, grasp, and understand the methodology of the law and its working. Since our inception, we have a long record of academic excellence and have always offered an innovative learning approach to our students where they have constantly grown towards their success. We work on the principal to offer an imparting education system and endeavor this by offering a high standard of education and excellence. All this has made us rank as one of the most recognized colleges in India that offers a relaxed and flexible learning environment to its students that allow them to grow and foster a thriving career.

Indore Institute of Law, Indore (IIL), which expression shall unless repugnant to the context include its successors, representatives and permitted assigns **OF THE SECOND PARTY**.

(The National Law Institute University, Bhopal and IIL are hereinafter collectively referred to as "Parties" and individually as "The First Party" and "The Second Party" respectively.)

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Manu...



B. SCOPE OF AGREEMENT

This Memorandum of Understanding (MoU) provides for an overarching framework for collaboration for research and academic activities between both the parties that can be conducted during the period of the MoU.

The scope of activities shall include, but not be limited to, partnering for research and implementation projects focusing on the intersection of law, rights, marginalization and mental health; providing technical support to programs like developing courses on mental health law or related capacity building initiatives; facilitating internship programmes for students interested in mental health law and rights; queer and disability rights; criminal justice and psychology and organizing knowledge sessions like seminars, workshops, talks on mental health and law, as well as courses etc.

C. TERMS AND CONDITIONS OF COOPERATION

For fulfilling the objectives of this agreement, following are the roles and responsibilities of each party:

1. Second Party will support and provide key technical support to First Party in law and mental health programs after mutual understanding. IIL will also seek technical support and guidance from key faculty, staff members and students from NLIU to refine its programs and projects focussing on law, rights, marginalization, policy and mental health.
2. IIL will establish a collaboration with nominated individuals from NLIU to partner in the research programmes and initiatives as Co-investigators and/or collaborators.
3. IIL will jointly identify and pursue opportunities with NLIU for formulation and submission of new research and implementation project proposals for possible funding by government and external agencies as per the mutual understanding.
4. IIL will establish a mechanism to engage the students of NLIU under apprentices/internships/research associates in various projects and activities arising from time to time as per the policies.

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Manpreet

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Dean
Indore Institute of Law

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5. NLIU will establish a mechanism for resource sharing of the reading/training materials at library and online with IIL.
6. NLIU will engage with mental health experts and collaborators at IIL for designing courses or delivering lectures to the students on selected and specialized topics.
7. NLIU with IIL will explore the opportunities for collaborating with other stakeholders and individuals working in the domain of law, policy and mental health after mutual understanding.

D. EXCHANGE OF HUMAN RESOURCES

The Parties agree to explore ways of encouraging collaboration between researchers/faculty members from the two institutions. Specifically, the two institutions would identify appropriate researchers/faculty members as key collaborators, Principal Investigator(s)/ Co-Investigator(s) at their respective ends, and encourage members of their researchers/faculty to undertake short visits for lectures, facilitate research projects at either end, etc. The terms and conditions for each visit or an assignment, including those concerning stipend, travel, and housing, would be worked out between the partner institutions. The resource sharing of the reading/training materials at library can also be accessed mutually among the parties.

E. AREAS OF COOPERATION

The Parties agree to explore ways of encouraging collaboration between researchers/faculty members from the two institutions. Specifically, the two institutions would identify appropriate researchers/faculty members as key collaborators, Principal Investigator(s)/ Co-Investigator(s) at their respective ends, and encourage members of their researchers/faculty to undertake short visits for lectures, facilitate research projects at either end, etc. The terms and conditions for each visit or an assignment, including those concerning stipend, travel, and housing, would be worked out between the partner institutions. The resource sharing of the reading/training materials at library can also be accessed mutually among the parties.

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This MoU expresses a mutual desire by the NLIU, Bhopal and IIL, to cooperate in collaborative research, academics and implementation in law, rights, marginalization, policy and public health (especially mental health). Additional areas of cooperation may be added with the written consent of both the parties. Both parties shall act in good faith to ensure that the objectives in this Memorandum are realized.

