



INDORE INSTITUTE OF LAW

(Affiliated to DAVV & BCI)

—Rank 1st PRIVATE LAW COLLEGE IN M.P., C.J. & RAJASTHAN BY—
INDIA TODAY – OUT LOOK – THE WEEK – THE KNOWLEDGE REVIEW

Gendalal Bam Parisar, Opp. IIM Rau, Pithampur Road (M.P.), 453331
Email ID- indoreinstituteoflaw@gmail.com, Website: www.indoreinstituteoflaw.org
Phone no:- 9977091777, 9977019777

12.042023

CIRCULAR

Dear All,

Internal Quality Assurance Cell (IQAC) invites all the following mentioned for analysis of the collected **Alumni FeedbackForm** on syllabus and for preparation of **Action Taken Report** on 29/04/2023 and the Feedback Forms link will remain active up to 20/04.2023.

1. Chairperson IQAC& Dean
2. Principal
3. All Head of Departments

By Order

Manu
CHAIRPERSON
IQAC
Chairperson, IQAC
Indore Institute of Law



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Phone no:- 9977091777, 9977019777

Minutes of the Meeting

Date: 29.04.2023

Time: 11:00 AM

Agenda: Regarding the Feedback Form Analysis and preparation of Action Taken Report

Resolution/Discussion

The agenda of the meeting was to discuss about Feedback Responses Collected from the Alumni of the Institute, its analysis and preparation of **Action Taken Report**.

As per the responses obtained via feedback form it was evident that the Alumni were not happy with the Curriculum and Syllabus of the Affiliating University. The Alumni was highly dissatisfied with the Curriculum and Syllabus of the Affiliating University and the same is notified to the Affiliating University and the question associated to curriculum and its relevance in the industry received second lowest among all the questions.

The IQAC took cognizance of the matter and notified the same to the affiliating university through a document and made an earnest requested to look into the matter.

S. N.	Attendees	Signature.
1.	Chairperson IQAC & Dean	
2.	Principal	
3.	HOD of B.A.LL.B(H)	
4.	HOD of B.B.A.LL.B(H)	
5.	HOD of LL.B(H)	
6.	HOD of LL.M	

CHAIRPERSON
IQAC



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Email ID- indoreinstituteoflaw@gmail.com, Website: www.indoreinstituteoflaw.org

Phone no:- 9977091777, 9977019777

Date: 29/04/2023

Alumni Feedback Form and Analysis

Indore Institute of Law has unique and effective curriculum pedagogy of delivering the planned academic deliverables. To Enrich the Effective Curriculum Delivery, the Institute collects the feedback from its Stake Holders and follows the suggestion made by the Stakeholders for betterment of Academic Curriculum.

The IQAC of the Institute collects fair feedback responses. The Data collected is kept confidential and undisclosed by the Institute.

IQAC designs the Feedback Form on 5 point Likert Scale i.e.,
Excellent = 5, Very Good = 4, Good = 3, Average = 2 and Poor = 1

The Institute collected the feedback form of **334 Alumni** and brief analysis is mentioned below:

As per the responses obtained via feedback form it was evident that the Alumni were not happy with the Curriculum and Syllabus of the Affiliating University. The Alumni was highly dissatisfied with the Curriculum and Syllabus of the Affiliating University and the same is notified to the Affiliating University and the question associated to curriculum and its relevance in the industry received second lowest among all the questions.

The IQAC took cognizance of the matter and notified the same to the affiliating university through a document and made an earnest requested to look into the matter.

S. N.	Q. No	5 =Excellent	4 = Very Good	3=Good	2=Average	1=Poor	Total
1	How you rate the Academic Environment of the College.	158	129	23	15	15	790+516+69+30+15=1420
2	How do you rate the Teaching and Learning process followed by the Institution.	121	149	36	19	15	605+596+108+38+15=1362

3	Are you satisfied with the curriculum and syllabus of the Affiliating University.	44	61	50	42	143	220+244+150+84 +143=891
4	How effective is the delivery of Syllabus by the Mentors.	109	130	60	26	11	545+520+180+60 +11=1316
5	Does the institute promotes collaborative learning by providing Certification Courses, Value Added Programs, Bridge Courses and Student Exchange Program.	112	146	47	25	10	560+584+141+50 +10=1345
6	How do you rate Research and Publication Cell of the institute for promoting and inculcating Research skills in student to become Human-Legal Professionals and Responsible Citizens.	136	110	52	28	14	680+440+156+56 +14=1346
7	Are you satisfied with the Skill Development Cell of Institute for planning of and conducting of co-curricular activities along with the academic schedule.	115	131	62	24	8	575+524+186+48 +8=1341
8	Are you satisfied with the services provided by CDC regarding Career Development like Internship, Training, Placement.	102	141	62	23	12	510+564+186+46 +12=1318
9	Whether the academic syllabus is competent to fulfill the Industrial need	92	134	64	38	12	460+536+192+76 +12=1276

