



# INDORE INSTITUTE OF LAW

(Affiliated to DAVV & BCI)

—Rank 1<sup>st</sup> PRIVATE LAW COLLEGE IN M.P., C.J. & RAJASTHAN BY—  
INDIA TODAY – OUT LOOK – THE WEEK – THE KNOWLEDGE REVIEW

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Phone no:- 9977091777, 9977019777



## Criteria-6

Annual Quality Assurance Report– 2022-23”

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.3 - Faculty Empowerment Strategies

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

*Submitted to*



The National Assessment And Accreditation Council



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*Manu*

**Prof. (Dr.) Manpreet Kaur Rajpal**  
Dean  
Indore Institute of Law

**Director & Dean, Academics**

*Manu*

**Response:**

The institute uses a systematic, transparent, and unbiased performance evaluation process for both teaching and non-teaching staff. It assesses strengths, weaknesses, qualifications, and organizational worth.

**Teaching Staff:**

Teaching staff appraisal at the Institute aims for satisfactory performance and professional growth, using Performance Based Appraisal System (PBAS) –

The teaching staff initiates appraisal via a Self-Assessment Form, submitted to the HR Manager, then reviewed by the HOD, including student results and feedback. The Principal and Dean finalize the evaluation in consultation with IQAC.

**Non-Teaching Staff:**

The policy aims to maintain organizational standards by assessing the overall performance of non-teaching staff transparently and consistently, supporting their development within the institution's scope. This annual appraisal process is essential for quality output and employee excellence:

The appraisal process begins with the employee submitting an application to the Head Admin, who completes a Performance Assessment form and forwards it with remarks and proposed increments to the HR Manager. The HR Manager convenes a meeting with the Head of concerned Department, the Dean, and the Executive Director, where they provide their collective remarks after which, the final approval is granted by the Chairman of the Institute.

**3<sup>rd</sup> and 4<sup>th</sup> Grade Employees:**

Appraisal for 3<sup>rd</sup> and 4<sup>th</sup>-grade employees begins with an application to the Executive Director. After evaluating the employee's performance, the Executive Director forwards the application with remarks, feedback, and proposed increment to the Chairman of the Institute for final approval.

# INDORE INSTITUTE OF LAW™

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No.

Date :

## Appraisal Policy for Teaching and Non-Teaching Staff

(Academic Session – 2022 - 23)

For any education institution to stand and shine, the most pivotal role is played by its hardworking and always motivated staff. Staff is the backbone of the institution in order to achieve its goals as per its vision and mission. Here at Indore Institute of Law we have very transparent and highly motivating performance appraisal policy both for Teaching and Non-Teaching Staff. Performance appraisal is necessary for an institute as it provides job satisfaction amongst the staff members and which ultimately leads to a higher rate of retention. The appraisal to the higher positions is given based on legitimacy and execution subject to satisfaction of qualification rules according to the UGC standards. We consider performance appraisal as one of the most significant & critical functions of staffing in management and also as a major function of human resource management, escalating human values that aim at controlling the staff and inculcating quality of being responsible citizens and good human beings also. The parameters on which the institute's staff is assessed depicts decentralization also as the students, faculty, HOD, Principal, Dean, IQAC, and The Management and Governing Body put all their sincere efforts to carry out the responsibilities of appraisal in developing the appraisal policies, amending the appraisal rules, making disciplinary rules of appraisal, pay awards rules etc. in full swing.

### Objectives of Employee Appraisal Policy

The employee appraisal is undertaken with following objectives:

- ❖ To motivate employees to reflect about their potential and to carry out their duties more effectively.
- ❖ To provide judgment to support promotions, demotions, transfers, confirmation or termination.
- ❖ To provide feedback to staff about their behavior, attitudes, skills or subject-expertise.
- ❖ To recognize the achievements of employees and help them to identify ways of improving their knowledge, skills, attitudes and ultimately performance.
- ❖ To assist employees in their professional development and career planning.
- ❖ To reinforce the intellectual asset base of the institution;
- ❖ To create trust among the employees regarding the performance appraisal system of the institute;
- ❖ To direct employees on the manner to reinforce their expertise;
- ❖ To make sure that performance evaluation is carried out in a manner that is fair and unbiased and it is undertaken regularly.

ISO 9001:2008 Certified

Run By: Icon Education Society

City Office : 425-426, Orbit Mall, A.B. Road, Indore (M.P.)

Associate Institute :

**INDORE NURSING COLLEGE**  
(Affiliated to DAVV and Indian Nursing Council, New Delhi)  
www.indorenursingcollege.com

**IdylliC Institute of Management**  
(Affiliated to DAVV and approved by M.P. Higher Edu. & AICTE, New Delhi)  
www.idyllicindore.com

### Appraisal Policy of Teaching Staff at Indore Institute of Law

The teacher, as a good human being and teacher as performer, is also one of the mandatory assessments at IIL. Staff's performance is appraised through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials etc. Besides, students' feedback and pass percentage of the course are also reckoned. Appraisal of IIL involves financial support to the faculty that is rendered with the motive to enhance or upgrade their knowledge through their participation in conferences, workshops; publications, journals, book publication, sponsored projects consultancy, research supervision, awards, honours, fellowships etc. Here at IIL, an individual's personality is not suppressed and at the same time, the goals of institution are achieved.

The IIL's parameters on which a Teaching Staff is assessed are professional development, research projects and initiatives, self-confidence, punctuality, subject command and preparedness, class control, rapport with students, delivery and effective communication.

#### **Purpose of Appraisal of Teaching Staff:**

Performance Appraisal is carried out for teachers with the purpose of assisting them in their Professional Development and Career Planning. The policy of the institute motivates the faculty to reflect about their potential and to carry out their duties more effectively. Further, this procedure also helps the institute to recognise the achievements of teachers and help them to identify ways of improving their knowledge, skills, aptitude and ultimately performance. Therefore, the policy would be utilized as an effective tool to align with Institutional Vision and Mission and to enhance the quality of education to facilitate growth, development, efficiency and effectiveness of learning process in the institution.