F. TERMS OF AGREEMENT

1. Progress in realizing the terms and conditions referred to herein will be reviewed periodically as mutually agreed. The Memorandum may be amended at any time by mutual consent in writing by both parties.
2. Both parties reserve the right to terminate this Memorandum by tendering three months written notice to the other party.
3. The implementation and/or continuance of programmes or projects established pursuant to this Memorandum prior to the effective date of termination shall not be affected by the termination of this Memorandum.

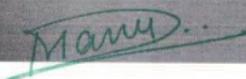
G. Financial

There would be no financial commitment on either side as a part of this MOU. However, task specific financial arrangement as per internal policies of both the parties could be considered as per the mutual understanding.

H. INTELLECTUAL PROPERTY AND CONFIDENTIALITY

1. IIL and NLIU agree to respect each other's rights to Intellectual Property (IP). All background IP used in connection with this MoU shall remain the property of the Party that introduces it. No license is granted to any Party to use another Party's Background IP, unless specifically agreed to. Further, the IP rights that arise as a result of any collaborative research or joint activity under this MoU would be subject

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Dean



to separate written agreement/s on the ownership and management of such IP, and each Party agrees to respect the ownership of IP of the other Parties in all dealings, consistent with officially laid down IPR policies of the partner institutions.

2. No Party to this Memorandum shall use the name, logo or any other designation of any of the other Parties without prior consent.
3. Neither party shall, at any time, disclose to any third party any confidential information of the other party which is acquired in the course of activities under this Memorandum, without the prior consent of the other party in writing.

I. NON-BINDING NATURE OF MEMORANDUM

Nothing in this Memorandum shall be construed as creating any contract, agency or other legal relationship between the parties. This Memorandum is only a non-binding statement of intent to foster genuine and mutually beneficial collaboration to design and develop digital legal literacy content and spread legal awareness through the digital medium.

J. RESOLUTION OF DISPUTE

Any issues that are not addressed or stipulated in this MoU shall be discussed and resolved through negotiation in good faith and such resolution shall be incorporated as written amendments to this MoU by mutual agreement between both the Parties.

No disputes are foreseen in the implementation of the MoU. Both the Parties, however, agree that if any dispute arises between them, efforts will be made to settle the same as amicably as possible. If the dispute still remains unsettled, it will be referred for resolution bilaterally to the Director & Dean- Academics, IIL and Vice Chancellor, National Law Institute University. The decisions so arrived at, shall be final and binding on the parties to this MoU.

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Prof. (Dr.) Manpreet Kaur Rajpal

Manu...



K. TERMINATION

1. This Memorandum shall come into force immediately upon the signature by parties.
2. The validity of this Memorandum is initially for five years from the date of its execution, and the same can be further extended by mutual agreement, if required.
3. This Memorandum can be terminated by either party by giving advance notice of three months without jeopardizing any work or collaboration between both the parties.

IN WITNESS WHEREOF, this Memorandum is executed by the parties hereto on the date of signing the Memorandum by the two parties.

Signed by

Ranjan Kumar

Authorized Representative

Mr. Ranjan Kumar

National Law Institute University, Bhopal



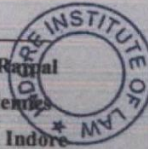
Signed by

Manpreet Kaur Rajpal

Prof. (Dr.) Manpreet Kaur Rajpal

Director & Dean- Academics

Indore Institute of Law, Indore



Date: 19/6/22

Place: Indore

Date: 19/06/22

Place: Indore

Witnesses:

1.

Shudhanshu Pratap

(SHUDHANSHU PRATAP)

Witnesses:

2.

S.C. Shivastava

(S.C. Shivastava)

Chief Administrative officer
Icon Education Society, Indore.