	for a job seeker.						
10	How do you rate the learning experience in terms of their relevance to the Professional life implementations.	120	127	44	38	11	600+508+132+76 +11=1327
11	How do you rate the Career Enhancement Program that you have learnt in relation to your current job.	100	140	69	22	9	500+560+207+44 +9=1320
12	If you are invited to deliver a Guest Lecture/Special Talk/Motivational Lecture for your juniors, will you be interested	121	137	46	16	20	605+548+138+32 +20=1343

Scoring Equation Used =
$$\frac{\text{Total Score}}{\text{Total Number of Alumni}}$$

Total Score = $\Sigma n_1 X S_1 + n_2 X S_2 + \dots$

Manu
CHAIRPERSON
IQAC
 Chairperson, IQAC
 Indore Institute of Law

S.N	Q.No	Total Marks	After applying scoring equation
1.	How you rate the Academic Environment of the College.	1420	4.17
2.	How do you rate the Teaching and Learning process followed by the Institution?	1362	4.00
3.	Are you satisfied with the curriculum and syllabus of the Affiliating University?	891	2.62
4.	How effective is the delivery of Syllabus by the Mentors.	1316	3.87
5.	Does the institute promotes collaborative learning by providing Certification Courses, Value Added Programs, Bridge Courses and Student Exchange Program?	1345	3.95
6.	How do you rate Research and Publication Cell of the institute for promoting and inculcating Research skills in student to become Human-Legal Professionals and Responsible Citizens?	1346	3.95
7.	Are you satisfied with the Skill Development Cell of Institute for planning of and conducting of co-curricular activities along with the academic schedule?	1341	3.94
8.	Are you satisfied with the services provided by CDC regarding Career Development like Internship, Training, and Placement?	1318	3.87
9.	Whether the academic syllabus is competent to fulfill the Industrial need for a job seeker.	1276	3.75
10.	How do you rate the learning experience in terms of their relevance to the Professional life implementations?	1327	3.90
11.	How do you rate the Career Enhancement Program that you have learnt in relation to your current job?	1320	3.88
12.	If you are invited to deliver a Guest Lecture/Special Talk/Motivational Lecture for your juniors, will you be interested	1343	3.95

As per the scoring obtained the Alumni are highly motivated & very happy by the Academic Environment of the College as this question has scored highest number that is 4.23 on the likert scale of 5 and the minimum score is 2.48 in the question "Are you satisfied with the curriculum and syllabus of the Affiliating University" which reflect Alumni dissatisfaction. The question associated to "Whether the academic syllabus is competent to fulfill the Industrial need for a job seeker" got second lowest among the questions. The other questions got the good responses from the Alumni.

Mamta
CHAIRPERSON
 Chairperson, IQAC
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29.04.2023

Action Taken Report & Analysis of Alumni Feedback Form

The Institute collected the feedback form of **334 Alumni**. The Feedback given by the Alumni is having positive responses towards academic environment of the institute flexibility, however answer to the question “Are you satisfied with the curriculum and syllabus of the Affiliating University” was highly dissatisfying in the opinion of the Alumni. Along with the question associated to “Whether the academic syllabus is competent to fulfill the Industrial need for a job seeker” got second lowest among the questions. Whereas answer to the question “How you rate the Academic Environment of the College” was majorly supported by all the Alumni. And the questions received positive responses from the Alumni.

As per the responses obtained via feedback form it was evident that the Alumni were not happy with the Curriculum and Syllabus of the Affiliating University. The Alumni was highly dissatisfied with the Curriculum and Syllabus of the Affiliating University and the same is notified to the Affiliating University and the question associated to curriculum and its relevance in the industry received second lowest among all the questions.

The IQAC took cognizance of the matter and notified the same to the affiliating university through a document and made an earnest requested to look into the matter.

Total Alumni Feedback Form received – **334**

Mansu
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12.04.2023

CIRCULAR

Dear All,

Internal Quality Assurance Cell (IQAC) invites all the following mentioned for analysis of the collected **Judges, Lawyers, Law Firm Associate, Recruiters and Guests Feedback Form** on syllabus and for preparation of **Action Taken Report** on **29.04.2023** and the Feedback Forms link will remain active up to 20.04.2023.