#### **Grade Appraisal:**

The grade appraisal of the faculty depends upon their educational qualifications, research commitment, and some other crucial accomplishments according to the following rules:

- ❖ From Assistant Professor to Associate Professor, an employee should have least 8 years of showing experience with Ph.D and from Associate Professor to Professor, qualification standards is least 10 years of showing experience with Ph.D. is required.
- ❖ He/She should have a post graduate degree of examination taken in his/her area of specialization and should have qualified National Eligibility Test (NET).
- ❖ Apart from extensive teaching experience he/she must have contributed significantly for the all-round development of the Institute.
- ❖ He/She must have high level of research contribution in his/ her area of specialization.

#### **Procedure and Criterion of Performance Appraisal:**

The appraisal of the teaching staff involves a delegated, decentralised and a transparent procedure. It is usually carried-on on a yearly basis but in case the staff member acquires any additional qualification like NET qualification, PhD award etc., then immediate appraisal is given. The teaching staff is evaluated using the following parameters:

S. no	Parameter	Weightage
1.	Self-Assessment of the Faculty	100
2.	Result of University Examinations of the Subjects Taught By The Faculty	25
3.	Student's Feedback About The Classroom Teaching	25
4.	Feedback of Concerned HOD	25
5.	Final Evaluation by Principal	25
	<b>Total Points</b>	<b>200</b>

**Parameter-1: Self-Assessment of the Faculty**

A self-appraisal form (attached in **Annexure**) is given to the faculty in order to start the process of appraisal. The form is prepared in a qualitative format to make the process of appraisal more objective, detailed and transparent. Following is the criterion upon which evaluation is being done:

Sr. No.	Criteria
1.	Research Degree awarded
2.	Refresher/ orientation or any other course
3.	Research paper, books, chapters and other publications
4.	Contribution in Curriculum Development as per NEP 2020
5.	Any study material Developed as per ICT/MOOC or any private university
6.	Research Guidance
7.	Any project undertaking
8.	Patent/ copy right
9.	Consultancies
10.	Invited as guest lecturer, chairman, resource person
11.	Convener, Co-convener, member of committee, award, fellowship, membership
12.	Academic pedagogy & innovation
13.	Engagement in any Extension and Outreach Activities
14.	Engagement in co-curricular activities
15.	Mentorship of students
16.	Administrative Duties (if any)

The maximum score of a self-evaluation form is 100 points. The faculty fills up this form and submit it with Human Resources Manager. The HR Manager then sends the form to the respective Head of Department for further assessment and verification of documents submitted by the faculty. In this file the HOD also attaches the results in university exams of the students who were being taught by the concerned faculty, feedback of the faculty given by students and also mention its own feedback about the faculty.

**Parameter-2: Result of University Examinations of the Subjects Taught By the Faculty**

Every semester, following the announcement of university examination results, a result analysis is performed. The parameter of university results of the subject's faculty has taught is assigned a weightage of 25 points in the appraisal system. The benchmarks for results are determined after careful examination of the trends in the results.

**Parameter-3: Student's Feedback about the Classroom Teaching**

In each semester, student feedback is taken via Google form (online System) for all subjects teaching faculty by the University & Exam Cell. Students are informed about the questionnaire before start of the feedback. The parameters of student feedback will carry 25 points in appraisal system. On the basis of following pointers feedbacks are given by the students:

Sr. No.	Criteria
1.	Subject Knowledge
2.	Art of Delivery (Communication skills, Self-confidence, Teaching the subject matter, etc.)
3.	Use of Reference (Books & Journals)
4.	Use of Practical Examples / Case Studies
5.	Did the faculty provide course material properly (PPT, reference books, etc?)
6.	Doubt Clearing Ability
7.	Did the faculty motivate to use legal search engines available in the library
8.	Punctuality of the faculty
9.	Course Completion Status
10.	Mentorship guidance related to research & career counseling

In this form the faculty are rated on a scale of 1 to 5, where 1 is for very poor, 2 for bad, 3 for average 4 is for good and 5 is for excellent. These feedback forms are collected and analyzed by University & Examination Cell and attached in the file of appraisal.

**Parameter-4: Feedback of Concerned HOD**

When the HR Manager sends the Self-Assessment Form to the concerned HOD for further assessment and verification of documents submitted by the faculty, the HOD does the needful and adds its own remarks and feedback in regard of that faculty. The feedback of concerned HOD has a weightage of 25 marks in the appraisal system. This file gets finally submitted to the Principal of the Institute.

**Parameter-5: Final Evaluation by the Principal**

After the HOD submits this file to the Principal of the Institute, the Principal makes the assessment and give his feedbacks to the Dean of the institute. The Principal is expected to review thoroughly the job requirements, the teacher's strengths, accomplishments and areas of improvement and he should also focus on job performance and related factors, not personality factors of the faculty being assessed.

The final evaluation of the faculty is done by the Principal. This parameter has a weightage of 25 points. At every stage it is made sure that the whole process is fair and unbiased.

**Note: Final Approval by the IQAC and Dean**

The Dean ensures that the focus on the faculty is without any prejudice. The Dean in a meeting with IQAC (sanctioning and fund releasing body) decides as per the points earned by the faculty

how much appraisal is to be given. While making this decision the feedbacks and remarks of Principal, HOD and students are taken into consideration. Also, a Faculty Feedback Form on the syllabus of the university, which is filled by all the faculties annually, is taken into consideration. On the basis of this final appraisal of the Staff Member is done after discussing it with him/her.

### **Appraisal Policy of Non-Teaching Staff at Indore Institute of Law**

One of the most essential factors that impact the overall performance of an Institute is the Non-Teaching Staff and their contribution to the overall growth in the Institution. To maintain the standards of an organization and set its pace among the top, every Institute has to thrive for quality output which is gained only through a rigorous effort by analysing the performance standards of every employee.

The quality of education is also primarily determined by the competences, skills, and abilities along with motivation of non-teaching staff. The staff appraisal is evaluation of their performance on measurable parameters. The staff is made aware of these parameters beforehand (either before commencement of the session or at the time of their joining, whatever the circumstances may be).