TRUE COPY

Manpreet Kaur Rajpal

Prof. (Dr.) Manpreet Kaur Rajpal

Fwd: TWO WEEKS ON-CAMPUS (RESIDENTIAL FOR INDORE INSTITUTE OF LAW) CERTIFICATE COURSE IN COMPANY LAW (12TH DECEMBER -24TH DECEMBER, 2022)

1 message

Jaidev Mahendra <jaidevmahendra@iconeducation.co.in>
To: head.indoreinstituteoflaw@gmail.com

Fri, Sep 23, 2022 at 11:22 AM

----- Forwarded message -----

From: **Mahendra Soni** <mahendra.soni@nliu.ac.in>
Date: Fri, 23 Sep, 2022, 11:07
Subject: TWO WEEKS ON-CAMPUS (RESIDENTIAL FOR INDORE INSTITUTE OF LAW) CERTIFICATE COURSE IN COMPANY LAW (12TH DECEMBER -24TH DECEMBER, 2022)
To: <jaidevmahendra@iconeducation.co.in>
Cc: Registrar NLIU <registrar@nliu.ac.in>, VC NLIU <vc@nliu.ac.in>

Respected Sir,

Greetings from NLIU Bhopal.

As proposed, the Hon'ble Vice-chancellor of NLIU has sanctioned the proposal to conduct "TWO WEEKS ON-CAMPUS (RESIDENTIAL FOR INDORE INSTITUTE OF LAW) CERTIFICATE COURSE IN COMPANY LAW (12TH DECEMBER -24TH DECEMBER, 2022)". Please find attached herewith the detailed brochure (containing the course syllabus and teaching plan) of the same for your kind perusal and distribution among students. Looking forward to your presence at NLIU.

With warm regards
MAHENDRA SONI
Course Coordinator



MAHENDRA SONI
Assistant Professor (Sr. Grade), NLIU
Course Coordinator, Certificate Courses at NLIU
Chairperson, Centre for Labour Laws
Chairperson, Centre for Research in Competition Law and Policy
Faculty In-Charge, Library
Warden, Boys Hostel

On Campus Company Law Certificate Course.pdf
308K

Prof. (Dr.) Manpreet Kaur Rajpal
Dean



**TWO WEEKS ON-CAMPUS (RESIDENTIAL FOR INDORE
INSTITUTE OF LAW) CERTIFICATE COURSE IN COMPANY LAW
(12TH DECEMBER -24TH DECEMBER, 2022)**

Background:

The National Law Institute University (NLIU) Bhopal was established by the Act No. 41 of the State Legislature of Madhya Pradesh in 1997 (restructured in 2018). The NLIU has earned a frontline status of an institution imparting quality legal education, researching cutting edge areas of law and organising workshops, seminars and training programs. NLIU is one of the select few Centres / Institutions in the country providing a Certificate Course in Company Law.

As a part of the distance learning courses, NLIU is also planning to launch various Diploma Course in different subjects. Thus, to promote research and develop professional expertise in the field of Company Laws, a Certificate Course has been designed by the faculty of NLIU for the benefit of the stakeholders. This course shall provide insights on Company Law which shall help the participants to fervently apply the knowledge and counteract the malpractices which are prevalent in the Indian markets.

About the Certificate Course:

NLIU, Bhopal is offering a Two Weeks Certificate Course in Company Law. The Certificate Course aims to develop the skills, which are required to deal with the legal and practical aspects related to regulation of Corporate regime in India. The program tends to provide practical knowledge pertaining to the field of Company operations and various Compliance requirements under the Companies Act, 2013. The Certificate Course has been designed for people who wish to fully grasp the impact of Company Law on business strategy, and development in light of the regulatory framework in India.

Course Objectives:

1. To introduce the students to basic tenets of Company Law regime.
2. To conduct an area specific study of Company related matters in India.
3. To develop clear understanding among the students about the practical situations faced by the various stakeholders of Indian Company Law regime in their professional life.
4. To impart knowledge of the contemporary developments in Indian Company Law.

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Indore Institute of Law

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Course Outline:

This course extends over Four Units and covers different areas relating to Indian Company Regulation regime. This course is intended to cover all the major aspects of Company Law which bears importance for practical Company operations in India. The course has been designed in such a manner which provides the student a step by step guide to deal with different Company Law related issues in India. Special care has been taken by the course Coordinator to make the course Units more compatible even for the students having non-legal background.