1. Chairperson IQAC& Dean
2. Principal
3. All Head of Departments

By Order


CHAIRPERSON

IQAC
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Email ID- indoreinstituteoflaw@gmail.com, Website: www.indoreinstituteoflaw.org
Phone no:- 9977091777, 9977019777

Minutes of the Meeting

Date: 29.04.2023

Time: 11:00 AM

Agenda: Regarding the Feedback Form Analysis and preparation of Action Taken Report

Resolution/Discussion

The agenda of the meeting was to discuss about Feedback Responses Collected from the Judges and Guestsof the Institute, its analysis and preparation of **Action Taken Report**.

As per the responses obtained via feedback form it was evident that the Judges and Guests **were not happy** with the **academic curriculum provided by the affiliating university**. The Judges and Guests students were **highly dissatisfied with the academic curriculum provided by the affiliating university** makes **student Legal Industry ready and the same is notified to the Affiliating University**.

The IQAC took cognizance of the matter and notified the same to the affiliating university through a document and made an earnest requested to look into the matter.

S. N.	Attendees	Signature
1.	Chairperson IQAC & Dean	
2.	Principal	
3.	HOD of B.A.LL.B(H)	
4.	HOD of B.B.A.LL.B(H)	
5.	HOD of LL.B(H)	
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Phone no:- 9977091777, 9977019777

Date: 29/04/2023

Judges and Guests Feedback Form and Analysis

Indore Institute of Law has unique and effective curriculum pedagogy of delivering the planned academic deliverables. To Enrich the Effective Curriculum Delivery, the Institute collects the feedback from its Stake Holders and follows the suggestion made by the Stakeholders for betterment of Academic Curriculum.

The IQAC of the Institute collects fair feedback responses. The Data collected is kept confidential and undisclosed by the Institute.

IQAC designs the Feedback Form on 5 point Likert Scale i.e.,

Excellent = 5, Very Good = 4, Good = 3, Average = 2 and Poor = 1

The Institute collected the feedback form of **59 Judges** and brief analysis is mentioned below:

As per the responses obtained via feedback form it was evident that the Judges and Guests **were not happy** with the **academic curriculum provided by the affiliating university**. The Judges and Guests students were **highly dissatisfied with the academic curriculum provided by the affiliating university** makes **student Legal Industry ready and the same is notified to the Affiliating University**.

The IQAC took cognizance of the matter and notified the same to the affiliating university through a document and made an earnest requested to look into the matter.

S. No	Q. No	5 =Excellent	4 = Very Good	3=Good	2=Average	1=Poor	Total
1	How was your experience	55	4	1	0	0	275+16+1+0+0= 294
2	Whether the students of Indore Institute of Law have in depth knowledge of subject and have skills to practically.	53	4	3	0	0	265+16+9+0+0= 290
3	How do you rate the Research Skills, Mooting Skills, Draftingetc of the students of Indore Institute of Law.	51	6	3	0	0	255+24+9+0+0= 288

4	Does the academic curriculum provided by the affiliating university makes student Legal Industry ready.	46	10	4	0	0	230+40+12+0+0 =282
5	How do you rate the Institute's unique learning mechanism to provide effective and efficient education to students?	52	5	3	0	0	260+20+9+0+0= 289
6	Whether the Certification Programs, Value Added Programs, Bridge Courses, Add on Programs, etc provided by the institute is facilitating the students for Industry Academia Interface.	51	4	5	0	0	255+16+15+0+0 =286
7	Are you satisfied with the use of ICT in our teaching pedagogy and the online legal data base along with the use of LMS?	48	8	4	0	0	240+32+12+0+0 =284
8	Is the Institute's infrastructure and the available Resources at library etc are helping the mentors and students for effective delivery of syllabus and training.	47	9	4	0	0	235+36+12+0+0 =283
9	Would you like to give an internship offer to our students?	47	9	4	0	0	235+36+12+0+0 =283
10	How do you find our institute's students over other institutes for placements?	48	8	4	0	0	240+32+12+0+0 =284

$$\text{Scoring Equation Used} = \frac{\text{Total Score}}{\text{Total Number of Judges}}$$