#### **Purpose of Appraisal of Non-Teaching Staff:**

This policy sets out the framework for a transparent and consistent assessment of the overall performance of non-teaching staff for supporting their development within the scope of the institution. The main purpose of appraisal is to help them for their professional growth and development and motivate them to carry out their duties more effectively and also for ensuring job satisfaction which leads to higher retention rate.

In short, it would be utilized as a tool to facilitate growth, development, efficiency and effectiveness of the administration and facility management process in the institution.

#### **Procedure and Criterion:**

Non-teaching staff of the institute is evaluated using various set of rules under the following criterion:


Serial no.	Criteria
1.	Performance evaluation forms
2.	Recognizing job responsibilities
3.	Documentation
4.	Capability to deal with critical issues and resolve them quickly
5.	Willingness to learn new skills, methods, and processes
6.	Capability to multitask
7.	Consistency and punctuality
8.	Student service quality
9.	Interpersonal abilities, cooperation, and collaboration
10.	Goal planning, organization, and achievement
11.	Problem identification and resolution
12.	Job knowledge and skills
13.	Organisation and management of events
14.	Leadership and teamwork


The appraisal of non-teaching is normally done annually. Appraisal procedure is started with an application made by the staff to the Head Admin to evaluate his yearly performance. In that application the staff member mentions any new qualifications taken, additional diploma/degree/certification courses done by him/her or any other skills acquired by them to enhance their expertise. After this the Head Admin has a duty to review and assess the performance of such staff member subordinate to him on the basis of the data gathered through a Performance Appraisal form. The Head Admin forwards this file of application along with the performance data gathered by him to the Human Resources Manager, so that the HR manager could arrange a meeting with in this regard with the Dean and Head of the concerned department or cell of the institute. In this file the Head Admin mentions his evaluation of the performance of the employee and also mentions a proposed/ tentative increment.

The Dean and Head of the concerned department or cell of the institution then make an evaluation of the feedbacks of performance in a meeting with the Executive Director. They give their remark and feedbacks on the performance of the staff member. This evaluation is then forwarded to the Chairman of the institute for final approval and annual appraisal of non-teaching staff is being done.

#### Appraisal of 3<sup>rd</sup> and 4<sup>th</sup> Category Employees:

The procedure of appraisal of 3<sup>rd</sup> and 4<sup>th</sup> grade employees starts by making an application to the Executive Director. The Executive Director, on receiving such application by the employee, evaluates and analyzes his/her performance. He then forwards this application, along with his remarks, feedback and proposed increment to the Chairman of the Institute for final approval.

  
 Approved by  
 IQAC  
 Chairperson, IQAC  
 Indore Institute of Law

  
 Mr. Akshay Kanti Bam  
 Chairman  
 Indore Institute of Law  
 Chairman  
 Indore Institute of Law  
 INDORE (M.P.)

## INDORE INSTITUTE OF LAW

(Affiliated to DAVV & BCI)

### Performance Appraisal Form Teaching Staff

Academic Year. 2020-21

Date: 17/6/22

Kindly fill carefully & attach documents in support of you answers

1. Personal Details :-

- Name - Jaiwaj Mahadke
- Designation - Asst. Prof. & Training & Placement officer
- Stream - Law
- Date of Joining - 1/4/2018
- D.O.B. - 27/9/81
- Qualification - B.A.LL(BH), MBA, PGD BCL

2. Contribution in Curriculum Development as per NEP 2020

yes

(a) Contribution in University Evaluation Process.

NO

(b) Designated as Board of Member/ Academic Council of Affiliating University or any other University than give details above the University & attach documents.

NO

3. Any new Academic Teaching Pedagogy used or introduced

Teaching through Microsoft teams, Google Meet

4. Contribution in Co-Curriculum Activities

Teaching through online mode

5. Engagement in External and outreach activities

No

6. Professional Development Programs attended like conference, paper presentation, FDP, etc  
 -----  
 NO  
 -----  
 -----

7. Research Degree awarded (In present academic session) NA  
 Degree-  Ph.D. -  M. Fill-  Other Specify-

8. Refresher / Orientation Or any other Course attended  
 (in Present Academic Session)  
 -----  
 NB  
 -----  
 -----

9. Research Paper Publication :-  
 (UGC Care or other peer reviewed)  
 -----  
 NO  
 -----  
 -----

10. Publication (Except Research paper) NO  
 (a) Book/Chapters/any other  
 -----  
 -----  
 -----  
 (b) Translation in Indian / Foreign / Regional  
 -----  
 -----

11. Any study material Developed as Per ICT/MOOC/or any Pvt. University.  
 -----  
 NO  
 -----  
 -----

12. Research Guidance.

S.N.	Degree	Awarded	In Progress
1	Ph. D		
2	M. Fill		

3	Post-Graduation (Specify Course)		
4	Other Any		

13. Any Project Undertaking govt. or non govt.

NO

14. Patent/Copy right if any  
(Please Enclose the document)

NO

15. Consultancies provided if any

NO

16. Invited as guest lecturer / Chairman / Resource person

NO

17. Convener / Co – Convener / Member of Committee / Award / Fellowship / Membership.

NO

18. Student Reward.

Classes assigned - BB.A.LL.B X

Result - Good

Assistance Provided - Teaching

19. Engagement in any other Except – Above

NO

Self-Declaration:-

Information provided above is correct & true to my knowledge

Signature Jaidev

Name: JAIDEV

Designation: ASST. Prof.

For Official Purpose Only:

Recommendation

Student feedback collected and analyzed by HOD

His feedback by students was very good he is too supportive and understanding faculty. His class is very interactive.

*Rushi*

Head of Department

Feedback of HOD (Academics)

.....  
.....  
.....

Head of Department

Evaluation by the Principal (Academics, Research & Allied Activities)

Proposed 6% increment

Proposed By

*Approved*

*Manpreet*  
Chairperson, IQAC  
Indore Institute of Law

Prof. (Dr.) Manpreet Kaur Rajpal  
Principal  
Indore Institute of Law  
INDORE (M.P.)  
Indore Institute of Law

# Faculty Feedback Form *(Filled by Students)*.

FILL THE FORM CAREFULLY

Email \*

tanishkasoni43@gmail.com

THIS DATA WILL BE KEPT CONFIDENTIAL AND IN NO CASE YOUR IDENTITY WILL BE DISCLOSED.