This certificate course involves extensive study of Company related Regulatory framework and Compliance requirements in India. This course shall not only provide the students with basic understanding of the Company regulations in India but shall also provide an extensive over-view of the Company related legal issues with the help of suitable illustrations and judicial decisions.

Learning Outcomes:

1. The course shall inform and educate the participants about the basic and essential tenets of Indian Company Law Regime.
2. The course shall bring awareness to the students about the rights of affected parties (against irregular company operations) in India.
3. The course shall impart education to the students about the various flaws in existing Company Law and how the judiciary has responded to them.
4. The course shall make the students able to develop analytical perspective about the existing Company Law framework so as to enable them to suggest necessary changes.

Eligibility:

The course is designed for stakeholders interested in acquiring professional knowledge and practical skills in the area of Company Law. Anyone who is pursuing any Degree or has a Degree in any discipline shall be eligible to peruse this Certificate Course. The Certificate Course shall be of great value and importance to candidates from the following fields:

- Academicians;
- Researchers;
- UG and PG Students;
- Company Stakeholders;
- Members of various Enforcement agencies; and
- Advocates;

Course Content:

- I. INTRODUCTION TO COMPANY
- II. CORPORATE FINANCE (SECURITIES) AND MEMBERSHIP
- III. MANAGEMENT AND ADMINISTRATION OF COMPANIES
- IV. CONTROL OVER COMPANIES AND CORPORATE RESTRUCTURING

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Prof. (Dr.) Mansveet Kaur Rajpal
Dean
Indore Institute of Law

Teaching-Learning Methodology:

Teaching Learning Methodology includes Physical Lectures and Case analysis, Presentations and Sessions by subject experts from Academia and Industry to foster necessary capabilities in candidates to handle practical Company regulation concerns.

Class Venue and Timings:

The Classes for this Certificate course in Company Law shall be held at the Academic Block-II in the National Law Institute University, Kerwa Dam Road Bhopal. Class timings shall be 10:00 am to 12:45 pm (two classes) on Week days (Monday-Saturday) only.

Evaluation Method & Attendance:

After completion of the course, there shall be one Course Assessment (which shall be a Computer Based Test) to be conducted by NLIU, based on the contents of all Units. This assessment would consist of objective-type multiple-choice questions, for 100 marks (100 questions of 1 mark each), carrying 50 marks. It shall be mandatory to obtain minimum 50% marks the Assessments for successful completion of the course. Only the candidates, who obtain 50% marks in the said assessment will be eligible for the certificate. The candidates obtaining less than 50% marks will not be awarded the certificate. Please note that a candidate can attempt that Assessment only once. No Repeat examination shall be conducted in any case. The candidates are required to score at least 50% of marks (as mentioned above) to complete the Certificate Course and become eligible for the issue of the Certificate.

Grading System (Percentage of Marks & Grade):

80% and above	-	O	75% - 79%	-	A+
70% - 74%	-	A	65% - 69%	-	B+
60% - 64%	-	B	55% - 59%	-	C+
50% - 54%	-	C			

Total Seats available: 100 (70 seats open for all on a First-Come, First-Served basis and 30 seats reserved for the students of Indore Institute of Law)

Course Fees:

The course fee shall be INR 15,000/- per candidate (30 seats reserved for Indore Institute of Law). The students of Indore Institute of Law shall be provided with accommodation and food within the NLIU campus.

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Manpreet

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COURSE SYLLABUS

UNIT – I Introduction to Company

Features of Company - Kinds of Companies - Procedure for Incorporation of companies - Promoters and Pre-incorporation Contracts - Memorandum of Association & Doctrine of Ultra vires - Articles of Association - Doctrine of Constructive Notice - Doctrine of Indoor Management - Concept of Separate Legal Entity & Lifting the Corporate Veil

UNIT – II Corporate Finance (Securities) and Membership

Shares and Share Capital (Transfer and Transmission of Securities) - Debenture - Charge - Prospectus - Public Offer & Private Placement - Borrowing Powers of Companies - Modes of Acquiring Membership - Rights and Privileges of Members and Shareholders - Dividend and Rules as to Payment of Dividend.