$$\text{Total Score} = \sum n_1 X S_1 + n_2 X S_2 + \dots$$

Manu
CHAIRPERSON
IQAC
Chairperson, IQAC
Indore Institute of Law

S.No	Q.No	Total Marks	After applying scoring equation
1.	How was your experience	294	4.9
2.	Whether the students of Indore Institute of Law have in depth knowledge of subject and have skills to practically.	290	4.83
3.	How do you rate the Research Skills, Mooting Skills, Drafting etc of the students of Indore Institute of Law.	288	4.8
4.	Does the academic curriculum provided by the affiliating university makes student Legal Industry ready.	282	4.7
5.	How do you rate the Institute's unique learning mechanism to provide effective and efficient education to students.	289	4.81
6.	Whether the Certification Programs, Value Added Programs, Bridge Courses, Add on Programs, etc provided by the institute is facilitating the students for Industry Academia Interface.	286	4.76
7.	Are you satisfied with the use of ICT in our teaching pedagogy and the online legal data base along with the use of LMS.	284	4.73
8.	Is the Institute's infrastructure and the available Resources at library etc are helping the mentors and students for effective delivery of syllabus and training.	283	4.75
9.	Would you like to give an internship offer to our students?	283	4.71
10.	How do you find our institute's students over other institutes for placements?	284	4.73

As per the scoring obtained the eminent Judges, Lawyers, Managing Partners of Law firms, Legal Associate, Industrial Experts and Guests **are highly motivated & very happy** by the **experience at the institute** along with the **in depth knowledge of the students** of the institute both of the questions has scored **highest number that is 4.86** on the likert scale of 5 and the **minimum score is 4.73** in the question **"Does the academic curriculum provided by the affiliating university makes student Legal Industry ready."** which reflect Judges, Sr. Councils, Advocates and Eminent Guests dissatisfaction. The other questions received the good responses from the Judges and Guests.


CHAIRPERSON
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29.04.2023

Action Taken Report & Analysis of Judges and Guests Feedback Form

The Institute collected the feedback form of **59 Judges and Guests**. The Feedback given by the eminent Judges, Lawyers, Managing Partners of Law firms, Legal Associate, Industrial Experts and Guests is having **positive responses towards academic environment** of the institute flexibility; however answer to the question “**Does the academic curriculum provided by the affiliating university makes student Legal Industry ready.**” was highly dissatisfying in the opinion of the Judges. Whereas answer to the question “**How was your experience**” and “**Whether the students of Indore Institute of Law have in depth knowledge of subject and have skills to practically.**” was majorly supported by all the Judges and Guests. And the questions received positive responses from the Judges and Guests.

As per the responses obtained via feedback form it was evident that the Judges and Guests were **not happy** with the **academic curriculum provided by the affiliating university**. The Judges and Guests students were **highly dissatisfied with the academic curriculum provided by the affiliating university makes student Legal Industry ready and the same is notified to the Affiliating University**.

The IQAC took cognizance of the matter and notified the same to the affiliating university through a document and made an earnest request to look into the matter.

Total Alumni Feedback Form received – 59


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12.04.2023

CIRCULAR

Dear All,

Internal Quality Assurance Cell (IQAC) invites all the following mentioned for analysis of the collected **Faculty Feedback Form** on syllabus and for preparation of **Action Taken Report** on **29.04.2023** and the Feedback Forms link will remain active up to 20.04.2023

1. Chairperson IQAC& Dean
2. Principal
3. All Head of Departments

By Order


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Phone no:- 9977091777, 9977019777

Minutes of the Meeting

Date: 29.04.2023

Time: 11:00 AM

Agenda: Regarding the Feedback Form and preparation of Action Taken Report

Resolution/Discussion

The agenda of the meeting was to discuss about Feedback Responses Collected from the Faculties of the Institute, its analysis and preparation of Action Taken **Report**.

As per the responses obtained via feedback form it was evident that the faculty was not happy with the university schedule of taking semester examination. The faculty was highly dissatisfied with the university examination conduction schedule which was quite late.

The IQAC took cognizance of the matter and notified the same to the affiliating university through a document and made an earnest requested to look into the matter.

S. No	Attendees	Signature
1.	Chairperson IQAC & Dean	
2.	Principal	
3.	HOD of B.A.LL.B(H)	
4.	HOD of B.B.A.LL.B(H)	
5.	HOD of LL.B(H)	
6.	HOD of LL.M	

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Date: 29/04/23

Faculty Feedback Form And Analysis

Indore Institute of Law has unique and effective curriculum pedagogy of delivering the planned academic deliverables. To Enrich the Effective Curriculum Delivery, the Institute collects the feedback from its Stake Holders and follows the suggestion made by the Stakeholders for betterment of Academic Curriculum.

The IQAC of the Institute collects fair feedback responses. The Data collected is kept confidential and undisclosed by the Institute.