NAME \*

TANISHKA SONI

CONTACT NUMBER \*

7067282837

STREAM \*

BALLB (HONS.)

SEMESTER \*

4

NAME OF SUBJECT 1 \*

POLITICAL SCIENCE

NAME OF FACULTY 1 \*

Shital Sikarwar

Rate the faculty from 1 to 5 on the following parameters  
1 for very poor, 2 for bad, 3 for average, 4 for good and 5 for excellent

Subject Knowledge \*

1

2

3

4

5

Art of Delivery (Communication skills, Self confidence, Teaching the subject matter, etc) \*

1

2

3

4

5

Use of Reference (Books & Journals) \*

1

2

3

4

5

Use of Practical Examples / Case Studies \*

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did the faculty provide course material properly (PPT, reference books, etc.) \*

Yes  
 No

Doubt Clearing Ability \*

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did the faculty motivate to use legal search engines available in the library (like Journals, papers and cases) \*

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Punctuality of the faculty \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Completion Status \*

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mentorship guidance related to research, career, etc \*

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Grading \*

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Suggestions (if any) \*

No

Do you want the faculty in next semester? \*

Yes  
 No

NAME OF SUBJECT 2 \*

Muslim law

NAME OF FACULTY 2 \*

Vishwajeet sir

Rate the faculty from 1 to 5 on the following parameters  
1 for very poor, 2 for bad, 3 for average, 4 for good and 5 for excellent

Subject Knowledge \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Art of Delivery (Communication skills, Self confidence, Teaching the subject matter, etc) \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Use of Reference (Books & Journals) \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Use of Practical Examples / Case Studies \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Did the faculty provide course material properly (PPT, reference books, etc.) \*

Yes  
 No

Doubt Clearing Ability \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Did the faculty motivate to use legal search engines available in the library (like Journals, papers and cases) \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Punctuality of the faculty \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Course Completion Status \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Mentorship guidance related to research, career, etc \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Overall Grading \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestions (if any) \*

No \_\_\_\_\_

Do you want the faculty in next semester? \*

- Yes
- No

NAME OF SUBJECT 3 \*

Juvenile justice and child

NAME OF FACULTY 3 \*

Shalini menon

Rate the faculty from 1 to 5 on the following parameters

1 for very poor, 2 for bad, 3 for average, 4 for good and 5 for excellent

Subject Knowledge \*

1

2

3

4

5

Art of Delivery (Communication skills, Self confidence, Teaching the subject matter, etc) \*

1

2

3

4

5

Use of Reference (Books & Journals) \*

1

2

3

4

5

Use of Practical Examples / Case Studies \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Did the faculty provide course material properly (PPT, reference books, etc.) \*

- Yes  
 No

Doubt Clearing Ability \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Did the faculty motivate to use legal search engines available in the library (like Journals, papers and cases) \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Punctuality of the faculty \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Course Completion Status \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Mentorship guidance related to research, career, etc \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Overall Grading \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestions (if any) \*

No \_\_\_\_\_

Do you want the faculty in next semester? \*

Yes  
 No

NAME OF SUBJECT 4 \*

History

NAME OF FACULTY 4 \*

Madhuri modi

Rate the faculty from 1 to 5 on the following parameters  
1 for very poor, 2 for bad, 3 for average, 4 for good and 5 for excellent

Subject Knowledge \*

1

2

3

4

5

Art of Delivery (Communication skills, Self confidence, Teaching the subject matter, etc) \*

1

2

3

4

5

Use of Reference (Books & Journals) \*

1

2

3

4

5

Use of Practical Examples / Case Studies \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did the faculty provide course material properly (PPT, reference books, etc.) \*

- Yes  
 No

Doubt Clearing Ability \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did the faculty motivate to use legal search engines available in the library (like Journals, papers and cases) \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Punctuality of the faculty \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Course Completion Status \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Mentorship guidance related to research, career, etc \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Grading \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if any) \*

No

Do you want the faculty in next semester? \*

Yes  
 No

NAME OF SUBJECT 5 \*

Admin law

NAME OF FACULTY 5 \*

Vaidehi ma'am

Rate the faculty from 1 to 5 on the following parameters  
1 for very poor, 2 for bad, 3 for average, 4 for good and 5 for excellent

Subject Knowledge \*

1

2

3

4

5

Art of Delivery (Communication skills, Self confidence, Teaching the subject matter, etc) \*

1

2

3

4

5

Use of Reference (Books & Journals) \*

1

2

3

4

5

Use of Practical Examples / Case Studies \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Did the faculty provide course material properly (PPT, reference books, etc.) \*

- Yes  
 No

Doubt Clearing Ability \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Did the faculty motivate to use legal search engines available in the library (like Journals, papers and cases) \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Punctuality of the faculty \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Course Completion Status \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Mentorship guidance related to research, career, etc \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Overall Grading \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Suggestions (if any) \*

No \_\_\_\_\_

Do you want the faculty in next semester? \*

Yes  
 No

NAME OF SUBJECT 6 \*

Hindi

NAME OF FACULTY 6 \*

Archana ma'am

Rate the faculty from 1 to 5 on the following parameters  
1 for very poor, 2 for bad, 3 for average, 4 for good and 5 for excellent

Subject Knowledge \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Art of Delivery (Communication skills, Self confidence, Teaching the subject matter, etc) \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Use of Reference (Books & Journals) \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Use of Practical Examples / Case Studies \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Did the faculty provide course material properly (PPT, reference books, etc.) \*

Yes  
 No

Doubt Clearing Ability \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Did the faculty motivate to use legal search engines available in the library (like Journals, papers and cases) \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Punctuality of the faculty \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Course Completion Status \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Mentorship guidance related to research, career, etc \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Overall Grading \*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Suggestions (if any) \*

No \_\_\_\_\_

Suggestions (if any) \*

No

Do you want the faculty in next semester? \*

Yes

No

This form was created inside INDORE INSTITUTE OF LAW.