UNIT – III Management and Administration of Company

Directors (Powers & Functions) - Duties and Liabilities of Directors – Meetings - Oppression and Mismanagement - Class Action - Corporate Governance - Corporate Social Responsibility - Corporate Criminal Liability - Vigil Mechanism – Corporate Fraud.

UNIT – IV Control over Companies and Corporate Restructuring

Company Law Tribunal - Serious Fraud Investigation Office - National Financial Reporting Authority - Securities Exchange Board of India – Corporate Restructuring - Merger and Demerger of Company - Amalgamation, Compromise and Arrangement - Winding up

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TEACHING PLAN

Course Title : CERTIFICATE COURSE IN COMPANY LAW
Course Coordinator : MAHENDRA SONI
Duration : ONE MONTH (12th DECEMBER - 24th DECEMBER 2022)
Class Timing : 10:00 Am – 12:45 pm (Monday-Saturday)

Sl. No	Date	Topic
1.	12 DECEMBER 2022 (10 am – 11.15 am)	Meaning and Features of Company (Lifting the Corporate Veil)
2.	12 DECEMBER 2022 (11.30 am – 12.45 pm)	Kinds of Companies and Procedure for Incorporation
3.	13 DECEMBER 2022 (10 am – 11.15 am)	Promoters & Pre-incorporation Contracts
4.	13 DECEMBER 2022 (11.30 am – 12.45 pm)	Memorandum of Association & Doctrine of Ultra vires
5.	14 DECEMBER 2022 (10 am – 11.15 am)	Articles of Association - Doctrine of Constructive Notice and Indoor Management
6.	14 DECEMBER 2022 (11.30 am – 12.45 pm)	Shares and Share Capital (Transfer and Transmission)
7.	15 DECEMBER 2022 (10 am – 11.15 am)	Debenture and Charge
8.	15 DECEMBER 2022 (11.30 am – 12.45 pm)	Prospectus and Public Offer & Private Placement
9.	16 DECEMBER 2022 (10 am – 11.15 am)	Modes of Acquiring Membership - Rights and Privileges of Members and Shareholders
10.	16 DECEMBER 2022 (11.30 am – 12.45 pm)	Dividend - Rules as to Payment of Dividend.
11.	17 DECEMBER 2022 (10 am – 11.15 am)	Directors (Powers and Duties)
12.	17 DECEMBER 2022 (11.30 am – 12.45 pm)	Meetings (Kinds & Requirements)
13.	19 DECEMBER 2022 (10 am – 11.15 am)	Oppression and Mismanagement (Class Actions)
14.	19 DECEMBER 2022 (11.30 am – 12.45 pm)	Corporate Governance and Corporate Social Responsibility

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15.	20 DECEMBER 2022 (10 am – 11.15 am)	Corporate Criminal Liability, Vigil Mechanism and Corporate Fraud
16.	20 DECEMBER 2022 (11.30 am – 12.45 pm)	Company Law Tribunal
17.	21 DECEMBER 2022 (10 am – 11.15 am)	Serious Fraud Investigation Office
18.	21 DECEMBER 2022 (11.30 am – 12.45 pm)	National Financial Reporting Authority
19.	22 DECEMBER 2022 (10 am – 11.15 am)	Securities Exchange Board of India (SEBI)
20.	22 DECEMBER 2022 (11.30 am – 12.45 pm)	Corporate Restructuring
21.	23 DECEMBER 2022 (10 am – 11.15 am)	Merger and Amalgamation of Companies
22.	23 DECEMBER 2022 (11.30 am – 12.45 pm)	Compromise and Arrangement
23.	24 DECEMBER 2022 (10 am – 11.15 am)	Winding up
24.	24 DECEMBER 2022 (11.30 am – 12.45 pm)	Miscellaneous

Note: The Class timings and order of topics' discussion may be changed depending upon the availability of a resource person.

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