IQAC designs the Feedback Form on 5 point Likert Scale i.e., Excellent = 5, Very Good = 4, Good = 3, Average = 2 and Poor = 1

The Institute collected the feedback form of **55 Faculties** and brief analysis is mentioned below:

As per the responses obtained via feedback form it was evident that the faculty was not happy with the university schedule of taking semester examination. The faculty was highly dissatisfied with the university examination conduction schedule which was quite late.

The institute took cognizance of the matter and notified the same to the affiliating university through a document and made an earnest requested to look into the matter.

S. No	Q. No	5 =Excellent	4 = Very Good	3=Good	2=Average	1=Poor	Total
1	The environment in the department is conducive to teaching, learning and research.	40	10	0	0	0	200+40+0+0+0=240
2	The program/course offers comprises sufficient number of optional papers.	20	25	4	1	0	100+100+12+2+0=214
3	The Course/syllabus has good balance between theory and application.	30	19	1	0	0	150+76+3+0+0=229

4	Whether you are satisfied with the Internal Evaluation Process of the Institute.	40	10	0	0	0	$200+40+0+0+0=240$
5	Does the affiliating university conduct the exam in proper time?	0	1	9	20	20	$0+4+27+40+20=91$
6	Teachers have the freedom to adopt new techniques/strategies of teaching such as Seminars, Presentations, Group Discussions and learners Participation.	42	8	0	0	0	$210+32+0+0+0=242$
7	The Institute provides ample and smooth support for projects and research facilities.	35	10	5	0	0	$175+40+15+0+0=230$
8	Adequate educational resources are available in the library for the faculties.	38	4	8	0	0	$190+16+24+0+0=230$
9	Does the teachers are well versed and trained with the new blended Pedagogy inclusive of MOODLE, MOOCs & Use of LMS.	37	8	5	0	0	$185+32+15+0+0=232$
10	Modern infrastructural facilitates like ICT Based Classrooms, Internet Connection etc., are available in the class rooms	50	0	0	0	0	$250+0+0+0+0=250$
11	Whether the Administration is Teacher Friendly	40	10	0	0	0	$200+40+0+0+0=240$

12	Whether the Institute is regularly conducting programs like Faculty Development Program, Refresher Course, Workshops, Training, etc., regularly for the Professional Development of Faculties.	30	9	11	0	0	150+36+33+0+0= 219
13	How you find the opportunities provided by the institute to attend various Faculty Development Program, Refresher Course, Workshops, Training, etc. at other organization to enrich the Teaching Methodology.	32	13	0	0	5	160+52+0+0+5=2 17
14	Rate your experience on the financial incentives provided by the institute to the faculties to participate in Professional Development Programs such as Research, Training, Faculty Development Program, etc.	25	10	5	0	10	125+40+15+0+10 =190

Scoring Equation Used =
$$\frac{\text{Total Score}}{\text{Total Number of Teachers}}$$

Total Score = $\Sigma n_1 X S_1 + n_2 X S_2 + \dots$

Mansi
**CHAIRPERSON
IQAC**

Chairperson, IQAC
Indore Institute of Law

S.No	Q.No	Total Marks	After applying scoring equation
1.	The environment in the department is conducive to teaching, learning and research.	240	4.8
2.	The program/course offers comprises sufficient number of optional papers.	214	4.28
3.	The Course/syllabus has good balance between theory and application.	229	4.58
4.	Whether you are satisfied with the Internal Evaluation Process of the Institute.	240	4.8
5.	Does the affiliating university conduct the exam in proper time	91	1.82
6.	Teachers have the freedom to adopt new techniques/strategies of teaching such as Seminars, Presentations, Group Discussions and learners Participation.	242	4.84
7.	The Institute provides ample and smooth support for projects and research facilities.	230	4.6
8.	Adequate educational resources are available in the library for the faculties.	230	4.6
9.	Does the teachers are well versed and trained with the new blended Pedagogy inclusive of MOODLE, MOOCs & Use of LMS.	232	4.64
10.	Modern infrastructural facilitates like ICT Based Classrooms, Internet Connection etc., are available in the class rooms	250	5
11.	Whether the Administration is Teacher Friendly	240	4.8
12.	Whether the Institute is regularly conducting programs like Faculty Development Program, Refresher Course, Workshops, Training, etc., regularly for the Professional Development of Faculties.	219	4.38
13.	How you find the opportunities provided by the institute to attend various Faculty Development Program, Refresher Course, Workshops, Training, etc. at other organization to enrich the Teaching Methodology.	217	4.34
14.	Rate your experience on the financial incentives provided by the institute to the faculties to participate in Professional Development Programs such as Research, Training, Faculty Development Program, etc.	190	3.8