Google Forms

Results Analysis**INDORE INSTITUTE OF LAW**

(Affiliated to DAVV &amp; Bar Council of India)

**Critical Analysis of the Result****B.A.LL.B. (Hons) 5th Year, 9th Semester****Batch 2017-22****Success / Failure Chart**

Category	No. of Students
Pass	159
ATKT	6
W.H.	0
Fail	0
Fail in Agg	0
<b>Total</b>	<b>165</b>

Result Date:-11/03/2022

Exam Held:-Jan-2022

**Maximum ATKT Chart**

No. of ATKT	No. of Students
1 Sub	1
2 Sub	2
3 Sub	0
4 Sub	3
5 Sub	0
<b>Total</b>	<b>6</b>

**Division Wise Chart (Passed)**

Category	No. of Students
Ist	160
IInd	1
IIIRD	4
<b>Total</b>	<b>165</b>

**Percentage of Result** **96.36****Topper**

Rank	Roll No.	Name	Marks	Percentage
1	70440254	BHAVYA BHANDARI	395	79.00
2	70440247	ASHUTOSH GUPTA	389	77.80
3	70440221	ADITI PANDEY	387	77.40
	70440297	MANSI JAIN	387	77.40
4	70440302	PADMINI CHOUHAN	386	77.20
5	70440310	PRATIBHA ELIN LAKRA	383	76.60

**Subject Wise ATKT Chart**

Subject	No. Of ATKT
Principle of Taxation Law	3
Local Self Government	6
Media & Law	4
Insurance Law	4
Moot Court	0
<b>Total</b>	<b>17</b>

Director &amp; Dean, Academics

**Indore Institute of Law**  
(Affiliated to DAVV & BCI)  
**Analysis of the Result**  
**B.A.LL.B. (Hons) 5th Year, 9th Semester**  
**Batch 2017-22**

Result Date:- 11, Mar, 2022

S.No	Roll No.	Name	Subjects							Status	Total Marks (Out of 500)	Percentage	Division
			Principle of Taxation Law	Local Self Government Including	Media & Law	Insurance Law	Moot Court Exercise & Internship	Media & Law	Insurance Law				
1	1761004	BHUMIKA GOYAL	....	....	....	....	....	....	PASS	382	76.40	I	
2	40440295	AMAN BHARGAVA	AB	AB	AB	AB	....	....	4-ATKT	163	32.60	III	
3	50440103	ARJUN PATIDAR	....	AB	AB	....	....	....	2-ATKT	248	49.60	III	
4	60440576	DEEPANSHU JATWA	....	....	....	....	....	....	PASS	343	68.60	I	
5	60440604	NEERAJ SINGH SOLANKI	....	....	....	....	....	....	PASS	312	62.40	I	
6	60440636	SAHIL GUPTA	....	....	....	....	....	....	PASS	329	65.80	I	
7	70440214	PRIYANSHA RATHORE	....	....	....	....	....	....	PASS	325	65.00	I	
8	70440215	AADYA SHARMA	....	....	....	....	....	....	PASS	366	73.20	I	
9	70440217	AANSHI SINGH GURJAR	....	....	....	....	....	....	PASS	368	73.60	I	
10	70440219	AASTHA SRIVASTAVA	....	....	....	....	....	....	PASS	381	76.20	I	
11	70440219	ABHISHEK PAREEK	AB	AB	AB	AB	....	....	4-ATKT	167	33.40	III	
12	70440220	ADESH RAWAT	....	....	....	....	....	....	PASS	369	73.80	I	
13	70440221	ADITI PANDEY	....	....	....	....	....	....	PASS	387	77.40	I	
14	70440222	ADITI SINGH RATHORE	....	....	....	....	....	....	PASS	371	74.20	I	
15	70440224	AJEET GOUHAR	....	....	....	....	....	....	PASS	338	67.60	I	
16	70440225	AKANKSHA CHOUKSE	....	....	....	....	....	....	PASS	358	71.60	I	
17	70440226	AKANSHA RAI	....	....	....	....	....	....	PASS	371	74.20	I	
18	70440227	AKSHAT SINGH	....	....	....	....	....	....	PASS	324	64.80	I	
19	70440228	AKSHAY JAIN	....	....	....	....	....	....	PASS	359	71.80	I	
20	70440230	ANANYA RAI	....	....	....	....	....	....	PASS	372	74.40	I	
21	70440232	ANJALI BILGAIYAN	....	....	....	....	....	....	PASS	365	73.00	I	
22	70440233	ANKIT KUMAR SINGH	....	....	....	....	....	....	PASS	305	61.00	I	
23	70440234	ANSHIKA	....	....	....	....	....	....	PASS	363	72.60	I	

S.No	Roll No.	Name	Principle of Taxation Law	Local Self Government Including	Media & Law	Insurance Law	Moot Court Exercise & Internship	Status	Total Marks (Out of 500)	Percentage	Division
24	70440235	ANSHITA ARUN	....	....	....	....	....	PASS	365	73.00	I
25	70440236	ANUBHAV VERMA	....	....	....	....	....	PASS	363	72.60	I
26	70440237	ANUDEEP TIWARI	....	....	....	....	....	PASS	355	71.00	I
27	70440239	APARNA CHATURVEDI	....	....	....	....	....	PASS	382	76.40	I
28	70440240	APOORVA SHARMA	....	....	....	....	....	PASS	373	74.60	I
29	70440241	ARIHANT TIWARI	....	....	....	....	....	PASS	371	74.20	I
30	70440242	ARNAV KSHTIJ	....	....	....	....	....	PASS	380	76.00	I
31	70440243	ARPIT AGRAWAL	....	....	....	....	....	PASS	370	74.00	I
32	70440244	ARPIT GUPTA	....	....	....	....	....	PASS	372	74.40	I
33	70440245	ARUN BANJARE	....	....	....	....	....	PASS	307	61.40	I
34	70440246	ARUNESH PATI TRIPATHI	....	....	....	....	....	PASS	372	74.40	I
35	70440247	ASHUTOSH GUPTA	....	....	....	....	....	PASS	389	77.80	I
36	70440248	ASIM JAISWAL	....	....	....	....	....	PASS	341	68.20	I
37	70440249	ASTHR BUNDELA	....	....	....	....	....	PASS	372	74.40	I
38	70440250	AYUSH SHARMA	....	....	....	....	....	PASS	359	71.80	I
39	70440251	AYUSH KUMAR VERMA	....	....	....	....	....	PASS	373	74.60	I
40	70440252	AYUSH PRATAP SINGH	....	....	....	....	....	PASS	379	75.80	I
41	70440253	AYUSHI PANDEY	....	....	....	....	....	PASS	364	72.80	I
42	70440254	BHAVYA BHANDARI	....	....	....	....	....	PASS	395	79.00	I
43	70440255	DAMINI NAGAR	....	....	....	....	....	PASS	362	72.40	I
44	70440256	DEEPAK RAGHUWANSHI	....	....	....	....	....	PASS	349	69.80	I
45	70440257	DEVANAND YADAV	....	....	....	....	....	PASS	361	72.20	I
46	70440260	DEVESH BHARDWAJ	....	....	....	....	....	PASS	370	74.00	I
47	70440261	DEVSHREE DANGI	....	....	....	....	....	PASS	345	69.00	I
48	70440262	DHARMESH JADOUN	....	....	....	....	....	PASS	340	68.00	I
49	70440263	DHEERAJ CHOUDHARY	....	....	....	....	....	PASS	341	68.20	I
50	70440265	DIKSHA PALIWAL	....	....	....	....	....	PASS	362	72.40	I
51	70440266	DISHA SONKHIYA	....	....	....	....	....	PASS	347	69.40	I
52	70440267	DIVYA SONI	....	....	....	....	....	PASS	344	68.80	I
53	70440268	DIWANSHI SINGH CHANDEL	....	....	....	....	....	PASS	361	72.20	I
54	70440270	GARIMA SINGH	....	....	....	....	....	PASS	356	71.20	I
55	70440272	HARDIKA UPADHYAY	....	....	....	....	....	PASS	351	70.20	I
56	70440273	HARSH KAUSHAL	....	....	....	....	....	PASS	324	64.80	I

S.No	Roll No.	Name	Principle of Taxation Law	Local Self Government Including	Media & Law	Insurance Law	Moot Court Exercise & Internship	Status	Total Marks (Out of 500)	Percentage	Division
57	70440274	HARSHIT SINGH	....	....	....	....	....	PASS	340	68.00	I
58	70440275	HARSHITA SHARMA	....	....	....	....	....	PASS	352	70.40	I
59	70440276	HARSHITA TRIPATHI	....	....	....	....	....	PASS	347	69.40	I
60	70440278	HIMANSHU GUPTA	....	....	....	....	....	PASS	346	69.20	I
61	70440280	HITANSHI JAIN	....	....	....	....	....	PASS	347	69.40	I
62	70440281	HITESH JAIN	....	....	....	....	....	PASS	333	66.60	I
63	70440282	INDRAJEET KUMAR	....	....	....	....	....	PASS	369	73.80	I
64	70440283	JASMEET KAUR SALUJA	....	....	....	....	....	PASS	354	70.80	I
65	70440284	JATIN HINGORANI	....	....	....	....	....	PASS	357	71.40	I
66	70440285	JAYESH GIROTHIYA	....	....	....	....	....	PASS	341	68.20	I
67	70440286	JYOTSNA YADAV	....	....	....	....	....	PASS	372	74.40	I
68	70440287	KARTIK CHOUBEY	....	....	....	....	....	PASS	379	75.80	I
69	70440288	KAUSHAMBHI GUPTA	....	....	....	....	....	PASS	355	71.00	I
70	70440289	KAUSTUBH SAXENA	....	....	....	....	....	PASS	356	71.20	I
71	70440290	KAVITA SHARMA	....	....	....	....	....	PASS	372	74.40	I
72	70440291	KHANAK SHARMA	....	....	....	....	....	PASS	345	69.00	I
73	70440292	KUNAL SHUKLA	....	....	....	....	....	PASS	344	68.80	I
74	70440293	LAKSHYA YADAV	....	....	....	....	....	PASS	343	68.60	I
75	70440294	MANGLAM SHARMA	....	....	....	....	....	PASS	337	67.40	I
76	70440295	MANISH DUBEY	....	....	....	....	....	PASS	349	69.80	I
77	70440296	MANJIT KUMAR	....	....	....	....	....	PASS	329	65.80	I
78	70440297	MANSI JAIN	....	....	....	....	....	PASS	387	77.40	I
79	70440298	MANUGYA RAI	....	....	....	....	....	PASS	335	67.00	I
80	70440299	NANDINI CHOUDHARY	....	....	....	....	....	PASS	350	70.00	I
81	70440300	NIDHI UPADHYAY	....	....	....	....	....	PASS	360	72.00	I
82	70440301	NIKHIL TALAJ	....	....	....	....	....	PASS	339	67.80	I
83	70440302	PADMINI CHOUDHAN	....	....	....	....	....	PASS	386	77.20	I
84	70440303	PARIDHI VERMA	....	....	....	....	....	PASS	382	76.40	I
85	70440304	POOJA SISODIYA	....	....	....	....	....	PASS	366	73.20	I
86	70440307	PRAKRITI BELCHANDAN	....	....	....	....	....	PASS	359	71.80	I
87	70440308	PRASHANT RAJPUT	....	....	....	....	....	PASS	359	71.80	I
88	70440310	PRATIBHA ELIN LAKRA	....	....	....	....	....	PASS	383	76.60	I
89	70440311	PRATIKSHA SANJAY DUBEY	....	....	....	....	....	PASS	363	72.60	I