As per the scoring obtained the faculties are highly motivated & very happy by the environment in the department and believes that its to conducive for teaching, learning and research as this question has scored highest number that is 4.61 on the likert scale of 5 and the minimum score is 3.14 in the question "Does the affiliating university conduct the exam in proper time" which reflect faculties dissatisfaction. The other two least scores are question number 2&3 relating to syllabus and elective courses

Mamun

CHAIRPERSON

IQAC
Chairperson, IQAC



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INDIA TODAY – OUT LOOK – THE WEEK – THE KNOWLEDGE REVIEW

Gendalal Bam Parisar, Opp. IIM Rau, Pithampur Road (M.P.), +53331
Email ID- indoreinstituteoflaw@gmail.com, Website: www.indoreinstituteoflaw.org
Phone no:- 9977091777, 9977019777

29.04.2023

Action Taken Report & Analysis of Faculty Feedback Form

The Institute collected the feedback form of **50 Faculties**. The Feedback given by the faculties is having positive responses towards academics flexibility, however answer to the question “**Does the affiliating university conduct the exam in proper time**” was highly dissatisfying in the opinion of the faculties. Whereas answer to the question “**The environment in the department is conducive to teaching, learning and research**” was majorly supported by all the faculties. And the question “**The program/course offers sufficient number of optional papers**” and falls in the category of average.

As per the responses obtained via feedback form it was evident that the faculty was not happy with the university schedule of taking semester examination. The faculty was highly dissatisfied with the university examination conduction schedule which was quite late and the same is notified to the Affiliating University to

The IQAC took cognizance of the matter and notified the same to the affiliating university through a document and made an earnest requested to look into the matter.

Total Faculties Feedback Form received – 50


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CIRCULAR

29.04.2023

Dear All,

Internal Quality Assurance Cell (IQAC) invites all the following mentioned for analysis of the collected **Students Feedback Form** on syllabus and for preparation of **Action Taken Report** on **29.08.2022** and the Feedback Forms link will remain active up to 20.04.2023.

1. Chairperson IQAC& Dean
2. Principal
3. All Head of Departments

By Order

Manu ..
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IQAC
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Phone no:- 9977091777, 9977019777

Minutes of the Meeting

Date: 29.04.2023

Time: 11:00 AM

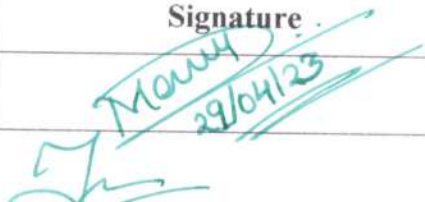

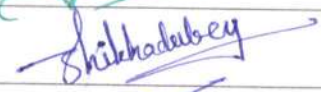


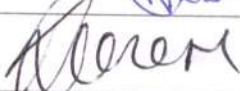
Agenda: Regarding the Feedback Form Analysis and preparation of Action Taken Report

Resolution/Discussion

The agenda of the meeting was to discuss about Feedback Responses Collected from the Students of the Institute, its analysis and preparation of **Action Taken Report**.

As per the responses obtained via feedback form it was evident that the students were not happy with the timely conduction of your final Examination & Evaluation by the Affiliating University. The students were highly dissatisfied with the final Examination & Evaluation by the Affiliating University and the same is notified to the Affiliating University. Question no 2 and Question no 3 received average responses from the students. The other questions got the favorable responses from the Students.

The IQAC took cognizance of the matter and notified the same to the affiliating university through a document and made an earnest request to look into the matter.

S. No	Attendees	Signature
1.	Chairperson IQAC & Dean	
2.	Principal	
3.	HOD of B.A.LL.B(H)	
4.	HOD of B.B.A.LL.B(H)	
5.	HOD of LL.B(H)	
6.	HOD of LL.M	

CHAIRPERSON
IQAC



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Phone no:- 9977091777, 9977019777

Date: 29/04/2023

Students Feedback Form and Analysis

Indore Institute of Law has unique and effective curriculum pedagogy of delivering the planned academic deliverables. To Enrich the Effective Curriculum Delivery, the Institute collects the feedback from its Stake Holders and follows the suggestion made by the Stakeholders for betterment of Academic Curriculum.

The IQAC of the Institute collects fair feedback responses. The Data collected is kept confidential and undisclosed by the Institute.