S.No	Roll No.	Name	Principle of Taxation Law	Local Self Government Including	Media & Law	Insurance Law	Moot Court Exercise & Internship	Status	Total Marks (Out of 500)	Percentage	Division
90	70440312	PRINSU SEN	....	....	....	....	....	PASS	379	75.80	I
91	70440313	PRIYANKA JOGI	....	....	....	....	....	PASS	370	74.00	I
92	70440314	PRIYANSHI CHANDRAWAT	....	....	....	....	....	PASS	371	74.20	I
93	70440315	PUSHPAM YADAV	....	....	....	....	....	PASS	340	68.00	I
94	70440316	RADHIKA PETHÉ	....	....	....	....	....	PASS	356	71.20	I
95	70440318	RAHUL PATEL	....	....	....	....	....	PASS	349	69.80	I
96	70440319	RAJAT JAIN	....	....	....	....	....	PASS	346	69.20	I
97	70440320	RAJNANDINI VISHWAKARMA	....	....	....	....	....	PASS	336	67.20	I
98	70440321	RAJVEER SINGH THAKUR	....	....	....	....	....	PASS	339	67.80	I
99	70440322	RASHMI SHARMA	....	....	....	....	....	PASS	337	67.40	I
100	70440324	RAVI MUZALDA	....	....	....	....	....	PASS	350	70.00	I
101	70440325	RAVI RANJAN	....	....	....	....	....	PASS	348	69.60	I
102	70440327	RICHA GUPTA	....	....	....	....	....	PASS	322	64.40	I
103	70440328	RISHABH RAJAN	....	....	....	....	....	PASS	356	71.20	I
104	70440329	RISHABH SHIVHARE	....	....	....	....	....	PASS	346	69.20	I
105	70440330	RISHIKA GUPTA	....	....	....	....	....	PASS	358	71.60	I
106	70440331	RITU BHASKAR	....	....	....	....	....	PASS	353	70.60	I
107	70440333	ROHIT SHARMA	....	√	....	....	....	1-ATKT	312	62.40	I
108	70440334	ROVIN SINGH	....	....	....	....	....	PASS	364	72.80	I
109	70440335	SADHVI BHARDWAJ	....	....	....	....	....	PASS	359	71.80	I
110	70440337	SAI HARSHITA KACHHAWAHA	....	....	....	....	....	PASS	373	74.60	I
111	70440339	SAKSHI GARG	....	....	....	....	....	PASS	359	71.80	I
112	70440340	SAKSHI MASKALE	....	....	....	....	....	PASS	372	74.40	I
113	70440341	SAKSHI VAISHNAV	....	....	....	....	....	PASS	375	75.00	I
114	70440342	SAKSHI SINGHAL	....	....	....	....	....	PASS	360	72.00	I
115	70440343	SATISH KUMAR SINGH	....	....	....	....	....	PASS	370	74.00	I
116	70440344	SAURVI PRITAM	....	....	....	....	....	PASS	367	73.40	I
117	70440345	SHAGUN MISHRA	....	....	....	....	....	PASS	357	71.40	I
118	70440347	SHALVI SINHA	....	....	....	....	....	PASS	378	75.60	I
119	70440348	SHANTANU KAUSHIK	....	....	....	....	....	PASS	367	73.40	I
120	70440349	SHASHANK SINGH	....	....	....	....	....	PASS	371	74.20	I
121	70440350	SHEETAL KUMRAWAT	....	....	....	....	....	PASS	361	72.20	I

S.No	Roll No.	Name	Principle of Taxation Law	Local Self Government Including	Media & Law	Insurance Law	Moot Court Exercise & Internship	Status	Total Marks (Out of 500)	Percentage	Division
122	70440351	SHEFALI SINHA	....	....	....	....	....	PASS	362	72.40	I
123	70440352	SHIFA KHAN	....	....	....	....	....	PASS	369	73.80	I
124	70440353	SHIVANI KASERA	....	....	....	....	....	PASS	320	64.00	I
125	70440354	SHVIKA SAHU	....	....	....	....	....	PASS	381	76.20	I
126	70440355	SHOURYA GANDHI	....	....	....	....	....	PASS	372	74.40	I
127	70440356	SHRADDHA KOREKAR	....	....	....	....	....	PASS	364	72.80	I
128	70440357	SHREYA MAHESHWARI	....	....	....	....	....	PASS	381	76.20	I
129	70440358	SHREYA SAHNI	....	....	....	....	....	PASS	376	75.20	I
130	70440359	SHRISTI RUPAM	....	....	....	....	....	PASS	364	72.80	I
131	70440360	SHRUTI MITTAL	....	....	....	....	....	PASS	378	75.60	I
132	70440361	SHRUTI GUPTA	AB	AB	AB	AB	....	4-ATKT	163	32.60	III
133	70440362	SHUBHAM KRISHNA	....	....	....	....	....	PASS	362	72.40	I
134	70440363	SHUBHAM SARKAR	....	....	....	....	....	PASS	374	74.80	I
135	70440365	SIMRAN SHIVHARE	....	....	....	....	....	PASS	365	73.00	I
136	70440367	SOUMYA PATHAK	....	....	....	....	....	PASS	351	70.20	I
137	70440368	SOUMYA SHARMA	....	....	....	....	....	PASS	359	71.80	I
138	70440369	SOURAV RAJ	....	....	....	....	....	PASS	357	71.40	I
139	70440370	SUCHITA SINGH	....	....	....	....	....	PASS	338	67.60	I
140	70440371	SUHASH SAINI	....	....	....	....	....	PASS	342	68.40	I
141	70440372	SUMAN KUMARI	....	....	....	....	....	PASS	369	73.80	I
142	70440373	SURAJ AWASTHI	....	....	....	....	....	PASS	329	65.80	I
143	70440374	SWATI VERMA	....	....	....	....	....	PASS	340	68.00	I
144	70440375	SWEEKRITI KHUBCHANDANI	....	....	....	....	....	PASS	361	72.20	I
145	70440376	SWEEKRITI NAKHAT	....	....	....	....	....	PASS	367	73.40	I
146	70440377	TANIYA MIRZA	....	....	....	....	....	PASS	371	74.20	I
147	70440378	TANIYA SHRIVASTAVA	....	....	....	....	....	PASS	359	71.80	I
148	70440380	TAVLEEN SOOD	....	....	....	....	....	PASS	353	70.60	I
149	70440381	TEJKARN	....	....	....	....	....	PASS	353	70.60	I
150	70440382	TRILOK SINGH	....	....	....	....	....	PASS	359	71.80	I
151	70440383	URVASHI SHIVALE	....	....	....	....	....	PASS	378	75.60	I
152	70440384	UTSAV RAWAT	....	....	....	....	....	PASS	368	73.60	I
153	70440386	VAIBHAV CHAUHAN	....	....	....	....	....	PASS	348	69.60	I
154	70440387	VAIDEHI NYATI	....	....	....	....	....	PASS	347	69.40	I

S.No	Roll No.	Name	Principle of Taxation Law	Local Self Government Including	Media & Law	Insurance Law	Moot Court Exercise & Internship	Status	Total Marks (Out of 500)	Percentage	Division
155	70440388	VAISHNAVI SINGH	....	....	....	....	....	PASS	364	72.80	I
156	70440389	VAISHNAVI KHASDEV	....	....	....	....	....	PASS	381	76.20	I
157	70440390	VIDHI PATERIA	....	....	....	....	....	PASS	314	62.80	I
158	70440391	VINAYAK VIJAY	....	....	....	....	....	PASS	364	72.80	I
159	70440392	VINEET NAYAK	....	....	....	....	....	PASS	363	72.60	I
160	70440393	VIPUL CHIRANTAN	....	AB	....	√	....	2-ATKT	273	54.60	II
161	70440395	VISHAL PATIDAR	....	....	....	....	....	PASS	371	74.20	I
162	70440397	VRINDA GOYAL	....	....	....	....	....	PASS	321	64.20	I
163	70440398	YAMINI SINGH RAJPUT	....	....	....	....	....	PASS	349	69.80	I
164	70440400	YASHRAJ ARYA	....	....	....	....	....	PASS	331	66.20	I
165	70440401	YASHWINI BOURASI	....	....	....	....	....	PASS	338	67.60	I

√

AB

ATKT in Mentioned Subject  
Absent in Mentioned Subject

....

Principal

## Assessment Form of the Non - Teaching Staff

<b>INDORE INSTITUTE OF LAW</b>						
(Affiliated to DAVV & BCI)						
<b><u>Performance Appraisal Form for Non-Teaching Staff</u></b>						Date:- 13 July/21
1. Name of the Employee	:	KAPIL PATEL				
2. Position Title	:	IT Head.				
3. Date of joining	:	23/01/2014				
4. No. of Years in Service	:	8+ years.				
5. Qualification	:	Graduate.				
6. Details of Current Responsibilities:		All IT work.				
<b>I. PERFORMANCE</b>						
S. No.	Particulars	Excellent	Good	Satisfactory	Average	Poor
1.	Maintenance of Files/Records	✓				
2.	Accuracy & Tidiness of work	✓	✓			
3.	Contribution in Events	✓				
4.	Completion of work on schedule	✓				
5.	Diligence and sense of responsibility	✓				
<b>II. PERSONAL CHARACTERISTICS</b>						
S. No.	Particulars	Excellent	Good	Satisfactory	Average	Poor
1.	Attendance	✓				
2.	Punctuality	✓				
3.	Discipline	✓				
4.	Integrity and behavior	✓				
5.	Flexibility in work		✓			

## III. GENERAL BEHAVIOR

S. No.	Particulars	Excellent	Good	Satisfactory	Average	Poor
1.	Cooperation with your colleagues?	✓				
2.	Cooperation to the needs of the public (Parents, New Query, Vendors, Consultants, Well Wishers of the College)	✓				
3.	Responsibility towards your Tasks allotted towards teaching staff	✓				
4.	Students Service Quality		✓			

## IV. PROFESSIONAL COMPETENCE

S. No.	Particulars	Excellent	Good	Satisfactory	Average	Poor
1.	Knowledge of rules, regulation and procedure of the institute		✓			
2.	Ability to organize work and carry it out	✓				
3.	Ability and willingness to take up additional load in times of exigencies	✓				
4.	Creativity and innovation	✓				
5.	Ability to learn and perform new duties	✓				
6.	Capacity to supervise* (For Supervising Staff Only)	✓				
7.	IT Ability	✓				

Recommendations:

It has been observed that individual is bearing excellent knowledge of IT and holding portfolio of IT head and performing excellent.

**Declaration**

I hereby declare that the information provided is true to the best of my knowledge.

Place: Indore

Date:

Name and Signature of the Head Admin

Heads  
(Ajay Kumar Naik)

**Remark of Concerned Dean / HOD of the Concerned Department**

I really appreciate the way Mr. Kapil  
has been working. His dedication towards  
his work is really remarkable. His  
proactive involvement acts as a source  
of inspiration for others too.

Manu...

Dean / HOD

**Remark of Executive Director with Proposed Increment**

He is very good in work. Having very  
good IT knowledge and perfect in work.  
Always ready to take additional load  
and doing new things. Always takes  
to see that work is done sincerely and hard  
working.

Manu...  
Executive Director

**Application of Appraisal of 3<sup>rd</sup> & 4<sup>th</sup> Grade Employees**

दि 11-5-2023

शेखर मे

डीन इन्स्टीट्यूट मंडोदय 17P

विषय वतन वृद्धि हेतु अवेदन पत्र

महोदय शेखर मिलेदन हेतु कि मे चम्पालाल  
मोनोदिया अपनी संस्था में कार्य करने  
की वध पर कार्यरत हे अभी हमारी वेतन  
90500 रु है हमें पंचमेर अपनी आडा की  
महंगाई को देखते हेके बहुत ही कम हे  
अंत महोदय से मिलेदन हेकी मेरे वेतन  
बढ़ाने की कृपा करे

धन्यवाद

Feb 2016 9000/-  
Aug 2019 500/-  
June 2022 500/-

Rs. 1000/- P.M.  
enhanced w.e.f.  
July 01'2023

11/5/23

श्री चम्पालाल  
मोनोदिया क (2)केकर

चम्पालाल