IQAC designs the Feedback Form on 5 point Likert Scale i.e.,

Excellent = 5, Very Good = 4, Good = 3, Average = 2 and Poor = 1

The Institute collected the feedback form of **327 Students** and brief analysis is mentioned below:

As per the responses obtained via feedback form it was evident that the students were not happy with the timely conduction of your final Examination & Evaluation by the Affiliating University. The students were highly dissatisfied with the final Examination & Evaluation by the Affiliating University and the same is notified to the Affiliating University. Question no 2 and Question no 3 received average responses from the students. The other questions got the favorable responses from the Students.

The IQAC took cognizance of the matter and notified the same to the affiliating university through a document and made an earnest requested to look into the matter.

S. No	Q. No	5 =Excellent	4 = Very Good	3=Good	2=Average	1=Poor	Total
1	Does the Affiliating University syllabus include immerging and trending laws in syllabus?	100	80	60	70	30	500+320+180+140+30= 1170
2	Whether the course syllabus is Contemporary or need some modifications?	50	150	75	50	15	250+600+225+100+15=1090

3	Whether the Affiliating University provides option to select Choice Based Electives in the curriculum.	75	111	83	70	1	$225+444+249+140+1=1059$
4	Are you satisfied with the Teaching Pedagogy followed by the institute which is inclusive of various types of learnings?	65	95	100	74	6	$325+380=300+222+6=1233$
5	How do you rate the Certification Programs, Bridge Courses, Add on or Value Added programs, runs by the Institute in support of the syllabus?	100	80	76	60	24	$500+320+228+120+24=1192$
6	Is the institute is able to create an Industry Academic Interface by providing Capability Enhancement Programs along with regular syllabus.	65	118	72	66	19	$325+472+216+132+19=1164$
7	Whether the institute's library is well equipped with the adequate books as per syllabus and other reference books?	50	78	110	88	14	$250+312+330+176+14=1082$
8	Does the institute library facilitate the students with online Legal Educational Resources like SCC Online, Manupatra and LMS like MOODLE, MOOCs, ERPetc?	112	88	78	52	10	$560+352+234+104+10=1260$
9	Whether the sessions regarding Research, Mooting, Personality Development, Drafting, Career Development, etc., conducted by the institute are in accordance with your objectives after completion of program.	97	117	82	44	0	$485+468+246+88+0=1243$
10	Whether the Skill Development Cell of the	50	156	93	16	25	$250+624+279+32+25=1210$

	institute facilitates the students to participate and attend in various competitions like Moot-Court, Client-Counseling, Alternate Disputes Resolution, and Trial-Advocacy etc as a part of Demonstrative Learning						
11	How do you rate the Mentor-Mentee System? Is it helpful in your academics?	74	119	67	60	20	$370+476+201+120+20=1187$
12	How do you rate the Remedial Classes, Peer Scholar Program etc run to help you in your Academics?	70	130	87	33	20	$350+520+261+66+20=1217$
13	Does the Career Development Cell provides Internships, Placements and various Career related opportunities which helps in enhancing the students Career Progression	55	115	120	40	10	$275+460+360+80+10=1185$
14	Does the Faculties of your college finish the syllabus on time	44	150	80	50	16	$220+600+240+100+16=1176$
15	How do you rate our internal evaluation process	31	43	50	28	12	$155+172+150+56+12=1176$
16	How do you rate the final examination pattern of the affiliating University including Theory and Practical Papers.	17	20	33	174	96	$85+80+99+348-96=708$
17	How do you rate your internal assessment evaluation process	100	75	120	45	0	$500+300+360+90+0=1250$
18	Rate your experience on timely conduction of your final Examination & Evaluation by the	10	5	150.	72	102	$50+20+450+144+102=766$

	Affiliating University						
19	How was your experience at the time of COVID-19 when the classes were conducted virtually via Microsoft Teams	100	146	75	9	10	500+438+225+18=1191
20	Rate your experience about the various virtual competitions conducted by the institute during the COVID-19	88	112	84	16	40	440+560+252+32+40=1324
21	Did you find your enrolled program as per your expectations	100	120	85	10	25	500+480+255+20+25=1300
22	Did you find the program employment oriented?	100	200	40	0	0	500+800+120+0+0=1420
23	Does the institute provide adequate support to enhance the Research and Publication skills required to become competent Human- Legal Professionals and Responsible Citizens	45	75	130	60	30	225+300+390+120+30=1065

Scoring Equation Used =
$$\frac{\text{Total Score}}{\text{Total Number of Students}}$$

Total Score = $\sum n_1 X S_1 + n_2 X S_2 + \dots$

Manu
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S.No	Q.No	Total Marks	After applying scoring equation
1.	Does the Affiliating University syllabus include immerging and trending laws in syllabus?	1170	3.44
2.	Whether the course syllabus is Contemporary or need some modifications?	1090	3.20
3.	Whether the Affiliating University provides option to select Choice Based Electives in the curriculum.	1059	3.11
4.	Are you satisfied with the Teaching Pedagogy followed by the institute which is inclusive of various types of learnings?	1233	3.62
5.	How do you rate the Certification Programs, Bridge Courses, Add on or Value Added programs, rums by the Institute in support of the syllabus?	1192	3.21
6.	Is the institute is able to create an Industry Academic Interface by providing Capability Enhancement Programs along with regular syllabus.	1164	3.42
7.	Whether the institute's library is well equipped with the adequate books as per syllabus and other reference books?	1082	3.18
8.	Does the institute library facilitate the students with online Legal Educational Resources like SCC Online, Manupatra and LMS like MOODLE, MOOCs, ERPetc?	1260	3.70
9.	Whether the sessions regarding Research, Mooting, Personality Development, Drafting, Career Development, etc., conducted by the institute are in accordance with your objectives after completion of program.	1243	3.65
10.	Whether the Skill Development Cell of the institute facilitates the students to participate and attend in various competitions like Moot-Court, Client-Counseling, Alternate Disputes Resolution, and Trial-Advocacy etc as a part of Demonstrative Learning	1210	3.55
11.	How do you rate the Mentor-Mentee system. Is it helpful in your academics?	1187	3.49
12.	How do you rate the Remedial Classes, Peer Scholar Program etc run to help you in your Academics?	1217	3.57
13.	Does the Career Development Cell provides Internships, Placements and various Career related opportunities which helps in enhancing the students Career Progression	1176	3.45
14.	Does the Faculties of your college finish the syllabus on time	1176	3.45
15.	How do you rate our internal evaluation process	1176	3.45
16.	How do you rate the final examination pattern of the affiliating University including Theory and Practical Papers?	708	2.08

17.	How do you rate your internal assessment evaluation process	1150	3.38
18.	Rate your experience on timely conduction of your final Examination & Evaluation by the Affiliating University	766	2.25
19.	How was your experience at the time of COVID-19 when the classes were conducted virtually via Microsoft Teams	1191	3.50
20.	Rate your experience about the various virtual competitions conducted by the institute during the COVID-19	1324	3.48
21.	Did you find your enrolled program as per your expectations	1300	3.89
22.	Did you find the program employment oriented	1420	4.17
23.	Does the institute provide adequate support to enhance the Research and Publication skills required to become competent Human- Legal Professionals and Responsible Citizens	1065	3.13

As per the scoring obtained the Students are highly motivated & very happy by the Skill Development Cell of the institute as this question has scored highest number that is 3.85 on the likert scale of 5 and the minimum score is 3.25 in the question "Rate your experience on timely conduction of your final Examination & Evaluation by the Affiliating University" which reflect Students dissatisfaction. Question no 2 and Question no 3 received average responses from the students. The other questions got the mixed responses from the Students.

Mamta
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29.04.2023

Action Taken Report & Analysis of Students Feedback Form

The Institute collected the feedback form of **164 Students**. The Feedback given by the Students is having positive responses towards academic environment of the institute flexibility, however answer to the question “Rate your experience on timely conduction of your final Examination & Evaluation by the Affiliating University” was highly dissatisfying in the opinion of the students. Questions “Whether the course syllabus is Contemporary or need some modifications” and “Whether the Affiliating University provides option to select Choice Based Electives in the curriculum” received second lowest response value from the students. Whereas answer to the question “Whether the Skill Development Cell of the institute facilitates the students to participate and attend in various competitions like Moot-Court, Client-Counseling, Alternate Disputes Resolution, and Trial-Advocacy etc as a part of Demonstrative Learning” was majorly supported by all the students. And the questions received positive responses from the students.

As per the responses obtained via feedback form it was evident that the students were not happy with the timely conduction of your final Examination & Evaluation by the Affiliating University. The students were highly dissatisfied with the final Examination & Evaluation by the Affiliating University and the same is notified to the Affiliating University. Question no 2 and Question no 3 received average responses from the students. The other questions got the favorable responses from the Students.

The IQAC took cognizance of the matter and notified the same to the affiliating university through a document and made an earnest requested to look into the matter.

Total Alumni Feedback Form received – 164

Mansi

CHAIRPERSON
IQAC

Chairperson, IQAC
Indore Institute of Law